THE PRINCETON SEMINARY CATALOGUE

PRINCETON THEOLOGICAL SEMINARY

VOLUME II, NUMBER 1, JULY 1978

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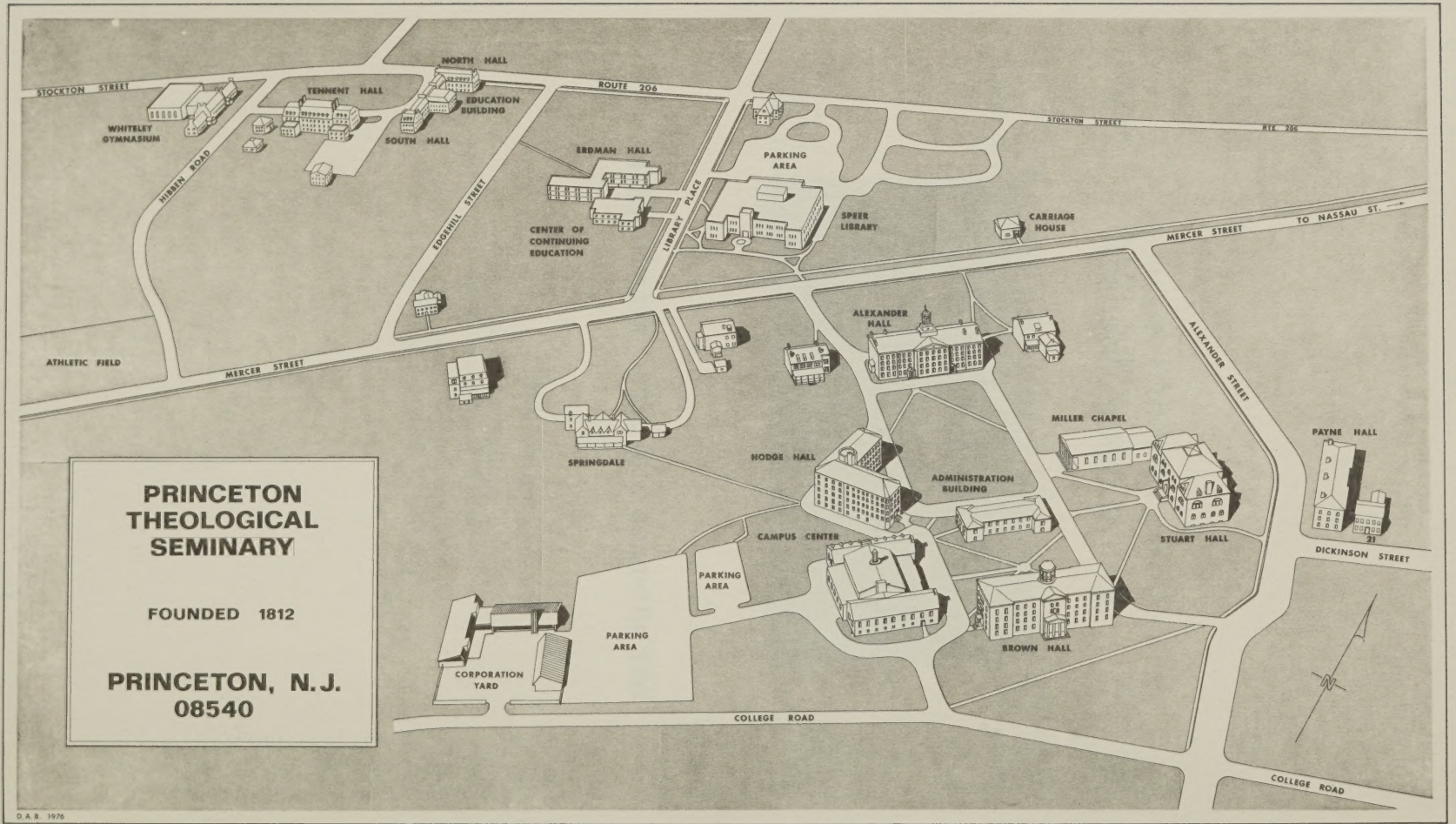
CATALOGUE 1978-1979

PRINCETON THEOLOGICAL SEMINARY

ONE HUNDRED AND SIXTY-SEVENTH YEAR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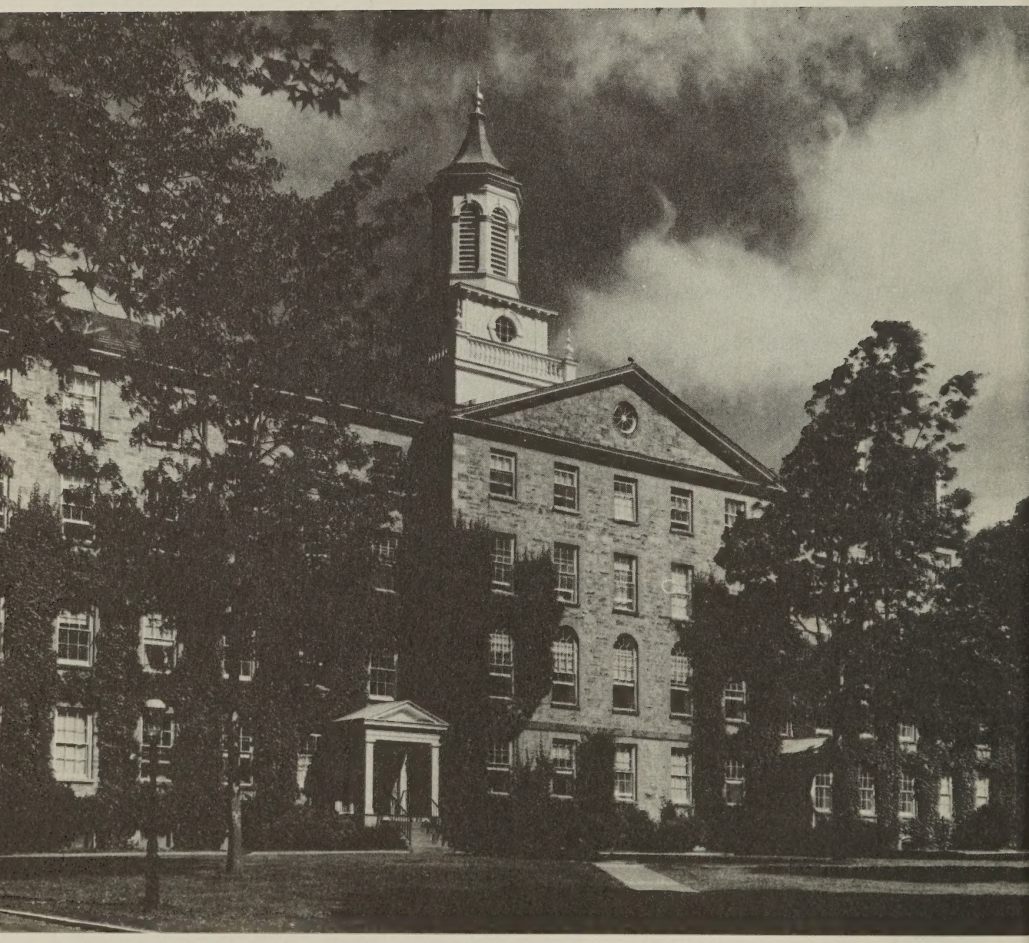
Alexander Hall



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Mailing Address	*Princeton Theological Seminary* *P. O. Box 29* *Princeton, New Jersey 08540*
Telephone Number	*Area Code 609* *921-8300*

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below:

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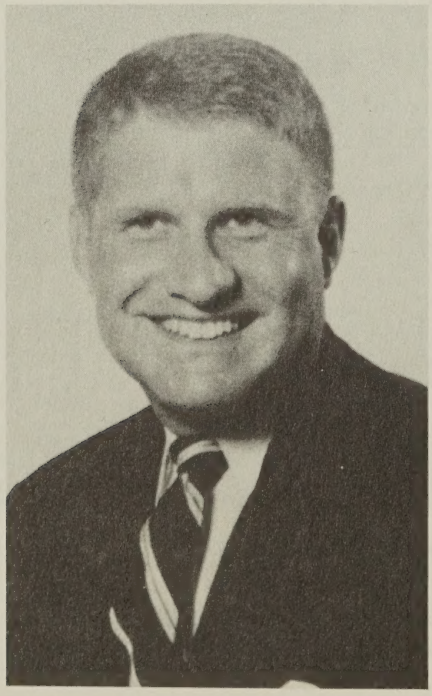
The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

CALENDAR 1978-1979

1978

June 5	Monday		Summer session begins.
Aug. 4	Friday		Summer session closes.

Sept. 5	Tuesday	4:00 p.m.	Registration confirmations due.
Sept. 11	Monday	9:30 a.m.	Orientation for part-time students.
Sept. 13	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept. 18	Monday	8:00 a.m.	Fall classes begin.
Sept. 19	Tuesday	7:45 p.m.	Opening convocation of the 167th session.
Sept. 29	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Sept. 30	Saturday	9:00 a.m.	Postponed and re-examinations.
Oct. 2	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct. 20	Friday	4:30 p.m.	Deadline for 50% refunds.
Oct. 27	Friday	5:10 p.m.	Fall reading period begins.
Nov. 2	Thursday	8:00 a.m.	Classes resume.
Nov. 16	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov. 22	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov. 27	Monday	8:00 a.m.	Classes resume.
Dec. 15	Friday	4:30 p.m.	Spring pre-registration closes.
		5:10 p.m.	Fall semester classes end; Christmas recess begins.

1979

Jan. 2	Tuesday	8:00 a.m.	Reading period begins.
Jan. 10	Wednesday	9:00 a.m.	Final examinations begin.
Jan. 15	Monday	4:00 p.m.	Registration confirmations due.
Jan. 19	Friday	5:30 p.m.	Final examinations end; intersemester recess begins.
Jan. 29	Monday	8:00 a.m.	Spring classes begin.

Feb. 2	Friday		Presbyterian Bible examination.
Feb. 3	Saturday	9:00 a.m.	M.A. professional examination.
Feb. 9	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 10	Saturday	9:00 a.m.	Postponed and re-examinations.
Feb. 12	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 22	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 2	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 16	Friday	5:10 p.m.	Spring recess begins.
Mar. 26	Monday	8:00 a.m.	Classes resume.
Apr. 7	Saturday	9:00 a.m.	M.A. professional examination.
Apr. 15	Sunday		Easter Day.
Apr. 27	Friday	5:10 p.m.	Classes end; reading period begins.
May 9	Wednesday	9:00 a.m.	Final examinations begin.
May 11	Friday	12:30 p.m.	Deadline for papers by candidates for 1979 graduation.
May 18	Friday	4:30 p.m.	Fall pre-registration closes.
		5:30 p.m.	Final examinations and spring semester end.
May 29	Tuesday		Alumni Day.
May 30	Wednesday	10:30 a.m.	167th annual commencement.

June 4	Monday		Summer session begins.
Aug. 3	Friday		Summer session closes.

Sept. 17	Monday	8:00 a.m.	Fall classes begin.

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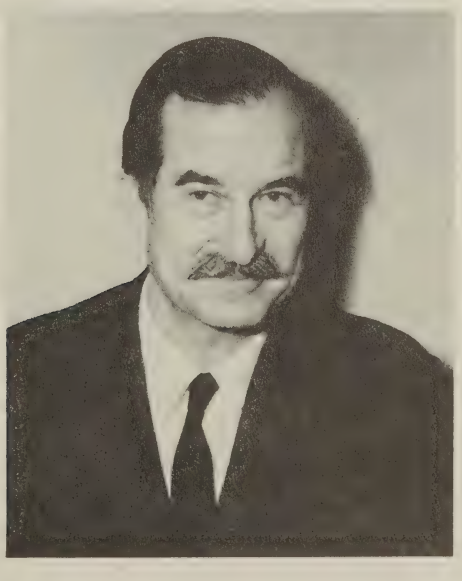

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DESIGN OF THE SEMINARY

In 1811, the General Assembly voted to establish a new institution to be denominated "The Theological Seminary of the Presbyterian Church in the United States of America." The founders of the Seminary were at some pains to ensure that their intentions for the institution should be "known to the public, both now and in time to come," and that the design should at all times be "distinctly viewed and sacredly regarded both by the teachers and pupils of the Seminary."

Major among their intentions, they stated, was "to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth." The founding General Assembly had a vision of uniting "in those who sustain the ministerial office, religion and literature: that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church."

Much has changed in the more than 150 years since the General Assembly founded its first Seminary and located it at Princeton, New Jersey. Yet the fundamental aim of the Seminary, to educate ministers "who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel," remains unchanged. The education of such ministers is a complex and exciting process. This catalogue explains the way in which the task is attempted at Princeton Seminary.

A SHORT HISTORY OF THE SEMINARY

Princeton Theological Seminary can trace its ancestry back far beyond the moment of its official founding by the General Assembly in 1811. Scotch-Irish immigrants, a people of great religious fervor and dedication to learning, began to face a shortage of clergymen early in their history in the colonies. To attempt to supply this want, William Tennent began training ministers in his famous "Log College" in Neshaminy, Pennsylvania, as early as 1726. In 1746, the Log College became part of the College of New Jersey, which ultimately became Princeton University. About the time that the church began to feel that Princeton College was becoming overly secular (sciences were beginning to be taught) and the College, in its turn, felt the church influence to be restrictive, the Gen-

eral Assembly decided to establish an institution solely for the training of ministers. The ministry required a kind and quality of professional training, it was believed, that went beyond the scope of a liberal arts college.

For some years after its founding, historians of the period relate, the Seminary overshadowed the College. Each had about the same number of professors. Dr. Archibald Alexander, the sole faculty member of the Seminary when the first three students began their work in August of 1812, had been one of two faculty members of the College. For some time, he taught the Seminary curriculum singlehanded.

The theological school grew into a force that was to dominate Presbyterianism in the United States for more than a century. This eminence can largely be attributed to three outstanding professors: the aforementioned Archibald Alexander, for whom Alexander Hall is named; Dr. Samuel Miller, commemorated by Miller Chapel; and Dr. Charles Hodge, whose name was given to Hodge Hall. Charles Hodge taught more than 3,000 students during his fifty-six years on the campus.

The influence of these three men gave to the Seminary, and the church, what came to be known as "Princeton Theology." To the three must be added the name of Benjamin B. Warfield, representative of a later generation but a giant like the others.

In the early years, the faculty governed the Seminary by rotating its leadership among themselves. It was not until 1902, when Francis Landey Patton was installed as the first president, that the Seminary had any designated head. J. Ross Stevenson presided over the Seminary through a period of theological transition and into the time when new perspectives were beginning to emerge. John A. Mackay, who succeeded him, brought to the presidency a distinguished background in missions, education, and theology, and during his more than two decades of service the institution entered a period of growth in a wide range of programs and activities. He was succeeded by James I. McCord in 1959.

Over the years since its founding, Princeton Theological Seminary has trained nearly 15,000 students. It has almost 7,000 living alumni, of whom approximately a tenth are serving in countries outside the United States. In any year, about ten percent of the students come from other lands and a sizeable number are affiliated with communions other than The United Presbyterian Church. The rapid growth of Princeton as an institution offering not only the basic theological degree, but also a range of graduate theological work at several levels, has attracted men and women from most of the segments of Protestantism and from the Roman Catholic Church.

Among the Seminary's well-known alumni might be cited: Sheldon Jackson, famous nineteenth century missionary to Native Americans and

to Alaska; Henry Van Dyke, poet and English professor; Toyohiko Kagawa, prominent Japanese poet and Christian leader; missionary statesman Robert E. Speer, for whom Speer Library is named; as well as numerous missionaries and several moderators of the Presbyterian General Assembly. Princeton Seminary graduates have founded several colleges, universities, and other schools of theology and have been responsible for inaugurating mission work in countries throughout the world.

LOCATION

The location of the Seminary at Princeton was partly dictated by the proximity of the College and the facilities thereby available to theological students. Seminary students have the privileges of Firestone Library at the University and may be admitted to graduate and upper-division undergraduate courses in that institution if properly qualified and recommended. They also may take advantage of the many public lectures and other educational opportunities offered by the University.

Princeton is an agreeable, tree-shaded town, now taking on many of the characteristics of a suburb. It lies midway between New York and Philadelphia, not far off the main line of the Penn Central Railroad through New Jersey. The urban centers of Trenton and New Brunswick are only a short distance away. Both offer Seminary students excellent laboratories for the practice of their pastoral and organizational skills. The city of Newark, which is struggling to renew itself under new and progressive leadership, is also a field for the work of seminarians. The many churches in the Princeton area afford additional opportunities for professional growth.

The community of Princeton, including the University, the Institute for Advanced Study, the Westminster Choir College, and many research complexes, is quite cosmopolitan. These other enterprises, as well as the Seminary, welcome annually large numbers of students and scholars from overseas. Concerts, plays, ballet, art exhibits, and other events of interest enrich the student's life. A number of these are either free of charge or open to students at reduced rates.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a con-

siderable number of houses which are used as homes by members of the Faculty.

Miller Chapel. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

The Library. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 127.

The Robert E. Speer Library

Stuart Hall. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

The Education Building. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains classrooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. First occupied by the students in the autumn of 1817, it is scheduled for extensive renovation during the summer of 1978.

Brown Hall was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

Tennent Hall. This three-story building was for many years the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary. It now contains apartments for married students in the Christian education and other programs.

North Hall. This is an apartment house designed to accommodate married students enrolled in the Seminary.

South Hall. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

Payne Hall. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

The Whiteley Gymnasium. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

Administration Building. This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

Campus Center. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

Princeton Windsor Apartment Complex. In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which

married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about four miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

Carriage House. This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.

Erdman Hall. Named for Charles R. Erdman, a member of the Seminary Faculty from 1905 until 1936, this air-conditioned residence hall was completed in 1970. The building, designed for use in the Continuing Education program, contains 44 dormitory rooms, 38 semi-private rooms, seminar rooms, and lounges.

Brown Hall

PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of $20.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

Persons whose applications for the degree of Master of Divinity (M.Div.) are filed with the Director of Admissions prior to December 15 for the following academic year will receive notification by March 1. Subsequently, applications completed by March 1 will be acted upon by March 20. Although applications submitted between March 1 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

An applicant for the M.Div. degree is required to furnish the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 125 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

The student is required to elect six courses in this department, distributing the courses as follows:

(a) Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. These courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject

matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.

(b) Four additional courses, not all in the same Testament, excluding those in the groups OT02 to OT09 and NT02 to NT09. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department. Only with the endorsement of the Director of the Language Program may credit toward the distribution requirement be given for classes OT08 or NT08.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

History

The student is required to elect three courses in this department, distributing the courses as follows:

(a) In the division of Church History, either CH01, History of Christianity I, or CH02, History of Christianity II. If a student's college transcript indicates adequate prior instruction in the subject matter covered by these two courses together, the Office of Professional Studies may approve the substitution of another course in Church History for this portion of the requirement.

(b) Two other courses in the department, at least one of which shall be from History of Religions, Church and Society, or Ecumenics.

Theology

The student is required to elect four courses in this department, distributing the courses as follows:

(a) Course TH01, Introduction to Theology. If a student's college transcript indicates adequate prior instruction in the

subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement.

(b) Three other courses in the department, at least one of which shall be in Doctrinal Theology or the History of Christian Doctrine, and at least one of which shall be in another of the divisions of the department.

Practical Theology

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.

(b) One of the following sequences in the area of preaching or convictional speaking—

1. *Course PR01, Introduction to Preaching, followed by practicum PR05, Preaching I.*
2. *Practicum SP11, Fundamentals of Expression, followed by a practicum from the group SP15 through SP17.*

(c) One practicum in work with small groups, teaching, Christian education, or administration.

(d) One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library facilities of the Seminary during the major portions of five days*

each week throughout the semester, including the period set aside for reading and review. In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to two courses taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological study. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS

The program of study leading to the degree of Master of Arts is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts (M.A.) should be filed with the Director of Admissions prior to March 15 for the following

academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree is required to furnish the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the

first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 125 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies
NT01, Orientation to New Testament Studies

If a student has received adequate college instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

History

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the history of the church.

Theology

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the subject matter of the course.

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

(a) Course ED01, Foundations of Christian Education and course ED02, Principles of Christian Education.

(b) Two additional courses in the division of Christian Education. (For candidates from the Diocese of Trenton, one of these courses shall be either ED03, Perspectives in Roman Catholic Religious Education, or ED04, Roman Catholic Religious Education Since Vatican II.)

(c) Two courses from some other division or divisions of the department.

(d) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.

(e) A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.

(f) Two additional practicums drawn from those offered in the division of Christian Education.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.) together with the necessary supporting documents, should be filed with the Di-

rector of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. Three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study.

c. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

d. A report of academic standing from his or her seminary.

e. Three photographs, 2 x 3 inches, due before formal matriculation.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of

an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B– (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Direc-

tor of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applications for available positions are reviewed during the ensuing month, and applicants are informed of the decision of the Admissions Committee on or about April 20.

An applicant for the D.Min. degree is required to furnish the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops meet one day each week throughout two semesters; for those beyond commuting distance, concentrated terms are scheduled for three-week periods in July.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences,

laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the Faculty, may take a form appropriate to the subject matter involved.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in six areas:

1. Biblical Studies [Old and/or New Testament]
2. History of Christianity
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics, Ecumenics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by February 1, 1979. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution. If he or she was not in the upper tenth of his or her college and seminary classes, it may be necessary to demonstrate that previous performance was not representative of actual ability.

The M.Div. degree is required of candidates in Practical Theology. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required. Included must be courses in Bible; theology, philosophy, or ethics; the history of Christianity; history of religions; and sociology, psychology, or some other behavioral science bearing on religion. A more detailed statement of this requirement may be obtained from the Academic Dean.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Office of the Academic Dean.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by the Educational Testing Service, must be passed at the latest in September. Candidates who do not submit satisfactory scores are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

4. In the second term of the first year of residence the student's work

is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations, normally in the fall after the second year of residence. Usually there are four or five examinations designed for five hours of writing each, followed by an oral of approximately two hours. All are to be taken at one examination period, of which there are three each year. Dates for 1978-1979 are: September and early October; January and early February; late April and May. Requests to postpone these examinations to a date later than the fall after the second year of residence require approval by the Committee on Ph.D. Studies. Candidates may, if they wish, take one or two of the examinations in the spring of the second resident year, and complete the series in the autumn. None may be taken until all language requirements have been satisfied. With the permission of the department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. The comprehensive examinations are evaluated as a whole after the concluding oral.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 15 of the year in which the degree is to be conferred. The Committee on Ph.D. Studies makes no broad commitment that requests for submission after March 15 can be honored. In no case will a dissertation be accepted after April 1 with a view to graduation that year.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one day prior to the last regular Faculty meeting of the second semester, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of the Academic Dean. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts.*

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of $250. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to $500 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors in-

volved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. or M.A. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Applicants for the Th.M., Ph.D., or D.Min. degree cannot be admitted with advanced standing.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical

of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

Particular attention is called to the fact that the M.A. degree is awarded by the Seminary only in the field of Christian Education. The program is professional in character and does not provide a foundation for proceeding to Th.M. or Ph.D. studies.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faith-

fully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary.

OTHER EDUCATIONAL OPPORTUNITIES AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1978 is the thirty-seventh in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1978 Institute, July 3–13, with focus on the theme "Freedom, Discipline, and the Spirit," is as follows:

BIBLE HOURS:

First Week—James A. Sanders
Second Week—John Bright

CONVOCATIONS:

First Week—E. David Willis
Second Week—Carlyle Marney

EVENING ADDRESSES:

July 3—James I. McCord
July 4—Gail C. Ricciuti
July 5—Paul T. Eckel
July 6—John R. Claypool
July 7—James G. Matheson
July 9—Oswald C. J. Hoffmann
July 10—Harold E. Wagoner
July 11—John F. Anderson
July 12—Wallace M. Alston, Jr.

WORKSHOPS AND SEMINARS:

Family Dynamics and Financial Planning—
K. Edwin Graham and Edward R. Savage
Preaching Seminar—Donald Macleod
Speech Workshop—W. J. Beeners
Evangelism Workshop—Richard S. Armstrong
Black Theology—Geddes W. Hanson
Leadership in the Church—Arthur M. Adams

ELECTIVE COURSES:

Freedom in Christ and Freedom in Society—Charles C. West
The Christian Congregation—James G. Matheson
A Personal View of Evangelism—Diogenes Allen
Pastoral Practice in Human Sexuality—Peggy Way

CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

TOPICAL PROGRAM FOR 1978–1979

THEOLOGY, BIBLE, AND CHRISTIAN PHILOSOPHY

October 23-26, 1978
Apocalyptic is Alive and Well—Virgil Cruz

October 23-26, 1978
The Scriptures: A Resource for Relational Dynamics in Family Life—Lynn Leavenworth

October 30-November 2, 1978
Theology from a Dynamic Perspective—Seward Hiltner

November 27-30, 1978
Theology and the Arts—Theodore Gill

November 27-30, 1978
Relating Process Theology to the Parish—Ronald E. Wallen

January 2-5, 1979
Current Issues in Christology—Daniel Migliore

January 15-18, 1979
Experiential Theology—James Loder

January 22-25, 1979
The Old Testament and the Church: Resources for Preaching and Worship—Thomas W. Mann

February 19-22, 1979
Biology, the World of the Brain, and Fundamental Human Experiences in Theological Perspective—Norman Allen, M.D., and Robert Russell

February 26-March 1, 1979
On Making Sense of the Book of Revelation—Bruce M. Metzger

March 5-8, 1979
The Holy Spirit in Life and Mission—James I. McCord

March 19-22, 1979
The Concept of Love in Greek and Christian Thought—
Diogenes Allen

April 23-26, 1979
Sexism: Violence and Violation in Theological Perspective—
Lois Livezey

PASTORAL CARE AND COUNSELING

September 25-28, 1978
Ministry to the Sick—Omar Lantz

March 26-29, 1979
The Guilford C. Babcock Seminar on Pastoral Care and Counseling:
Marriage—Donald Young

May 14-17, 1979
Ministry to Adolescents—Charles Stewart

SPIRITUALITY, PRAYER, AND WORSHIP

October 16-19, 1978
Prayer Forms for Maturing Christians—Miriam Murphy

December 4-7, 1978
Worship in the Reformed Tradition—Howard Hageman

PREACHING AND COMMUNICATION

October 9-12, 1978
Homiletics Workshop—Harold R. Albert

January 8-11, 1979
Preaching Seminar—David H. C. Read

January 15-18, 1979
Speech Communication Arts for the Minister and Professional Church
Worker—W. J. Beeners

April 2-5, 1979
Writing as Craft and Ministry—Hugh T. Kerr

May 7-10, 1979
Preaching Seminar—Edmund Steimle

SEMINARS IN CHRISTIAN EDUCATION

All of the seminars listed below are coordinated by members of the Department of Christian Education.

November 20-22, 1978
Professional Christian Educators' Seminar

March 19-22, 1979
Christian Education in a Black Community

April 18-20, 1979
Christian Education as I See It

VOLUNTARY ORGANIZATIONS AND MANAGEMENT

All of the seminars listed below are coordinated by John C. Talbot, Jr.

September 19-22, 1978
Team Leadership for Senior Staff Ministers

October 1-6, 1978
Handling Stress in Parish Administration

October 15-18, 1978
Leading Board Meetings

October 18-20, 1978
Managing Volunteer Organizations

November 19-21, 1978
Leadership Dilemmas of Voluntary Organizations

January 21-26, 1979
Personal Leadership Effectiveness

February 19-22, 1979
Measuring Spiritual Orientations of Congregations

March 11-16, 1979
Responding to Spiritual Orientations of Congregations

April 22-27, 1979
Power and Influence Workshop

June 3-8, 1979
Refocusing Ministry in My Present Situation

HUMAN RELATIONS

All of the laboratories listed below are coordinated by Roy Pneuman and Associates.

September 10-15, 1978
Basic Human Interaction Laboratory

September 10-15, 1978
Design and Consulting Skills Laboratory

September 16, 1978
Micro-Human Interaction Laboratory

October 22-27, 1978
Personal Power/Conflict Utilization Laboratory

November 12-17, 1978
Advanced Group Development Laboratory

November 18, 1978
Micro-Human Interaction Laboratory

January 7-12, 1979
Basic Human Interaction Laboratory

January 7-12, 1979
Stress Utilization/Energy Conversion Laboratory

January 13, 1979
Micro-Human Interaction Laboratory

February 4-9, 1979
Intensive Personal Development Laboratory

March 11-16, 1979
Conflict Utilization/Design and Consultation Skills Laboratory

March 17, 1979
Micro-Human Interaction Laboratory

April 16-19, 1979
Married Couples Enrichment Laboratory

May 6-11, 1979
Basic Human Interaction Laboratory

May 6-11, 1979
Leadership Skills and Group Process Laboratory

May 12, 1979
Micro-Human Interaction Laboratory

May 13-18, 1979
Personal Development Laboratory

May 18-25, 1979
Trainer Development Colloquium

June 17-22, 1979
Intensive Personal Development Laboratory

SEMINARS FOR SPECIAL GROUPS

September 7-8, 18-19, 1978
Ministry to the Aging—Zane Knoy and Richard Johnson

September 25-26, 1978
Clergy-Secretaries Seminar—Karen Hengerer

October 9-12, 1978
Development of Professional Skills for Ministry to Single Parent Families—Lynn Leavenworth

November 3-4, 1978
Clergy-Physician Dialogue—Robert Poole, M.D., and Seward Hiltner

November 13-15, 1978
Ministry to the Handicapped—Ruth West

February 2-3, 1979
Clergy-Lawyer Dialogue—James E. Wallace

February 12-15, 1979
Jewish-Christian Dialogue—Solomon S. Bernards

SPECIAL ASPECTS OF THE MINISTRY OF THE CHURCH

October 30-November 2, 1978
Forging a Ministry of Women and Men—Patricia Kepler and Gibson Winter

November 6-7, 7-8, 1978
Alcohol Intervention (two different but related seminars)—Karl Schneider

November 6-9, 1978
Educational Designs for Family Dynamics and Financial Planning—K. Edwin Graham, Edward Savage, and Mark Rouch

November 20-22, 1978
China and the Challenge to the Churches—Philip L. Wickeri

January 29-February 1, 1979
General Practice of Ministry—Robert Lamar

February 5-8, 1979
The Church Faces New Religious Movements—Gerald Anderson

March 26-29, 1979
Evangelism—Richard S. Armstrong

April 2-5, 1979
Multiple Staff Ministry—Kenneth Mitchell

April 30-May 3, 1979
Bread for the World: An Orientation Seminar—Arthur Simon, Mary Evelyn Jegen, and Gloria Fitzgerald

April 30-May 3, 1979
Values at Stake in U.S. Foreign Policy—David Hunter

SPECIAL ASPECTS OF THE LIFE OF THE CHURCH

October 2-5, 1978
Clergy Effectiveness Training—Tom Wedsworth

November 20-22, 1978
The Guilford C. Babcock Seminar on Church Administration—Arthur M. Adams

November 27, 1978
Time Management for Clergy—David E. Schrieber

December 4-7, 1978
The Biographical Side of Ecumenism—E. Theodore Bachman

February 12-15, 1979
Poetry in the Life of the Pastor and Person—Thomas W. Carlisle

February 26-March 1, 1979
Two-in-One Seminar: In Search of a Christian Lifestyle and the Sacraments in Life's Transitions—John R. Bodo

April 23-25, 1979
The Guilford C. Babcock Seminar on Church Administration—Arthur M. Adams

SHORT-TERM PROGRAMS IN INTENTIONALITY AND PERSONAL LEADERSHIP

All of the seminars listed below are coordinated by Judith Norman Anderson and Donald F. Anderson.

September 30, 1978
Intentional Living Workshop

October 16, 1978
Strengthening My Leadership

November 11, 1978
Intentional Living Workshop

November 20, 1978
Increasing Committee Effectiveness

December 4, 1978
Managing Differences

January 22, 1979
Improving Communication

February 10, 1979
Intentional Living Workshop

March 11-14, 1979
Claiming More of My Potential

April 19-21, 1979
Life Planning Workshop

April 28, 1979
Intentional Living Workshop

May 5, 1979
Getting Ready for Marriage

Other Programs

READING PROGRAMS, during which residents engage in private study, are normally four days in length, but may be extended.

STUDY GUIDE PROGRAM. An integral part of the work of the Center is the Directed Reading Study Guide Program. The following twenty-eight guides of ten to fifteen books each, most of which have been prepared by members of the Seminary Faculty, are currently available:

"Biblical Theology"—J. Christiaan Beker
"Christian Education for the Parish"—D. Campbell Wyckoff
"Church Administration"—Arthur M. Adams
"Church Unity"—Paul A. Crow, Jr.
"The New Hermeneutics"—Daniel L. Migliore
"Pastoral Care and Counseling"—Seward Hiltner
"World Religions"—Edward J. Jurji
"Evangelism"—Elmer G. Homrighausen
"Ministry of Preaching"—Donald Macleod
"Doctrine of the Holy Spirit"—George S. Hendry

"Archaeology and the Bible"—Charles T. Fritsch
"Apocrypha and Pseudepigrapha"—Bruce M. Metzger
"Contemporary Cults in the United States"—Lefferts A. Loetscher
"Church and Family"—Elmer G. Homrighausen
"The Gospel of John"—Bertil E. Gaertner
"Philosophy of Religion"—Diogenes Allen
"Bultmann"—Daniel L. Migliore
"Theology and Sex"—James E. Loder
"Christian Piety"—Elmer G. Homrighausen
"Psychology for Religious Educators"—C. Daniel Batson
"Women in the Church"—Freda Gardner
"Delinquency and Correctional Institutions"—James D. Kenna
"Alcoholism"—John L. Norris, M.D.
"Community Organization"—Dean R. Hoge
"La Iglesia Antigua"—Justo L. Gonzalez (in Spanish)
"The Christian and Leisure Time"—Warren W. Ost
"New Forms of Worship"—Arlo D. Duba
"Church-State Relations in the U.S.A."—Norman V. Hope

Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Symington House, which contains meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a few hundred feet from the Chapel and refectory. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center is outlined in greater detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL LECTURESHIPS

1978-1979

The Students' Lectureship on Missions

October 3-4, 1978

JIM WALLIS

Editor, Sojourners
Washington, D.C.

The L. P. Stone Lectureship

February 5-9, 1979

DR. JOHN HOWARD YODER

Goshen Biblical Seminary
Elkhart, Indiana

The Annie Kinkead Warfield Lectureship

March 26-30, 1979

DR. PAUL LOUIS LEHMANN

Union Theological Seminary
New York City

For further information address: Public Relations Assistant, Princeton Theological Seminary, Princeton, New Jersey 08540.

SUMMER SCHOOL

Director: D. CAMPBELL WYCKOFF.
Director of the Language School: CULLEN I K STORY.

THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular academic year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified special students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Arthur M. Adams, Adviser
Pastoral Theology	Seward Hiltner, Adviser

The schedule for 1978 is as follows:

FIRST PERIOD: June 5–23, 1978

S129 Studies in Hebrews. *E. Earle Ellis*
S220 Four Reformers: Erasmus, Luther, Münzer, Calvin. *Edward A. Dowey, Jr.*
S544 Theology and Human Imagination. *John McIntyre*
S614 Developing Parish Leadership. *H. Dana Fearon, III*
S669 Theology of Pastoral Care. *Rodney J. Hunter*
S716 The Bible and Christian Education. *Sara Little*
S825 New Confidence in Preaching. *David H. C. Read*

SECOND PERIOD: June 26–July 14, 1978

S155 The Acts of the Apostles. *Donald H. Juel*
S557 The Theology of the Spiritual Life. *Doris K. Donnelly*
S660 Style as a Pastoral Problem. *Geddes Hanson*

S665 Pastoral Practice and Human Sexuality. *Peggy Way*
S719 Liturgy and Education. *John Westerhoff*
S811 Preaching the Christian Year. *Donald Macleod*

THIRD PERIOD: July 17–August 4, 1978

S112 Jeremiah. *John Bright*
S517 The Concept of a Person. *Diogenes Allen*
S652 Counseling-Learning (Level I). *Charles A. Curran and Associates*
S657 Counseling-Learning (Level II). *Charles A. Curran and Associates*
S658 Counseling-Learning (Level III). *Charles A. Curran and Associates*
S668 Management of Ministry. *James D. Anderson*
S720 Christian Education in a Church in Renewal. *Lawrence O. Richards*
S818 Studies in Contemporary Preaching. *Thomas G. Long*

Courses usually meet daily, five days a week, for two extended sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule, subject to adjustment, would be:

First Session:	9:00 – 10:20
Recess/Chapel:	10:20 – 11:10
Second Session:	11:10 – 12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

Except where S657 or S658 is selected, a student may enroll for only one course during each three-week period.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled

to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1979

The dates for the 1979 summer school will be: First Period, June 4-22; Second Period, June 25–July 13; Third Period, July 16–August 3. The program in biblical languages will run from June 4 through July 27.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, Pastoral Theology, and Church History.

For further information concerning the summer session, address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the language classes should be sent to Professor Cullen I K Story.

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

The Graduate College, Princeton University

COURSES OF STUDY

The courses of study have been projected for the academic year 1978-79 and, in a few instances, for the year 1979-80. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

Code	*Field*	*Department*
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings and in individual descriptions.

BIBLICAL STUDIES

Professors: †B. W. Anderson, J. C. Beker, C. T. Fritsch, †B. M. Metzger, P. W. Meyer.
Associate Professors: J. F. Armstrong, *K. D. Sakenfeld, C. I K Story.
Assistant Professor: T. W. Mann.
Lecturers: M. M. Bourke, E. G. Edwards, L. C. Willard.
Instructors: D. R. Adams, J. T. Butler, C. H. Felder.

OLD TESTAMENT

General Introductory Level Classes

OT01 ORIENTATION TO OLD TESTAMENT STUDIES

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.
First Semester, 1978-79 Mr. Anderson

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 INTRODUCTORY BIBLICAL HEBREW

A concentrated semi-inductive study of Hebrew grammar based on the Marks-Rogers text, on a careful analysis of the first chapter of Genesis, and on additional readings selected from other portions of the Old Testament. Some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.
First Semester, 1978-79 Mr. Armstrong

OT03,–04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS

First semester: introduction to Hebrew grammar. Second semester: completion of Hebrew grammar and introduction to Hebrew exegesis, using selected Old Testament passages. Credit: two courses earned upon completion of the two semester sequence.
Full Year, 1978-79 Messrs. Story and Butler, Ms. Sakenfeld

OT07,–08 HEBREW TRANSLATION

Designed to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.
Both Semesters, 1978-79 Mr. Armstrong

* On leave first semester 1978-79.
† On leave second semester 1978-79.

Multi-Program Classes
Based on the English Bible

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.
1980-81 Ms. Sakenfeld

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetical books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.
1979-80 Ms. Sakenfeld

OT18 THE BOOK OF EXODUS

Emphasis on interpretative method in dealing with key theological issues arising from the text: vocation and religious leadership, political oppression and liberation, Holy War and non-violence, the concept of "act of God," myth and history, covenant and obedience, sin and forgiveness.
Second Semester, 1978-79 Mr. Mann

OT22 THE BOOK OF DEUTERONOMY

Major attention to the introductory section in chapters 1-11. Emphasis on the development of exegetical method and hermeneutics in the light of the ways in which the Deuteronomist uses past traditions as the basis for exhortation to his contemporary audience. A Hebrew section will be provided if there be sufficient demand.
1979-80 Mr. Mann

OT25 INTERPRETATION OF II ISAIAH

Examination of selected portions of the book, with particular attention to interpretative method and theological issues.
First Semester, 1978-79 Mr. Mann

OT26 THE PROPHECY OF JEREMIAH

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.
1979-80 Mr. Anderson

OT28 THE PSALMS IN THE SETTING OF WORSHIP

A study of the genres of the "Praises of Israel" (e.g., hymns, laments, thanksgivings) in their settings of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

1979-80 MR. ANDERSON

THEMATIC AND INTERDISCIPLINARY COURSES

OT32 INTRODUCTION TO OLD TESTAMENT THEOLOGY

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

1979-80 MR. ANDERSON

OT34 EXILIC THEOLOGY

Challenges to Israel's faith presented by the exile, studied in the light of the Deuteronomist, Ezekiel, the Priestly literature, Second Isaiah, other prophetic texts, and psalms of lament. The dynamics of sin and forgiveness; sacrifice and atonement; the theological relationship between past, present, and future; the absence and faithfulness of God; the problem of despair and the possibility of hope; the nature and purpose of the community of faith.

1979-80 MR. MANN

OT35 THE OLD TESTAMENT VIEW OF THE HUMAN CONDITION

A study of Old Testament affirmations about the human condition. Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

Second Semester, 1978-79 MS. SAKENFELD

OT36 KEY WORDS IN THE OLD TESTAMENT

Study of several important theological terms in the Old Testament such as "create," "word," "torah," "righteousness," and "glory," as well as psychological terminology such as "soul," "spirit," "heart," and "flesh." The significance of these key words for understanding the Old Testament.

First Semester, 1978-79 MR. FRITSCH

OT37 MOSES, THE MAN OF GOD

The Old Testament understanding of the person and work of Moses from a variety of interpretative perspectives. Problems with the historicity of Moses. The call and commission of Moses in relation to various role models: liberator, mediator, prophet, judge. Tensions between understandings of Moses' humanity and his apotheosis. A hermeneutical assessment of the picture of Moses in Jewish and Christian writings from Philo to Martin Luther King, Jr.

First Semester, 1978-79 MR. MANN

OT39 THE OLD TESTAMENT IN THE CHURCH: RESOURCES FOR PREACHING AND WORSHIP

The theological understanding of worship, exhortation, and instruction in the Old Testament; study of selected texts and written sermons on those texts in terms of exegetical and theological issues, with special emphasis on narrative texts; Old Testament passages as liturgical resources for Christian worship; consideration of

theological and hermeneutical problems involved in using the Old Testament as part of the Christian canon.
Second Semester, 1978-79 MR. MANN

OT41 WISDOM IN ISRAEL

A survey of Israel's wisdom literature. The problem of the definition of wisdom in its diversity, with reference to cognate literatures; its setting and development within Israelite society; the extent of its influence within the canon. The relationship of wisdom to other theological traditions within the Old Testament; contributions to the life of the community of faith.
Second Semester, 1978-79 MR. BUTLER

OT43 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course ED36.
First Semester, 1979-80 MS. SAKENFELD AND MS. GARDNER

MULTI-PROGRAM CLASSES BASED ON THE HEBREW BIBLE

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT55 EXEGESIS OF GENESIS

Study of the Hebrew text will concentrate on the primeval or early patriarchal materials. Special attention to stylistic (rhetorical) analysis and to theological exposition of the various pericopae in their final canonical context.
1980-81 MR. ANDERSON

OT61 EXEGESIS OF JEREMIAH

Reading and exegesis of selected portions of the Hebrew text.
First Semester, 1978-79 MR. BUTLER

OT62 EXEGESIS OF AMOS

Reading and exegesis of the Hebrew text, with special reference to the prophet's theological emphases in the light of the political and religious climate of the divided monarchy in the eighth pre-Christian century.
First Semester, 1978-79 MR. STORY

OT66 ISRAEL'S MESSIANIC HOPE

Origin, history, terminology, and significance of Messianism in Israel's life and thought. Exegesis of passages in the Old Testament related to this theme; the messianic expectation in late Judaism and in the New Testament.
Second Semester, 1978-79 MR. FRITSCH

OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text.
Second Semester, 1978-79 MR. ARMSTRONG

OT72 EXEGESIS OF JOB

Reading and exegesis of selected portions of the Hebrew text.
1979-80 MR. ARMSTRONG

OT91,–92 ARAMAIC

First semester: introduction to the grammar; reading of biblical sources and selected Targums. Second semester: reading of Targums and papyri. Credit for one course each term.

Full Year, 1978-79 MR. FRITSCH

NEW TESTAMENT

General Introductory Level Classes

NT01 ORIENTATION TO NEW TESTAMENT STUDIES

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

Second Semester, 1978-79 MESSRS. BEKER AND FELDER

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 INTRODUCTORY NEW TESTAMENT GREEK

A concentrated introduction to the fundamentals of Greek grammar through a study of selected passages from the Greek New Testament, taped material, and the reading and exegesis of First John. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

First Semester, 1978-79 MR. STORY

NT03,–04 INTRODUCTORY NEW TESTAMENT GREEK AND EXEGESIS

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the two-semester sequence.

Full Year, 1978-79 MS. EDWARDS

NT07,–08 TRANSLATION FROM THE GREEK NEW TESTAMENT

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

Both Semesters, 1978-79 MS. EDWARDS

Multi-Program Classes Based on the English Bible

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes (except NT43) unless that foundational course is formally waived.

NT15 THE SYNOPTIC GOSPELS

A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.
First Semester, 1978-79 MR. D. ADAMS

NT21 THE SERMON ON THE MOUNT

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.
First Semester, 1978-79 MR. METZGER

NT25 INTERPRETATION OF I CORINTHIANS

An exposition of the epistle on the basis of the English text, with emphasis on the theological issues perceived by Paul in the situation of the Corinthian congregation and their relationship to contemporary Christian thought and life.
Second Semester, 1978-79 MR. MEYER

NT27 THE EPISTLE TO THE HEBREWS

Interpretation of the epistle, with emphasis on its teaching on the sacrifice of Christ.
Second Semester, 1978-79 FR. BOURKE

NT28 GALATIANS, FIRST PETER, AND FIRST JOHN

Comparative analysis of three representative letters in terms of literary style, historical setting, and theological emphases.
1980-81 MR. METZGER

NT29 THE BOOK OF REVELATION

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.
1979-80 MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 THE PERSON AND WORK OF CHRIST

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.
1979-80 MR. METZGER

NT33 CURRENT ISSUES IN NEW TESTAMENT THEOLOGY

A consideration of three issues, with emphasis on secondary literature in the field: Bultmann and his critics, the problem of the historical Jesus, unity and diversity in the canon. Open to students who have completed, in addition to NT01 or its college equivalent, at least one seminary course in the interpretation of New Testament literature.
Second Semester, 1978-79 MR. D. ADAMS

NT34 SOCIAL JUSTICE IN NEW TESTAMENT THOUGHT

An examination of the extent to which the motif of social justice may be identified in the teachings of Jesus and the ethical instructions of various segments of the primitive church. Selected pericopes in the gospel of Matthew, Luke-Acts, and the epistle of James will be analyzed as a means of setting forth a discrete New

Testament theodicy. The contributions made by the liberal legal strain of Jewish Christianity.
Second Semester, 1978-79 MR. FELDER

NT36 LAW, FREEDOM, AND RESPONSIBILITY IN THE NEW TESTAMENT

A review of selected exegetical material illustrating the appropriation and critique of "law" in the New Testament and discussion of issues posed by it. Additional prerequisites: an introductory course in theology or ethics, and at least one seminary course in the interpretation of New Testament literature. Enrollment limited to twenty-five; priority given to Seniors.
First Semester, 1978-79 MR. MEYER

NT42 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course TH19. Additional prerequisite: course TH01 or its equivalent.
Second Semester, 1979-80 MESSRS. BEKER AND MIGLIORE

NT43 THE LIFE AND LITERATURE OF THE EARLY CHURCH

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course CH13.
First Semester, 1978-79 MR. METZGER

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25. Prerequisities, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.
Second Semester, 1979-80 MR. FROEHLICH

NT46 THE NATURE AND FUNCTION OF AUTHORITY IN THE NEW TESTAMENT

An examination of selected New Testament materials with a view to analyzing the role of warrants, sanctions, and criteria in New Testament theology against the background of the problems of authority in contemporary Christian thought.
Second Semester, 1978-79 MR. MEYER

NT48 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from three kinds of biblical texts: story, apocalyptic, and ecclesiastical dialogue. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in light of theoretical material presented in lectures. Additional prerequisites: PR01 and PR05 or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course PR63.
First Semester, 1978-79 MESSRS. BEKER AND J. R. NICHOLS

Multi-Program Classes
Based on the Greek New Testament

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

LITERATURE OF THE NEW TESTAMENT

NT55 EXEGESIS OF THE GOSPEL OF MARK

Reading and exegesis of selected portions of the Greek text.
Second Semester, 1978-79 Mr. Story

NT58 EXEGESIS OF THE BOOK OF ACTS

Reading and exegesis of selected passages in Greek, with special attention to Luke's conception of salvation history. Translation groups, lecture, discussion.
Second Semester, 1978-79 Mr. D. Adams

NT60,–61 EXEGESIS OF THE EPISTLE TO THE ROMANS

Reading and exegesis of the Greek text. The first semester will deal with chapters 1–8; the second, with chapters 9–16.
First Semester, 1978-79 Mr. Beker

NT63 EXEGESIS OF SECOND CORINTHIANS

Reading and exegesis of the Greek text, including the tangled life-situation at Corinth, the new covenant, and Paul's place in the divine plan. Two of Dostoevsky's novels, *Crime and Punishment* and *The Brothers Karamazov*, will be read and analyzed in conjunction with the attempt to understand Paul's struggle with the Corinthian church.
1979-80 Mr. Story

NT69 EXEGESIS OF THE EPISTLE TO THE HEBREWS

Reading and exegesis of selected passages from the Greek text. Comparison with themes in the Old Testament, the epistles of Paul, and the epistle of Barnabas.
1980-81 Mr. Metzger

NT70 EXEGESIS OF THE EPISTLE OF JAMES

A detailed analysis of the epistle; points of similarity and contrast with the other catholic epistles. Focus upon the distinctiveness of the document, given the history of interpretation that has emphasized its Jewish character.
First Semester, 1978-79 Mr. Felder

NT75 IGNATIUS OF ANTIOCH

Reading of the Greek text of the Ignatian corpus. The theology of Ignatius with special reference to connections with the theology of John and of Paul.
Second Semester, 1978-79 Mr. Story

NT76 THE NEW TESTAMENT LITERARY WORLD

Readings in selected Greek texts from the third pre-Christian to the second Christian century, with reference to, and consistent use of, the Blass-Debrunner-Funk grammar.
1980-81 Mr. Story

NT82 SURVEY AND METHODOLOGY OF NEW TESTAMENT STUDIES

Introduction to the tools and methods of New Testament research. Survey of the

contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament; open to qualified Middlers and Seniors.
First Semester, 1979-80 MR. METZGER

NT86 INTRODUCTION TO COPTIC LANGUAGE AND LITERATURE
The elements of Coptic (Sahidic) grammar and palaeography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.
First Semester, 1978-79 MR. METZGER

NT91 PALAEOGRAPHY AND TEXTUAL CRITICISM OF THE GREEK BIBLE
Practice in the reading, dating, and editing of Greek manuscripts of the Septuagint and the New Testament; sources of corruption in the transmission of manuscripts; history of the textual criticism of the Greek Bible; analysis of selected variant readings. Conducted as a seminar. Designed for students who wish to specialize in the New Testament.
1980-81 MR. METZGER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY
Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.
First Semester, 1978-79 MR. ANDERSON

DS02 SEMINAR IN OLD TESTAMENT CRITICISM
Methods of Old Testament criticism, explored in reference to selected passages dealing with the city in the Old Testament.
1979-80 MR. ARMSTRONG

DS03 SCRIPTURE AND TRADITION IN JUDAISM
The role of tradition within Scripture. Interpretation of significant biblical texts and themes in Jewish tradition as found in the Targums, Midrashim, Mishnah, and Talmud. Canon and tradition in Judaism.
Second Semester, 1978-79 MR. FRITSCH

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT
A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.
1979-80 MS. SAKENFELD

DS13 THE PAULINE EPISTLES

Literary and theological analyses of main sections of Colossians and Ephesians.
Second Semester, 1978-79 MR. BEKER

DS16 CREEDS AND HYMNS IN THE NEW TESTAMENT

An examination of selected hymnic and credal materials used in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and their original settings; their importance as evidence for developments in New Testament theology and worship.
First Semester, 1978-79 MR. MEYER

DS18 THE CANON OF THE NEW TESTAMENT

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.
1979-80 MR. METZGER

HISTORY

Professors: *E. A. Dowey, K. Froehlich, J. H. Nichols, †M. R. Shaull, G. Winter.
Assistant Professor: J. M. Mulder.
Visiting Lecturers: G. H. Anderson, H.G.J. Beck, G. Florovsky, J. H. Long, K. Srisang.

CHURCH HISTORY

Introductory Level Classes

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. and M.A. candidates must include at least one of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 HISTORY OF CHRISTIANITY I
The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.
First Semester, 1978-79 Mr. Froehlich
First Semester, 1979-80

CH02 HISTORY OF CHRISTIANITY II
The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.
Second Semester, 1978-79 Messrs. J. H. Nichols and Mulder
Second Semester, 1979-80

Multi-Program Classes

The following classes presuppose an orientation to the course and structure of the history of Christianity as a whole. They are open to students in all programs.

* On leave first semester 1978-79.
† On leave both semesters 1978-79.

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course HD01.

Second Semester, 1978-79 MR. FROEHLICH

CH13 THE LIFE AND LITERATURE OF THE EARLY CHURCH

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course NT43.

First Semester, 1978-79 MR. METZGER

CH14 CHURCH ISSUES FROM THE BEGINNINGS TO THE AGE OF THE CAROLINGIANS

Reflection through lectures and class discussion upon certain landmark features in the first nine centuries of church history as selected from a topical bibliography.

First Semester, 1978-79 FR. BECK

CH17 THE CAPPADOCIAN FATHERS

The Cappadocian Fathers with special emphasis on St. Gregory of Naziansus.

First Semester, 1978-79 FR. FLOROVSKY

CH21 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course HD16.

Second Semester, 1979-80 MR. FROEHLICH

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

Second Semester, 1979-80 MR. FROEHLICH

CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

Second Semester, 1978-79 MR. FROEHLICH

CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of

the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.
1980-81 MR. DOWEY

CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.
Second Semester 1979-80 MR. DOWEY

CH34 THE HISTORY OF CHRISTIAN THOUGHT: AGE OF REFORMATION

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course HD02.
Second Semester, 1978-79 MR. DOWEY

CH35 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.
Second Semester, 1979-80 MR. DOWEY

CH47 STUDIES IN RECONCILIATION

Restoration of community within history as a major dimension of salvation, illustrated variously with John Woolman, F. D. Maurice, Simon Weil.
First Semester, 1978-79 MR. J. H. NICHOLS

CH48 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course HD28.
1980-81 MR. DOWEY

CH61 AMERICAN CHURCH HISTORY

Introduction to the major themes of religion in America and the principal factors affecting its development. Puritanism and its influence on American culture; the establishment of religious liberty; denominationalism; revivalism; methods of evangelism; the churches and minority groups; the churches' response to a new economic order; the churches and war; ecumenism and separatism; the churches and the political order. Intended as a basis for further work in the field.
First Semester, 1978-79 MR. MULDER
First Semester, 1979-80

CH66 DENOMINATIONALISM IN AMERICA

Theoretical, theological, and historical approaches to the development of denominationalism in American church history, as well as ecumenical efforts to bridge denominational barriers. Special attention to the role of pluralism in American religious life. Students will be offered the opportunity to investigate features of their own traditions.
Second Semester, 1978-79 MR. MULDER

CH71 THE HISTORY AND MINISTRY OF THE BLACK CHURCH

A survey of the origins, development, and variety of Afro-American religious experience in the United States. Historical materials will be examined to provide insight into the role of the church and its ministry in the life of the black community and into the current mission of the black church in American society.

Second Semester, 1979-80 MR. MULDER AND STAFF

CH75 WOMEN IN THE HISTORY OF THE CHURCH

The images of women in the Bible, the attitudes of Jesus and Paul toward women, and outstanding medieval and contemporary church women. An attempt to determine and define the specifically feminine contribution to theology, spirituality, and pastoral ministry.

1979-80 MS. DONNELLY

CH81 READING COURSE IN HISTORICAL METHOD

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.

By Special Arrangement DEPARTMENTAL STAFF

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

HR21 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS

Biblical and theological basis for Christian attitudes and approaches to persons of other faiths and ideologies. Special attention to the traditions of continuity and discontinuity; Christian faith in a religiously plural world; the church and the Jewish people; Third World theologies; Moon's Unification Church; the World Council of Churches' program on dialogue with persons of other religious persuasions.

First Semester, 1978-79 MR. G. ANDERSON

HR31 BIBLICAL THEMES AND IMAGES IN THE HOLY QURAN

The Quran as literature and as scripture. A critical analysis of the Quran as the principal document of Islam, representing a third genre of interpretation and revelation of the history of salvation as set forth in the Bible. How the Quran refers to torah and gospel; the significance of Abraham, Ishmael, Hagar, Moses, Mary, and Jesus in the Quran.

First Semester, 1978-79 MR. FELDER

HR45 MYTH AND RITUAL

The seriousness and importance of myth; exploration of the relationship between myth and ritual; the problem of time and myth, and the place and role of myth and ritual in religion and contemporary societies.

Second Semester, 1978-79 MR. LONG

ECUMENICS

INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introductory orientation to the study of the unity and mission of the church.

EC01 CHRISTIAN FAITH AND CULTURAL CRISIS

An examination of the mission of the church in America today. The use of religion as a shelter from the threat of personal and social disintegration. The resources of the gospel for freedom and creativity in the midst of chaos. Designed for M.Div. and M.A. candidates; others with the permission of the instructor.

1979-80 MR. SHAULL

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject matter of the field.

EC22 CHRISTIAN FAITH AND SOCIAL TRANSFORMATION

An examination of the crisis of structures and institutions in advanced technological society. Persistent incoherence and the imperative for transformation. Theological resources for dealing with this problem. The opportunity and responsibility of the Christian community in this situation.

1979-80 MR. SHAULL

EC25 MISSION AND MINISTRY IN CONTEMPORARY AMERICA

An exploration of Christian mission in contemporary America and of appropriate forms of ministry. Personal participation in situations of cultural disintegration and social conflict will provide the setting for critical theological reflection. Individual projects will offer an opportunity for each person enrolled to clarify his or her vocational commitments. Two sections of ten students each. Sections will meet four hours weekly at times to be arranged. Prerequisite: permission of the instructor; priority given to Seniors. Credit: two courses.

1980-81 MR. SHAULL

EC33 CHRISTIAN WORLD MISSION IN TRANSITION

A survey of the Christian churches in mission today, and of the issues of theology and policy raised thereby. World mission and indigenous churches; the missionary vocation; development, liberation, and mission; evangelism and church growth; cross-cultural communication of the faith; Christian witness in a pluralistic world. Requirements include: full participation in the seminar for seminary students at the Overseas Ministries Study Center, Ventnor, New Jersey, conducted in January 1979; a paper on some aspect of the subject, to be determined in consultation with the instructor and discussed with the class; a maximum of four formal class sessions during the semester.

Second Semester, 1978-79 MR. WEST

EC44 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1978-79 MR. MCCORD

ADVANCED LEVEL CLASSES

The following courses are designed primarily for Ph.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.

EC81 TECHNOLOGY AND SOCIETY SEMINAR: PRESENT AND FUTURE CHALLENGES

An examination of the role of technology in American life; alternative futures open to us; the role of religious faith and Christian community in the humanization of a technological society. The seminar will meet jointly with a seminar under the same title offered in the School of Engineering of Princeton University. Enrollment limited to 20; preference given to Th.M. candidates and Senior M.Div. students concentrating in the Church and Society area.
1979-80 MR. SHAULL

EC84 SEMINAR ON THE NEW ECUMENICAL SITUATION

The search for new forms of witness and new patterns of relationship in the post-colonial era. A study of a variety of approaches to the problem now developing in different parts of the world. Examples of creative innovation arising on the fringes in the early history of the ecumenical movement and the missionary enterprise. Prerequisite: course EC01 and permission of instructor.
1980-81 MR. SHAULL

EC91 CHRISTIAN FAITH AND OPPRESSED PEOPLES

A study of theological developments now taking place among oppressed peoples in various parts of the world. The seminar will be dialogical in character, between students from Asia, Africa, and Latin America and representatives of those who are victims of oppression in American society. Limited enrollment.
1979-80 MR. SHAULL

CHRISTIANITY AND SOCIETY

CE15 SYMBOL AND SOCIETY

Inquiry into some significant interpretations of symbol, including the work of Mircea Eliade, Paul Ricoeur, and Victor Turner, with special concern for implications in the understanding of religion, ideology, and social institutions.
1980-81 MR. WINTER

CS21 THE CULTURE OF CITIES

Investigation of some major dimensions of racism, sexism, social class oppression, and problems of ethnicity in modern urbanization.
First Semester, 1978-79 MR. WINTER

CS25 EXPLORATION OF METROPOLITAN MINISTRY

Study projects in the Trenton area on social and religious issues.
Second Semester, 1979-80 MR. WINTER

CS55 CHURCHES IN CONTEMPORARY SOCIETY

Panel presentations by international students dealing with aspects of church life in their own countries and regions on topics such as the theological situation, the struggle for liberation, problems in church and society, religion and politics. Enrollment limited to international students except with special permission of the instructor.
Second Semester, 1978-79 MR. WINTER

CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY I

For 1978-79: Selected readings in the interpretation of symbol and society, with special attention to modernization and social change in traditional and western

societies. For 1979-80: Selected readings in the foundations of hermeneutics. Enrollment by permission of the instructor.
First Semester, 1978-79 MR. WINTER
Second Semester, 1979-80

CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II

Studies in symbol, ideology, and social transformation, with special attention to political and religious symbolism in the struggles for liberation. Enrollment by permission of the instructor.
Second Semester, 1978-79 MR. WINTER

CS85 DESIGNATED READINGS IN SOCIAL ETHICS

Designed to meet the needs of advanced students in the field. Prerequisite: permission of the instructor.
1980-81 MR. WINTER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS21 PATRISTIC THEOLOGICAL LITERATURE

Topic of the seminar to be announced.
First Semester, 1979-80 MR. FROEHLICH

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Heresy in the Late Middle Ages.
First Semester, 1978-79 MR. FROEHLICH

DS25 REFORMATION RESEARCH

Topic of the seminar: Bullinger.
Second Semester, 1978-79 MR. DOWEY

DS30 MODERN EUROPEAN CHURCH HISTORY SEMINAR

Topic of the seminar: Studies in reconciliation.
First Semester, 1978-79 MR. J. H. NICHOLS

DS32 AMERICAN CHURCH HISTORY

Topic of the seminar to be announced.
First Semester, 1979-80 MR. MULDER

DS36 INTERDISCIPLINARY SEMINAR

Topic of the seminar: The theology of work.
Second Semester, 1978-79 MESSRS. WINTER, BEKER, HILTNER, AND MIGLIORE

DS37 RELIGION AND SOCIETY SEMINAR I

Topic of the seminar: The interpretation of symbol and society.
First Semester, 1978-79 MR. WINTER

DS38 RELIGION AND SOCIETY SEMINAR II

Topic of the seminar: Symbol, ideology, and social transformation.
Second Semester, 1978-79 MR. WINTER

THEOLOGY

Professors: D. Allen, *E. A. Dowey, J. I. McCord, C. C. West, D. E. Willis.
Associate Professor: D. L. Migliore.
Assistant Professor: *G. W. Stroup, III.
Instructors: L. G. Livezey, M. L. Potter.
Visiting Lecturer: D. K. Donnelly.

PHILOSOPHY

Introductory Level Classes

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 PHILOSOPHY OF RELIGION
An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.
First Semester, 1978-79 Mr. Allen

PH03 APOLOGIES FOR CHRISTIANITY
An examination of attempts to justify the truth of Christianity and to defend it from its critics, from the early second century to the present.
Second Semester, 1979-80 Mr. Allen

PH05 CHRISTIANITY AND THE MODERN MENTALITY
An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.
First Semester, 1979-80 Mr. Allen

Multi-Program Classes

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT
A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the

* On leave first semester 1978-79.

nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, Dante, and Luther, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.
Second Semester, 1978-79 MR. ALLEN

PH14 THE CONCEPT OF A PERSON
An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.
Second Semester, 1979-80 MR. ALLEN

PH31 THE PHILOSOPHY OF KANT
A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.
Second Semester, 1978-79 MR. ALLEN

PH35 INTIMATIONS OF CHRISTIANITY AMONG THE GREEKS
Examination of some of the philosophical and ethical views of Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.
First Semester, 1979-80 MR. ALLEN

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASSES

The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.

TH01 INTRODUCTION TO THEOLOGY
The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.
First Semester, 1978-79 MESSRS. WILLIS AND MIGLIORE
First Semester, 1979-80

MULTI-PROGRAM CLASSES

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.

TH11 THE DOCTRINE OF GOD

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves.
Second Semester, 1979-80 MR. MIGLIORE

TH12 CHRISTOLOGY

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction.
Second Semester, 1978-79 MR. MIGLIORE

TH13 THE PERSON AND WORK OF THE SPIRIT

Study of the creative, freeing, and sanctifying experience of the Spirit. Critical reconsideration of grace and human potentiality, of the criteria for judging the spirits, and of ordering diverse gifts for the church's worship and mission.
Second Semester, 1978-79 MR. WILLIS

TH14 INCARNATION AND WHOLENESS

Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement.
Second Semester, 1979-80 MR. WILLIS

TH15 THEOLOGY OF THE CHRISTIAN LIFE

A survey of the development of justification, sanctification, and Christian freedom in the history of Christian thought, and an examination of the realities they describe in contemporary Christian life.
Second Semester, 1979-80 MR. STROUP

TH16 THE PROBLEM OF THE CHURCH IN CONTEMPORARY THEOLOGY

A study of the various ways in which theologians (Barth, Bonhoeffer, Rahner, and others) have interpreted the distinctive characteristics of the Christian community.
First Semester, 1979-80 MR. STROUP

TH17 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and EC44.
First Semester, 1978-79 MR. MCCORD

TH19 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course NT42. Additional prerequisite: course NT01 or its equivalent.
Second Semester, 1979-80 MESSRS. MIGLIORE AND BEKER

TH30 CALVIN'S DOCTRINE OF HUMANITY

A classroom analysis of sections of the Institutes and selected commentaries, with lectures on the Renaissance background and Reformation context of Calvin's doctrine of humanity. Special consideration given to the place of anthropology in theology and to Calvin's contributions toward a renewed anthropology.
Second Semester, 1978-79 Ms. Potter

TH32 SCHLEIERMACHER: THEOLOGY AS GLAUBENSLEHRE

A critical analysis of the text of the Speeches and The Christian Faith, with emphasis on Schleiermacher's reformulation of the task of theology and his reinterpretation of the doctrines of God, sin, Christ, and election. Investigation of the role of experience in theology and inquiry into Schleiermacher's place in the Reformed tradition will form the background of the discussion.
Second Semester, 1978-79 Ms. Potter

TH35 THEOLOGY OF FORGIVENESS AND RECONCILIATION

Exploration of the mystery of sin, the need for conversion, the dynamics of forgiveness, and the fruits of reconciliation in a biblical and historical context, tracing the Old and New Testament calls to repentance and the various responses to those calls through Hermas, Tertullian, Origen, Cyprian, Augustine, Thomas Aquinas, Luther, Calvin, Wyclif, and contemporary theologies of penance. Special attention to the New Rite of Penance (1973) and to the Eucharist as a sign and sacrament of reconciliation.
First Semester, 1978-79 Ms. Donnelly

TH37 THE THEOLOGY OF H. RICHARD NIEBUHR

A survey of the major works of H. Richard Niebuhr, with particular emphasis on his analysis of theology in America, the doctrine of God, christology, and the nature of the self.
First Semester, 1979-80 Mr. Stroup

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY

A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period.
Second Semester, 1979-80 Mr. Willis

TH39 THEOLOGY IN CRISIS: THEOLOGY IN THE TWENTIETH CENTURY

A survey of major developments in twentieth century theology, from 1918 to the present. Special attention to the rise and fall of dialectical theology in Germany between the two World Wars, and to the following themes: the nature of religious language, the reality of God, the identity of Jesus Christ, and the meaning of liberation.
Second Semester, 1978-79 Mr. Stroup

TH40 THE THEOLOGY OF KARL BARTH

A critical study of the basic themes of Barth's theology: his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel.
First Semester, 1978-79 Mr. Migliore

TH42 THE ROLE OF NARRATIVE IN CHRISTIAN THEOLOGY

A description of how revelation occurs in the Christian community in the process of learning to tell and understand a story. Particular attention will be given to

the relation of the concept "word of God" to the literary forms "narrative" and "autobiography."
Second Semester, 1978-79 MR. STROUP

TH43 THE NOVELIST AS THEOLOGIAN

Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres.* Readings in Wiesel, Williams, Lewis, Solzhenitsyn, and Murdoch.
First Semester, 1978-79 MR. WILLIS

TH48 THE MEANING OF DEATH

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with PT27.
Second Semester, 1978-79 MESSRS. MIGLIORE AND LAPSLEY

TH51 THE THEOLOGICAL AND ETHICAL SIGNIFICANCE OF PROCESS THOUGHT

Critical examination of developments in Christian theology based on the writings of Alfred North Whitehead. Special attention to the significance of process philosophy and theology for social ethics.
First Semester, 1978-79 MS. LIVEZEY

TH56 SACRAMENTAL THEOLOGY: VOCATION AND COMMITMENT

The theological nature of a sacrament, focusing on those signs that mark a Christian's call and commitment through baptism, confirmation, marriage, and ministry. Humanistic, incarnational, communitarian, and transcendent aspects of contemporary sacramental theology.
Second Semester, 1979-80 MS. DONNELLY

TH57 THEMES IN THE THEOLOGY OF THE SPIRITUAL LIFE

The fundamental steps of the spiritual journey, from renunciation and purgation to the indwelling of the Holy Spirit. Study of selected classics of the spiritual life including Augustine's *Confessions,* St. John of the Cross's *Dark Night of the Soul, The Imitation of Christ, The Cloud of Unknowing, The Way of a Pilgrim,* Brother Lawrence's *Practice of the Presence of God,* and others.
First Semester, 1979-80 MS. DONNELLY

TH58 CONTEMPORARY MODELS OF SPIRITUALITY

New accents in and models of spirituality. Study of Rufus Jones, Friedrich von Hügel, Charles Foucauld, Thomas Merton, William James, Dag Hammarskjöld, Evelyn Underhill, Simone Weil, Dorothy Day, and others.
Second Semester, 1978-79 MS. DONNELLY

HISTORY OF CHRISTIAN DOCTRINE

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.

HD01 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course CH11.

Second Semester, 1978-79 MR. FROEHLICH

HD02 THE HISTORY OF CHRISTIAN THOUGHT: AGE OF REFORMATION

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reforms in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course CH34.

Second Semester, 1978-79 MR. DOWEY

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.

HD16 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course CH21.

Second Semester, 1979-80 MR. FROEHLICH

HD21 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

1980-81 MR. DOWEY

HD22 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

Second Semester, 1979-80 MR. DOWEY

HD25 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

Second Semester, 1979-80 MR. DOWEY

HD28 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sec-

tions, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course CH48.
1980-81 MR. DOWEY

CHRISTIAN ETHICS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology or ethics.

ET11 CHRISTIAN ETHICS: BIBLICAL AND HISTORICAL

The main themes of Christian ethics as they have developed in the Bible and in the life and reflection of the church: faith, reason, and experience as means for discerning what is good and right; sin and redemption; justice and love; law and grace; commandment and freedom; order and change in the divine-human relation; the structure, style, and goal of human life in response to God. Prerequisite: introductory course in theology or ethics, or the equivalent.
First Semester, 1979-80 MR. WEST

ET12 CHRISTIAN ETHICS: RECENT AND CONTEMPORARY

Current reflection and controversy about human life and morals in theological and philosophical perspectives. The ethics of natural law; contextual, situation, and liberation ethics. Duty, utility, self-fulfillment, and responsibility as basic approaches to the moral life. The operation of biblical themes in contemporary human life and society. Major thinkers and events that express and challenge the Christian community in the twentieth century. Prerequisite: introductory course in theology or ethics, or the equivalent.
Second Semester, 1978-79 MR. WEST

ET21 POLITICAL ETHICS AND DECISION

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.
First Semester, 1978-79 MR. WEST

ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL PERSPECTIVE

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and Asia, Africa, and Latin America, and to recent ecumenical studies of the future of man and the role of the church in an age of science-based technology.
Second Semester, 1978-79 MR. WEST

ET25 FREEDOM AND ITS CONTEXT IN CHRISTIAN THOUGHT

A study of the theme of liberty and liberation in Christian thought, historical and contemporary, as it interacts with major political, social, and philosophical concepts of freedom. The problem of the context of freedom in covenant and responsibility, and the role of communities and institutions in defining or restricting freedom, also will be considered.
First Semester, 1979-80 MR. WEST

ET31 THEOLOGICAL PERSPECTIVES ON DEMOCRATIC SOCIAL CHANGE

An examination of the ways in which American theologians have interpreted the nature and importance of democracy in the modern world and the nature of the religious dimension and its relation to the political realm. Reading and discussion of writings by James Luther Adams, John Dewey, Reinhold Niebuhr, democratic socialists, and representatives of social change movements in the United States.
Second Semester, 1978-79 MS. LIVEZEY

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION

Consideration of Hannah Arendt's writings on freedom as building community (*On Revolution*) and James Luther Adams' writings on the theological and ethical importance of voluntary associations (*On Being Human Religiously*). Specific attention to the implications of these views for the ministry of the churches.
Second Semester, 1979-80 MS. LIVEZEY

ET41 SEXISM AS AN ISSUE IN THEOLOGY: CHRISTIAN DOCTRINES OF "MAN" RECONSIDERED

A critical examination of some currently influential Christian doctrines of "man" in the light of the issue of sexism: exploration of new resources for constructive theological reflection, including contemporary interpretations of friendship, freedom and thinking, considered in terms of their fruitfulness for a non-sexist Christian doctrine of our common humanity.
Second Semester, 1979-80 MS. LIVEZEY

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violence and the violation of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assault, battered wives, postitution, medical practices regarding women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to 40 students; preference given to Seniors and Middlers.
First Semester, 1978-79 MS. LIVEZEY

ET45 HANNAH ARENDT: TOWARD AN ETHIC OF THE PUBLIC REALM

Critical examination of the writings of Hannah Arendt, chiefly *The Human Condition, On Revolution, On Violence*, and *The Life of the Mind*. Consideration of her thought in relation to liberation theology.
Second Semester, 1978-79 MS. LIVEZEY

ET48 CHRISTIAN FAITH AND THE SOCIALIST CHALLENGE

A study of the interaction between socialist ideas and Christian theology. Radical social thought in the Christian tradition. Marxist and other socialisms in encounter with Christianity. Christian social ethics in relation to socialist ideologies and practice today.
Second Semester, 1979-80 MR. WEST

ET51 WOMEN'S TWO ROLES

An examination of certain aspects of the issue of sexism related to working and would-be-working women (e.g., separation of home and work, inequality and segregation at work, stereotyping in the marketplace, women "in charge," women on welfare, job reentry, the loss of "free time"). Historical survey and empirical/experiential accounts of these topics; analysis of ethical and theological issues raised; attention to implications for the ministry of the churches.
First Semester, 1979-80 MS. LIVEZEY

ET56 THE THEOLOGICAL AND ETHICAL SIGNIFICANCE OF VOLUNTARY ASSOCIATIONS

Critical examination of various theories of the nature and purpose of voluntary associations and the implications of these views for American religious and political life.

First Semester, 1979-80 MS. LIVEZEY

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS21 PATRISTIC THEOLOGICAL LITERATURE

Topic of the seminar to be announced.

First Semester, 1979-80 MR. FROEHLICH

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Heresy in the Late Middle Ages.

First Semester, 1978-79 MR. FROEHLICH

DS25 REFORMATION RESEARCH

Topic of the seminar: Bullinger.

Second Semester, 1978-79 MR. DOWEY

DS46 PHILOSOPHY IN THE ENLIGHTENMENT

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

First Semester, 1978-79 MR. ALLEN

DS47 CHRISTIANITY AND CONTEMPORARY METAPHYSICS

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P. F. Strawson, and J. W. Yolton.

1980-81 MR. ALLEN

DS50 THE DOCTRINE OF GOD

Reflection on the mystery of God's presence and distance in the light of contemporary theologies of the cross. Exploration of metaphor, process, and relativity for rethinking classical doctrines of the Trinity and speech about and praise of God. Readings: Jüngel, Torrance, Florovsky, and Cobb.

Second Semester, 1978-79 MR. WILLIS

DS53 BARTH'S CHURCH DOGMATICS

A study of Volume IV of the *Church Dogmatics* and a critical comparison of its method and content with selected essays from Karl Rahner's *Theological Investigations.*

First Semester, 1979-80 MR. MIGLIORE

DS55 FAITH, HISTORY, AND THE RESURRECTION

A study of the relation between Christian faith and history. The significance of historical investigation, historical judgments, and the discovery of historical data for Christian faith. Consideration of New Testament accounts of the resurrection; examination of different theological interpretations of the relation between faith and history and the nature of Jesus' resurrection.

Second Semester, 1979-80 MR. STROUP

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

First Semester, 1978-79 MR. WEST

DS59 CHRISTIAN ETHICS AND CONTEMPORARY SOCIAL IDEOLOGIES

The encounter of Christian thought and the witness of the church with some of the major social philosophies and analyses that offer ethical guidance and inspire movements for conservation or change in our times. Areas of emphasis will include Christian-Marxist interaction, the current ecological and population debate, and liberation as a potential and theological theme.

Second Semester, 1979-80 MR. WEST

PRACTICAL THEOLOGY

Professors: *A. M. Adams, W. J. Beeners, S. Hiltner, J. N. Lapsley, Jr., D. Macleod, C. H. Massa, D. C. Wyckoff.
Associate Professors: *F. A. Gardner, G. W. Hanson, J. E. Loder.
Lecturers: A. D. Duba, J. R. Nichols.
Instructor: S. R. Brown.
Admin. Associates: W. Brower, V. J. Damon, G. R. Jacks, D. M. Mackenzie, Jr., W. R. Whitelock.
Visiting Lecturers: B. D. Atwood, E. T. Campbell, J. T. Campbell, H. M. Davies, M. DeLapp, D. K. Donnelly, M. R. Eddy, J. H. Ellens, J. F. Harvey, W. A. Jones, L. W. Pike.
Lecturers on Polity: T. B. Cogan, P. A. Crow, D. M. Finch, L. Sundeen.
Clinical Supervisors: D. C. DeArment, C. G. Fitzgerald, D. C. Koch, O. S. Lantz, A. J. van den Blink, W. R. Wycoff.

CHURCH ADMINISTRATION

Polity Practicums

Candidates for the M.Div. and M.A. degrees are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 UNITED PRESBYTERIAN CHURCH POLITY
First Semester, 1978-79 Mr. A. Adams
First Semester, 1979-80

AD11 PRESBYTERIAN CHURCH U.S. POLITY
First Semester, 1978-79
First Semester, 1979-80

AD12 BAPTIST CHURCH POLITY
Second Semester, 1978-79
Second Semester, 1979-80

* On leave second semester 1978-79.

AD13 METHODIST CHURCH POLITY
Second Semester, 1978-79
Second Semester, 1979-80
MR. FINCH

AD14 UNITED CHURCH OF CHRIST POLITY
Second Semester, 1978-79
Second Semester, 1980-81
MS. SUNDEEN

AD15 LUTHERAN CHURCH POLITY
First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to Lutheran ministries. Credit for one practicum each term.
Full Year, 1978-79
Full Year, 1980-81
MR. FROEHLICH

AD16 EPISCOPAL CHURCH POLITY
Second Semester, 1978-79
Second Semester, 1980-81
MR. COGAN

AD17 REFORMED CHURCH POLITY
Second Semester, 1978-79
NEW BRUNSWICK SEMINARY

AD18 DISCIPLES OF CHRIST POLITY
Second Semester, 1978-79
Second Semester, 1980-81
MR. CROW

BASIC AND MULTI-PROGRAM CLASSES

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD41 CHURCH ADMINISTRATION
The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.
First Semester, 1978-79
MR. A. ADAMS

AD42 ADMINISTRATION PRACTICUM
A brief introduction to the administrative tasks involved in ministry, through the use of cases, projects, and exercises. Not open to persons who have taken or are now taking course AD41.
First Semester, 1978-79
MR. A. ADAMS

AD43 PROGRAM PRACTICUM
Program possibilities for the local church, explored with specialists in such areas as evangelism, stewardship, church and society, and world mission interpretation.
Second Semester, 1978-79
MR. HANSON

AD44 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are present-

ed and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT24.
Second Semester, 1978-79 MR. HANSON

AD45 CONTINUITY AND CHANGE IN PASTORAL MINISTRY

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT25.
First Semester, 1978-79 MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT21.
Second Semester, 1978-79 MR. HANSON

AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT22.
First Semester, 1978-79 MR. HANSON

AD51 MINISTRY PRACTICUM

Exploration of ministry in the light of field education experience, with presentation and discussion of cases prepared by the students. First semester, open to returning interns and student pastors; second semester, to any student engaged in field education.
First and/or Second Semester, 1978-79 MR. MACKENZIE

AD52 WOMEN'S FIELD EDUCATION PRACTICUM

Exploration of ministry in the light of field education experience, with presentation and discussion of cases. Open to women engaged in field education.
Either Semester, 1978-79 STAFF

AD54 THE GOSPEL AND THE GHETTO

The gap between the American promise and the American dream in the light of the Christian gospel, with special attention to social aberrations manifested in the ghetto, and with emphasis on the role of the church as "reservation headquarters," and of the minister as prophet and as priest.
First Semester, 1978-79 MR. JONES

AD56 THE MINISTRY OF THE LAITY

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be

included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and ED44.
First Semester, 1979-80 Ms. Eddy

AD60 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses TH17 and EC44. Additional prerequisite: an introductory course in theology.
First Semester, 1978-79 Mr. McCord

AD65,–66 MINISTRY CASE PRACTICUM

Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the conclusion of the second semester.
Full Year, 1978-79 Staff

AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.
To Be Arranged Mr. Hanson and Staff

AD91 UNITED METHODIST HISTORY AND DOCTRINE

A practicum. Designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church.
First Semester, 1978-79 Mr. Finch

CHURCH MUSIC

MU01 INTRODUCTION TO CHURCH MUSIC

A survey of the history of music in the church, with emphasis upon the study of hymn texts and tunes, including twentieth century developments. Study of representative hymn collections and hymnals.
Second Semester, 1978-79 Mr. Litton

MU11 CHURCH MUSIC PRACTICUM

Individual study projects which explore various styles and forms of choral and instrumental music as they relate to worship. Creative or performance projects may be included as a part of the regular worship of the Seminary community. Specific projects must be approved by the Director of Music before enrolling for the practicum.
First and/or Second Semester, 1978-79 Mr. Litton

MU12 SEMINARY CHAPEL CHOIR PRACTICUM

Study of choral and liturgical music of the church and the singing of this music in the regular worship of the Seminary community. Open only to auditioned members of the Seminary Chapel Choir.
First and/or Second Semester, 1978-79 Mr. Litton

CHRISTIAN EDUCATION

Basic M.Div. and M.A. Classes

The following offerings are designed to provide foundational understandings upon which M.Div. and M.A. candidates may build programs of further study or specialized practice.

ED01 FOUNDATIONS OF CHRISTIAN EDUCATION

Christian education as a discipline that adapts critically methods and concepts from theology, the humanities, the behavioral sciences, and education. Theory of Christian education is introduced, and is examined in light of the foundation disciplines. Designed to provide a methodological basis for course ED02. Required of candidates for religious education degrees. First Year M.A. students will meet for an additional two hours each week and participate in a series of observations in educational programs related to the work of the course.

First Semester, 1978-79 Mr. Wyckoff and Ms. Gardner
First Semester, 1979-80

ED02 PRINCIPLES OF CHRISTIAN EDUCATION

A constructive approach to Christian education theory. A variety of theoretical approaches are examined; theology, the humanities, the behavioral sciences, and education used as foundations. Each student works out a personal theory. Prerequisite: course ED01. Required of candidates for religious education degrees.

Second Semester, 1978-79 Mr. Wyckoff
Second Semester, 1979-80

ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Course ED03 or ED04 required of persons participating in the M.A. program with the Diocese of Trenton.

Second Semester, 1979-80 Ms. Donnelly

ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II

Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program with the Diocese of Trenton.

Second Semester, 1978-79 Ms. Donnelly

ED05 THE EDUCATIONAL MINISTRY

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, behavioral foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation. Case studies treating typical problems of the parish setting. The educational work of The United Presbyterian Church and group process in education. Designed as the basic elective in Christian education for M.Div. candidates.

First Semester, 1978-79 Mr. Loder
First Semester, 1979-80

FOUNDATIONS OF EDUCATION. The following courses are open without specific prerequisites to students in all programs.

ED11 PHILOSOPHY OF EDUCATION

A critical examination of major philosophical traditions and their education implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.
Second Semester, 1978-79 Mr. Loder

ED13 HISTORY OF EDUCATION

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically. Chronological treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.
Second Semester, 1979-80 Mr. Wyckoff

ED17 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.
1979-80 Ms. Adair

ED21 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psycho-social influences upon the education of the individual.
Second Semester, 1979-80 Mr. Loder

ED22 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.
First Semester, 1978-79 Mr. Loder

ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN EDUCATION

Examination of recent attempts to re-image Jesus in more political terms, in the context of social justice statements of the churches, with tentative conclusions for the mission and ministry of those churches.
First Semester, 1978-79 Ms. Donnelly

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following courses are open without specific prerequisites to students in all programs.

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

Second Semester, 1978-79 MR. WYCKOFF

ED32 SUPERVISION OF CHRISTIAN EDUCATION

The tasks of the supervisor of Christian education: personal supervision, professional counseling, and group supervision. Performance criteria for Christian education, evaluation of program and performance, processes and means for effecting improvement. The specifics of cooperative supervision. Practice in observation of groups at work and follow-up conferences with leaders and teachers.

Second Semester, 1979-80 MR. WYCKOFF

ED33 METHOD IN CHRISTIAN EDUCATION

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1979-80 MS. GARDNER

ED34 CURRICULUM IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1978-79 MR. WYCKOFF

ED36 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course OT43.

First Semester, 1979-80 MS. GARDNER AND MS. SAKENFELD

ED38 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course SP60. Additional prerequisite: practicum SP01. Limited to twenty-five students.

First Semester, 1978-79 MS. GARDNER AND MR. JACKS

ED40 THE ARTS IN CHRISTIAN EDUCATION

The formal and informal use of music, literature, the visual arts, and the arts of movement in Christian education. Research, demonstrations, and program and curriculum construction using the arts. Emphasis on resources already available; some attention to creating new resources.

Second Semester, 1978-79 MR. WYCKOFF

ED41 THE CHRISTIAN EDUCATION OF ADULTS

Small group learning context. Family interaction and group process as bases for educational ministry to adults. Exploration of issues relating socialization and theological perspectives (e.g., dynamics of oppression).
First Semester, 1979-80 MR. WYCKOFF

ED42 THE CHRISTIAN EDUCATION OF YOUTH

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.
Second Semester, 1979-80 MS. GARDNER

ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.
First Semester, 1978-79 MS. GARDNER

ED44 THE MINISTRY OF THE LAITY

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and AD56.
First Semester, 1979-80 MS. EDDY

ED46 CHRISTIAN HIGHER EDUCATION

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.
Second Semester, 1978-79 MR. DELAPP

ED47 THE MINISTRY IN HIGHER EDUCATION

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.
Second Semester, 1979-80 MR. DELAPP

PRACTICUMS. These classes are open to students in all programs. Candidates for the M.A. degree are required to include in their selection of practicums at least two from this group.

ED51 TEACHING PRACTICUM

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.
Second Semester, 1978-79 MR. WYCKOFF
Second Semester, 1979-80 MS. GARDNER

ED52 GROUP LEADERSHIP PRACTICUM

Workshop focusing on group participation, leadership, analysis of process in activities directly related to the educational ministry of the church.
Second Semester, 1979-80 MS. GARDNER

ED53 SUPERVISION PRACTICUM

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.
Second Semester, 1979-80 MR. WYCKOFF

ED55 PRACTICUM IN RESOURCES FOR THE CHURCH'S MINISTRY TO CHILDREN

Introduction to resources available for planning and programming for children in the church. Survey and evaluation of curriculum materials, audio-visual and creative art resources. Limited to students enrolled in ED43, Christian Education of Children.
First Semester, 1978-79 MS. GARDNER

ED57 INTERPERSONAL RELATIONS IN CHRISTIAN EDUCATION

Experience, practice, and reflection in interpersonal relations in Christian education, including leading, communicating, and working with groups. "Group dynamics" techniques explained and practiced, together with simulation and conflict. Designed primarily for M.A. candidates, but may be elected by students in other programs. A practicum.
First Semester, 1979-80 STAFF

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.
First Semester, 1978-79 MR. J. CAMPBELL

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Prin-

ciples of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Prerequisite: course ED71 or its equivalent.
Second Semester, 1978-79 MR. PIKE

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Registration only by permission of the instructor.
Second Semester, 1978-79 MESSRS. J. CAMPBELL AND PIKE

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Mr. Wyckoff in advance.

ADVANCED CLASSES

The following courses are designed for students engaged in graduate programs and others with extensive background in the field.

ED83 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.
Second Semester, 1979-80 MR. LODER

ED84 CREATIVITY AND CHRISTIAN LEARNING

An advanced seminar in educational psychology. The source of human creativity as viewed by genetic epistemology and depth psychology. Relationship between creativity and spiritual life. Implications will be drawn for Christian learning and development.
First Semester, 1979-80 MR. LODER

ED85 SEMINAR IN CHRISTIAN EDUCATION THEORY

Analysis and criticism of a variety of theories of Christian education, drawn from historical, ecumenical, and international sources.
First Semester, 1978-79 MR. WYCKOFF

ED88 SOCIOCULTURAL FOUNDATIONS OF EDUCATION

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

Second Semester, 1978-79 MR. LODER

ED92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1978-79 MR. LODER

ED93 RESEARCH IN FAITH DEVELOPMENT

Analysis and interpretation of current trends in faith development research. Structuralist and psychodynamic contributions; constructive syntheses in various theological traditions and implications for practical theology.

First Semester, 1979-80 MR. LODER

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 117 of this catalogue.

PREACHING AND WORSHIP

INTRODUCTORY LEVEL CLASSES

The following course and practicum are designed for M.Div. candidates and, in alternation with certain classes in the area of Speech and Communication, are prescribed. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

PR01 INTRODUCTION TO PREACHING

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. Course repeated each semester with a view to equalization of enrollment.

Either Semester, 1978-79 MR. MACLEOD AND DEPARTMENTAL STAFF
Either Semester, 1979-80

PR05 PREACHING I

Practicum on preaching on assigned texts. Prerequisites: course PR01 and practicum SP01.

Either Semester, 1978-79 MESSRS. MACLEOD, MASSA,
Either Semester, 1979-80 J. R. NICHOLS, AND DEPARTMENTAL STAFF

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR11 PREACHING II

Advanced practicum on preaching, intended for students who wish further classroom preaching experience beyond PR05. Three basic types of preaching will be covered: pastoral, biblical, and ethical-theological. Prerequisite: practicum PR05.
Second Semester, 1978-79 MR. J. R. NICHOLS

PR15,–16 PREACHING III

Designed primarily for persons concentrating in preaching but open to a limited number of others, this class will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery. Credit: one course each semester. Prerequisite: practicum PR05.
Full Year, 1978-79 MR. MACLEOD AND DEPARTMENTAL STAFF

PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.
First Semester, 1979-80 MR. KIRKLAND

PR22 CREATIVE PREACHING

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons. Prerequisite: course PR01.
Second Semester, 1978-79 MR. E. CAMPBELL

PR27 PREACHING THE CHRISTIAN YEAR

A basic study of the origin and nature of the seasons and festivals of the Christian year; the development of lectionaries and their use in preaching; the selection of resources for occasional sermons. Critique of printed and preached sermons. Prerequisite: course PR01.
Second Semester, 1979-80 MR. MACLEOD

PR28 CULTURE, SCRIPTURE, AND PREACHING

Preaching as a theological endeavor that neither despises nor surrenders to culture. The writing of sermons on selected biblical passages that may help people discern God's will and way in our time.
First Semester, 1978-79 MR. ATWOOD

PR51 THE DYNAMICS OF COMMUNICATION AND PREACHING

Analysis of the objectives and behavior of preaching in terms of human communication dynamics. Integration of theological claims for preaching and experiential processes of interpreting and responding to messages. Special emphasis given to the pastoral function of preaching in light of therapeutic communication processes. The role of conceptual and emotional conflict in preaching. Prerequisite: course PR01.
Second Semester, 1980-81 MR. J. R. NICHOLS

PR53 THE PREACHER'S USE OF THE BIBLE

The use of biblical theology, exegesis, and interpretation in the construction of sermons. The course will follow a workshop format in which students work together on texts and their own sermons on a weekly basis. The relationship of religious experience, biblical material, and communication will be emphasized. Prerequisites: PR05, together with any course in biblical interpretation beyond OT01 or NT01.
Second Semester, 1979-80 MR. J. R. NICHOLS

PR61 THEOLOGY AND COMMUNICATION THEORY

Communication processes and dynamics in theological perspective. How classical approaches to communication have been used in the church and evaluated theologically. Subjects to be discussed, with a view to theological and behavioral integration, include: persuasion, theology of the Word, attitude formation, relational communication, parabolic messages, therapeutic communication, and personal narrative. Conceived as an introduction to the relationship between the biblical-theological and the behavioral understanding of communication. Prerequisite: course PR01.
First Semester, 1979-80 MR. J. R. NICHOLS

PR63 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from three kinds of biblical texts: story, apocalyptic, and ecclesiastical dialogue. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in light of theoretical material presented in lectures. Prerequisites: PR01, PR05, and NT01 or their transfer equivalents. Enrollment limited: priority given to Th.M. candidates and Seniors. Identical with course NT48.
First Semester, 1978-79 MESSRS. J. R. NICHOLS AND BEKER

PR66 ANALYSIS AND USE OF HISTORIC SERMONS

Ethical, editorial, and educational dimensions of using non-original sermons in the preaching ministry. Consideration of ways preachers may utilize sermons other than their own as both teaching and liturgical resources. Attention to the problems of plagiarism, responsible editing of sermons, and interpretation of differing theological positions and their communication. Prerequisite: PR05. Limited to twelve students. A practicum.
Second Semester, 1979-80 MR. J. R. NICHOLS

WORSHIP

PR70 MINISTRY OF WORSHIP

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.
First Semester, 1978-79 MR. MACLEOD

PR72 WORSHIP PRACTICUM

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may

be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.
Second Semester, 1978-79 MR. DUBA

PR73 LITURGICAL THEOLOGY
A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.
First Semester, 1978-79 MR. DUBA

PR75 PRAYER
A historical and theological consideration, beginning with roots in Scripture, based on the examination of great treatises on Christian prayer. Topics for discussion will include: contemplation, the relation of liturgical prayer to private prayer, the theological significance of intercession, socio-ethical concomitants, and the place of the human in prayer.
First Semester, 1979-80 MR. DUBA

PR76 THE ARTS IN THE SERVICE OF THE CHURCH
Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course SP61. Prerequisite: practicum SP11.
Second Semester, 1979-80 MESSRS. DUBA AND JACKS

PR78 COMPARATIVE LITURGICS
The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and theological, ecclesial, and aesthetic criteria of judgment. Limited to fifteen students; preference given to graduate students and Seniors concentrating in the field.
Second Semester, 1978-79 MR. DAVIES

ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

PR81 HISTORY OF PREACHING I (A.D. 1-1300)

PR82 HISTORY OF PREACHING II (1300-1850)

PR83 HISTORY OF PREACHING III (1850-1950)

PR89 PEDAGOGICAL METHOD IN HOMILETICS

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 117 of this catalogue.

PASTORAL THEOLOGY

Introductory Level Classes

The following offering, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.

PT01 INTRODUCTION TO PASTORAL CARE AND COUNSELING

This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

Either Semester, 1978-79 — Ms. Brown

Multi-Program Classes

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 CONTEMPORARY ISSUES IN PASTORAL CARE

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care.

Second Semester, 1978-79 — Mr. Lapsley

PT13 FRONTIERS OF PASTORAL CARE

Combined practical and theoretical consideration of a limited number of areas of concern, the selection to be made jointly by the instructor and the class. Among the areas that may be selected are: abortion, aging, alcoholism, children, genetic issues, homosexuality, work and job losses, life-threatening behavior, mental retardation, over-privileged persons, psychoses, retirement, non-married persons, under-privileged persons. Principles and data from both theology and relevant secular disciplines are used. Prerequisite: Introduction to Pastoral Care and Counseling, or a course in clinical pastoral education.

Second Semester, 1979-80 — Mr. Hiltner

PT16 THEOLOGY AND PASTORAL CARE

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for graduate students and for M.Div. candidates concentrating in this area. Open to other students if they previously have had courses in which they prepared verbatim reports.

First Semester, 1979-80 — Mr. Hiltner

PT19 THE MINISTRY OF THE LAITY

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses AD56 and ED44.
First Semester, 1978-79 MS. EDDY

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD47. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.
Second Semester, 1978-79 MR. HANSON

PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD48. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.
First Semester, 1978-79 MR. HANSON

PT23 PASTORAL MARRIAGE COUNSELING

Uniqueness and limitations of marriage counseling conducted by ministers will be examined in terms of theological, psychological, and social dynamics of such counseling; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role playing and case discussions of written reports of the students' pastoral marriage counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage counseling or to have contact with couples or families. Juniors admitted only with special permission of the instructor.
Second Semester, 1978-79 MS. BROWN

PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course AD44. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.
Second Semester, 1978-79 MR. HANSON

PT25 CONTINUITY AND CHANGE IN PASTORAL MINISTRY

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Identical

with course AD45. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.
First Semester, 1978-79 MR. HANSON

PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS

Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special factors involved in the parish context. Students will be expected to present case studies and verbatim records of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education. Enrollment limited to thirty students; preference given to Th.M. candidates.
First Semester, 1978-79 MR. LAPSLEY

PT27 THE MEANING OF DEATH

A multidisciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with TH48.
Second Semester, 1978-79 MESSRS. LAPSLEY AND MIGLIORE

PT28 PASTORAL CARE OF THE DYING AND THE BEREAVED

Pastoral care in the crisis of life-threatening illness and in the process of bereavement, with attention to both practical and theoretical considerations. Limited to Th.M. candidates and Seniors. Prerequisite: an introductory course in pastoral care.
First Semester, 1979-80 MR. LAPSLEY

PT29 PASTORAL CARE AND CRISIS SITUATIONS

The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the lifestyles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and lifestyles.
1979-80 MS. BROWN

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.

PT33 CLINICAL INTRODUCTION TO PASTORAL CARE (MENTAL HOSPITAL)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate the theory and practice of pastoral care; evaluation of the student's

pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.
Second Semester, 1978-79 STAFF AND CHAPLAIN WYCOFF

PT35 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)

Supervised by the teaching chaplain at Presbyterian-University of Pennsylvania Medical Center. An opportunity for the student to evaluate the pastoral care of patients and their families experiencing the crisis of hospitalization. Designed to test the congruence of the student's theological and behavioral responses to the human condition as seen in patient contacts and the peer group's searching for community. Verbatims, tape recordings, role-playing, reading responses, group interaction, and interdisciplinary conferences provide the subject matter for dialogue between the seminarian as a person in the world and the seminarian as a student of the Christian tradition.
Second Semester, 1978-79 STAFF AND CHAPLAIN DEARMENT

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)

Conducted at the Somerset Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical and allied literature.
First Semester, 1978-79 STAFF AND CHAPLAIN LANTZ

PT46 ADVANCED CLINICAL SEMINAR ON MINISTRY TO THE PATIENT AND FAMILY

Conducted at the Medical Center at Princeton, this course will focus on understanding and responding to illness as a family phenomenon, with particular attention to implications for theological correlation and pastoral intervention. Interviews with patients and their families, and conferences with their ministers and physicians. Each student will be required to present two family case studies. Prerequisite: one quarter of clinical pastoral education.
First Semester, 1978-79 STAFF AND CHAPLAIN FITZGERALD

PT47 CLINICAL PASTORAL EDUCATION (SUMMER)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.
Summer STAFF AND LOCAL SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT51 THE PSYCHOLOGICAL UNDERSTANDING OF RELIGION

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religious experience from psychological points of view. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline.
Second Semester, 1979-80 MR. LAPSLEY

PT53 THE BIBLE AND PASTORAL CARE

Analysis of ways in which biblical themes may be drawn upon as guides in pastoral care situations. Plenary sessions and preceptorial groups. Reading or reviewing of biblical literature, and verbatim reports from student field experience. Prerequisites: concurrent field placement of some kind, PT01 or a course in clinical pastoral education, and at least two seminary courses in Bible.
First Semester, 1978-79 MR. ELLENS

PT54 SALVATION AND HEALTH

A critical analysis of the concepts of salvation and health as they refer to our potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.
First Semester, 1979-80 MR. LAPSLEY

PT56 PSYCHOLOGICAL DIMENSIONS OF THEOLOGY

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.
First Semester, 1978-79 MR. HILTNER

PT58 PASTORAL PRINCIPLES CONCERNING HUMAN SEXUALITY

Treatment of questions concerning human sexuality from childhood through adulthood, both heterosexual and homosexual.
Second Semester, 1978-79 FR. HARVEY

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.
Second Semester, 1978-79 MESSRS. LAPSLEY AND HILTNER

PT73,–74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS

An intensive two-semester orientation to clinical pastoral training. During the first semester, students work with emotionally disturbed patients at the Philadelphia State Hospital; during the second, with persons in the crisis of physical illness at the Princeton Medical Center. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

Full Year, 1978-79 CHAPLAINS WYCKOFF AND FITZGERALD

PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is prerequisite to this seminar.

Second Semester, 1979-80 MR. LAPSLEY

PT78 THEOLOGY IN RELATION TO FREUD AND JUNG

A descriptive and critical consideration of the psychological positions of Sigmund Freud and Carl G. Jung; their position on religion and the possible implications of their psychologies for theology; a theological critique of their psychologies. Concentration on the writings of Freud and Jung and a critical paper discussing some aspect of those writings from a theological point of view. Open to graduate students; others with the advance consent of the instructor.

Second Semester, 1978-79 MR. HILTNER

PT81,–82 ADVANCED SUPERVISED PASTORAL COUNSELING

Experience, under personal and group supervision, in individual, marriage, and family pastoral counseling. Pertinent readings on theoretical issues in pastoral counseling and the supervisory process. Prerequisite: two quarters clinical pastoral education or its equivalent. Restricted to students in graduate degree programs. Approval of clinical coordinator and acceptance by Trinity Counseling Service or other approved supervisory programs required. Credit: one course each semester.

Full Year, 1978-79 MR. LAPSLEY AND SUPERVISORS

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 117 of this catalogue.

SPEECH AND COMMUNICATION

INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the M.Div. and M.A. programs, although they also are open to other students who may desire such work.

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed for M.Div. and M.A. candidates during the first year of study. Assignment to class sections is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester, 1978-79 MR. BEENERS AND STAFF
First Semester, 1979-80

SP11 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, as related to situational factors and occasion. Special attention given to voice quality and articulation for effective communication. Audio-visual recordings and private conferences. Prerequisite: practicum SP01.

Second Semester, 1978-79 MR. BEENERS AND STAFF
Second Semester, 1979-80

ADVANCED CLASSES

The following offerings are available to all students who have satisfactorily completed practicum SP11. Candidates in the M.Div. program must complete one of the practicums SP15-SP17, or PR05, in order to qualify for the degree.

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Practicum.

First Semester, 1978-79 MR. BEENERS AND MR. BROWER

SP16 MESSAGES FOR SPECIAL OCCASIONS OF THE CHURCH

Preparation and delivery of messages for special services of the church. Emphasis on such occasions as installations, dedications, youth assemblies, stewardship campaigns, communion, baptism, funeral and seasonal observances. Each week a team of students will be responsible for both the plan and the conduct of the occasion. Use of video-tape sessions and private conferences. Practicum.

Second Semester, 1978-79 MR. BEENERS AND MR. BROWER

SP17 SITUATIONAL SPEECH

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through video-tapes made in class. Practicum.

First Semester, 1978-79 MR. BEENERS AND MR. BROWER

SP21,–22 INTERPRETATIVE SPEECH

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and con-

temporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.
Both Semesters, 1978-79 MR. BROWER
Both Semesters, 1979-80

SP31,–32 THE SPOKEN WORD IN WORSHIP

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.
Both Semesters, 1978-79 MR. BEENERS
Both Semesters, 1979-80

SP60 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Prerequisite: practicum SP11. Credit: one course. Limited to twenty-five students.
First Semester, 1978-79 MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course PR76. Prerequisite: practicum SP11. Credit: one course.
Second Semester, 1979-80 MESSRS. JACKS AND DUBA

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the technical evaluation of films, slides, and tapes for specific uses. A practicum.
First Semester, 1978-79 MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

Workshop in photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Prerequisite: practicum SP75. A practicum.
Second Semester, 1978-79 MR. WHITELOCK

PH.D. SEMINARS

The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of

specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.

DS80 THEOLOGY AND COMMUNICATION

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

Second Semester, 1979-80 — Mr. J. R. Nichols

DS83 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.

First Semester, 1978-79 — Mr. Hiltner

First Semester, 1979-80

DS85 SEMINAR IN CHRISTIAN EDUCATION THEORY

Analysis and criticism of a variety of theories of Christian education, drawn from historical, ecumenical, and international sources.

First Semester, 1978-79 — Mr. Wyckoff

DS88 RESEARCH IN RELATION TO PRACTICAL THEOLOGY

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

Second Semester, 1979-80 — Mr. Lapsley

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1978-79 — Mr. Loder

DS93 RESEARCH IN FAITH DEVELOPMENT

Analysis and interpretation of current trends in faith development research. Structuralist and psychodynamic contributions; constructive syntheses in various theological traditions and implications for practical theology.

First Semester, 1979-80 — Mr. Loder

DS96 SEMINAR IN PASTORAL THEOLOGY

Summary of recent work and reflection on pastoral theology as a field, including some attention to its history and some consideration of its future.

Second Semester, 1979-80 — Mr. Hiltner

RELIGION AND SOCIETY PROGRAM

Professors: A. M. Adams, J. H. Nichols, M. R. Shaull, C. C. West, G. Winter.
Associate Professor: J. F. Armstrong.
Assistant Professor: L. G. Livezey.

Religion and Society aims to develop theologically reflective participation in the worldwide struggle for justice and peace. Work is directed both as primary theological inquiry and as creative contribution to human action in the transformation of economic and political realities. The program attempts to hold thought and action together in pedagogy, communal dialogue of faculty and students, and in fashioning opportunities for participation in religious, associational, and academic settings.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field:

1. Critical understanding of methods and issues in social and political inquiry.
2. Theological interpretation of the place and claim of the religious heritage in personal and societal transformation.
3. Exploration of the source and significance of love and justice in historical praxis.
4. Comprehension of the character, limits, and strategic place of institutional and cultural transformation in the struggle for justice and peace.

Faculty and students are expected to integrate these dimensions of historical praxis in their own work in ways appropriate to their investigations.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Religion and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1978

AD54 THE GOSPEL AND THE GHETTO. *Mr. Jones*
CS21 THE CULTURE OF CITIES. *Mr. Winter*
CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY I. *Mr. Winter*
DS37 RELIGION AND SOCIETY SEMINAR I. *Mr. Winter*
DS58 HISTORICAL STUDIES IN ETHICS. *Mr. West*
ED05 THE EDUCATIONAL MINISTRY. *Mr. Loder*
ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN EDUCATION. *Ms. Donnelly*
ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH. *Mr. J. Campbell*
ET21 POLITICAL ETHICS AND DECISION. *Mr. West*
ET42 SEXUAL VIOLENCE AND VIOLATION. *Ms. Livezey*
TH51 THE THEOLOGICAL AND ETHICAL SIGNIFICANCE OF PROCESS THOUGHT. *Ms. Livezey*

SPRING SEMESTER 1979

CS55 CHURCHES IN CONTEMPORARY SOCIETY. *Mr. Winter*
CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II. *Mr. Winter*
DS36 INTERDISCIPLINARY SEMINAR. *Messrs. Winter, Beker, Hiltner, and Migliore*
DS38 RELIGION AND SOCIETY SEMINAR II. *Mr. Winter*
DS92 THEOLOGY AND HUMAN DEVELOPMENT. *Mr. Loder*
ED11 PHILOSOPHY OF EDUCATION. *Mr. Loder*
ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH. *Mr. Pike*
ED73 SOCIAL AND EDUCATIONAL STATISTICS. *Messrs. J. Campbell and Pike*
ET12 CHRISTIAN ETHICS: RECENT AND CONTEMPORARY. *Mr. West*
ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION. *Ms. Livezey*
ET45 HANNAH ARENDT: TOWARD AN ETHIC OF THE PUBLIC REALM. *Ms. Livezey*
PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT. *Mr. Allen*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the autumn of 1979, is as follows:

SUMMER 1978

Workshop N: Meeting Daily for Three Weeks
Faculty Personnel: *J. R. Nichols and C. C. West*
Workshop P: Meeting Daily for Three Weeks
Faculty Personnel: *D. H. Juel and D. W. Waanders*

SEPTEMBER–DECEMBER 1978

Workshop O: Meeting on Tuesdays
Faculty Personnel: *J. N. Lapsley and J. M. Mulder*

SUMMER 1979

Workshop P: Meeting Daily for Three Weeks
Faculty Personnel: *D. Allen and G. W. Hanson*
Workshop Q: Meeting Daily for Three Weeks
Faculty Personnel: *L. G. Livezey and C. H. Massa*

SEPTEMBER–DECEMBER 1979

Workshop R: Meeting on Mondays or Tuesdays
Faculty Personnel: *To Be Announced*

FIELD EDUCATION

Director: Conrad H. Massa.
Associate Director: Donald M. Mackenzie, Jr.
Assistant Director: Karen A. Brostrom-O'Brien
M. A. Director: Freda A. Gardner.
Consultants: Lois G. Creighton, R. L. Petersen.

The Field Education program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year under the

Professor A. M. Adams
Church Administration
Dean of the Seminary

guidance of pastors who participate in monthly seminars. A Newark Community Program provides a year of work in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (*a*) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (*b*) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Director of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports on August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Director of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.A. Requirements

In addition to the other requirements for the M.A. degree, the successful completion of a program of field education is required for graduation. The initial field education experience is incorporated in the introductory course (ED01, Foundations of Christian Education). A major and longer-term assignment in field education will be completed during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to

full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

Graduate Internships

Programs of in-service and clinical training are available to M.Div. and other graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: Charles Willard.
Assistant Librarian and Head Cataloguer: Isabelle Stouffer.
Assistant Librarian for Public Services: James S. Irvine.
Cataloguers: Margaret Whitelock, Julie E. Dawson.
Order Librarian: Katherine Skrebutenas.
Circulation Librarian: Gwenda Little.

The Library building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrel tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, a microfilm reading room, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 335,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the major fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper mode of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling $1,053,891 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, and several alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated IBM Copier II machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. Campbell Wyckoff, Freda A. Gardner.
Director: Kenneth Woodrow Henke.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian

education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. Beeners.
Director of Instructional Media: Wayne R. Whitelock.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

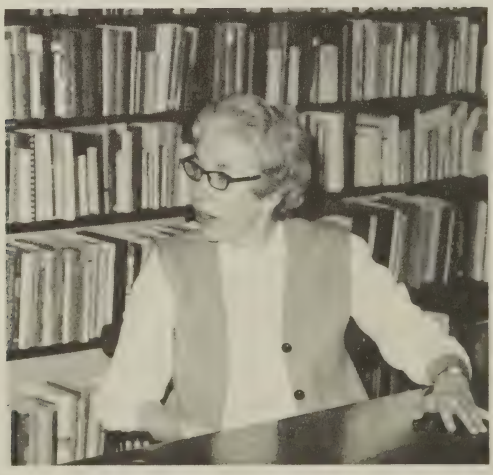
For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.–4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER
Christian Education

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 128 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 6,500 alumni, 750 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting at the Alumni Day dinner on the day before commencement.

The officers of the Association serve a two-year term. For 1977-1979 they are as follows: *President*, Henry B. Strock, Jr., '52B, of Memphis, Tennessee; *Vice President*, Mark R. Thompson, '44B, of Scranton, Pennsylvania; *Secretary*, Walter R. Coats, '49B, of Pennington, New Jersey; *Treasurer*, Elmer G. Homrighausen, '24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship. The agency, student-operated, is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday when classes are in session; special hours are posted for vacations and for reading and examination periods.

FINANCES

* TUITION AND FEES FOR 1978–1979

Application Fee	$ 20.00
Tuition	
a. Candidates for the M.Div. and M.A. Degrees[1]	
Annual tuition for all types of program	2,000.00
b. Candidates for the Th.M. Degree[1]	
1. Annual tuition for program completed in one academic year	2,000.00
2. Annual continuation fee	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study	2,000.00
2. Annual continuation fee[2]	250.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree[3]	
1. Tuition for basic program, exclusive of regular courses taken for credit	2,000.00
2. Continuation fee	250.00
e. Special Students taking courses for academic credit but not candidates for a Seminary degree:[4]	
Per course	290.00
Per practicum	95.00

* All Seminary charges and fees are payable in U.S. funds.

[1] Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

[2] Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to $500 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

[3] D.Min. tuition is payable in four installments: $250 (non-refundable) upon acceptance of admission; $600 at the beginning of the first workshop; $600 at the beginning of the second workshop; $550 six months after the second workshop. For 1979-80, D.Min. tuition will be $2,250.

[4] Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course	$ 100.00
g. 1979 Summer Sessions[5]	
1. Registration fee	20.00
2. Tuition for Greek or Hebrew program	
Regular daytime program	350.00
Special evening program	175.00
3. Tuition for other classes	
Three-week course	290.00
Three such courses	750.00
Three-week practicum	95.00
h. Annual tuition for Interns[6]	50.00
Late Registration Fee	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time[7] students; covers student publications, student organizations, infirmary services, and health insurance)	200.00*
b. Basic fee (charged to all part-time[7] students; covers student publications and organizations, but does not cover infirmary services or health insurance)	30.00
c. Facilities fee (charged to all students not residing in Seminary accommodations)	
Academic year	25.00
Three-week summer class	3.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00
Transcripts and Ph.D. Dossiers	
a. First transcript requested	3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00

[5] Summer session charges are payable in advance.

[6] This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

[7] Full-time students include: M.Div. and M.A. candidates, unless they hold written approval to pursue studies on a part-time basis; Th.M. candidates completing their work in two semesters; Ph.D. candidates in residence and certain others engaged full tin in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to auditors, or (with the exception of the facilities fee) to non-matriculated students or D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

A small orientation fee also is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room in Erdman or Alexander Hall, and board $1,520.00
Room in any other dormitory, and board 1,420.00

A description of facilities is found on page 149. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Annual Charges for Married Students Occupying Seminary Facilities without Cooking Privileges

Room and board ..... $1,530 to $1,750

These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

Charges for Married Students Occupying Seminary Facilities with Cooking Privileges

North and South Halls ..... $91 to $146.85 (monthly)
Princeton Windsor ..... $143 to $187 (monthly)

A description of facilities is found on page 149.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 18, 1978, and conclude with the noon meal on Friday, May 18, 1979. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 23.

Christmas Recess: suspended after the noon meal on Friday, December 15, and resumed for breakfast on Tuesday, January 2.

Inter-Semester Recess: suspended after the noon meal on Friday, January 19, and resumed for breakfast on Monday, January 29.

Spring Recess: suspended after the noon meal on Friday, March 16, and resumed for breakfast on Monday, March 26.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of $7.45 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the summer session. Charges for room and board for each three-week period are $165 for accommodations in Erdman or Alexander Hall, or $150 for accommodations in one of the other dormitories. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of $5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to insure continued cooperation, the Seminary will settle such accounts not paid

within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (*a*) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (*b*) to pay the charges in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (*b*) is selected, there will be added to the total semester charges a service fee of $5.00. The payment plan for D.Min. students is outlined on page 133.

An additional service charge at a periodic rate of 1% per month (which represents an annual rate of 12%) will be assessed on all unpaid accounts.

Where monthly rentals are overdue, a service charge of $5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (*a*) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President or his designated representative for the withdrawal, or (*b*) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued will be assessed as follows:

1. *Tuition:*
   - During first 11 class days of semester 20%
   - During next 14 class days of semester 50%
   - Thereafter 100%
2. *Room and Board* [rates subject to change]:
   - Erdman or Alexander Hall—per week or portion thereof $54.00
   - Other dormitories—per week or portion thereof 50.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary has received a financial award from the institution, consideration should be given to the special provision under "Grants" on page 139.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, charge is made for one-half of regular tuition. If he or she has been living in one of the campus dormitories, room and board will be pro-rated. Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately $3,620 annually. A single student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about $675.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of

service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's continued attendance for the full period of the award. Should a student withdraw prior to the end of a semester, grant assistance will be subject to reduction based upon the period in attendance.

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Additional Information

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continued eligibility; payment arrangements, current direct costs and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is $3,750.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is $3,750.

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a fellowship is $2,160 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of $1,525 for a candidate enrolled for classes on a full time basis, or $25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Doctoral Study Grants

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of $1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. By April 15, the candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of

Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar.

The Fellowship in Old Testament

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in New Testament

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in History

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Systematic Theology

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Practical Theology

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that

student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Religion and Society

The Senior Fellowship in Religion and Society will be awarded to that student who presents the best Senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1978-1979 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1978-1979. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1978-1979 up to thirty-three prizes of $150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of $700 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Jagow Prize in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from

this endowment provides annually a prize of $100, to be awarded to that student who during the year has made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1979-1980 is: Exegesis of the Discourse on the Father and Son in John 5:19-29.

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior class who through-

out his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The John W. Meister Award

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of $100 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of $25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church. [Not available for 1978-1979.]

The Friar Club Alumni Award

Through the generosity of Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the Senior class who has contributed significantly to the life of the Seminary community. [Not available for 1978-1979.]

SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1978-1979 is: An Exegesis of Hebrews 10:1-10 with Special Reference to the Writer's Use of the Old Testament.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1978-1979 is: The Person and Work of the Holy Spirit in the Upper Room Discourse (John 13-17).

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1978-1979 is: The Interpretation of Human Sexuality as Referred to in First Corinthians 5-7.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis. [Not available for 1978-1979.]

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this Faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize is awarded to a member of the Middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middler class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of $500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Dean of Field Education.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate

accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of $3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed $25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of $50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 134), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its en-

dowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all alumni and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. 08540.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1977—May 1978

VISITING FELLOWS

John E. Brandon, M.Div.
Consultation on Church Union
Princeton, New Jersey

Lee Hastings Bristol, Jr., Ph.D.
President Emeritus
Westminster Choir College
Princeton, New Jersey

Dennis Clarke Carey, Ph.D.
Administrative Assistant to the Superintendent
Newark School District
Newark, Delaware

Akira Demura, Ph.D.
Tohoku Gakuin University
Sendai, Japan

William Henry Elder, III, Ph.D.
Assistant Professor of Biblical History, Literature, and Interpretation
Ouachita Baptist University
Arkadelphia, Arkansas

Dorothy Mary Olive Eyre
Digby Stuart College of the Sacred Heart
London, England

Marianne Barry Gaboury, Ph.D.
Marquette University
Milwaukee, Wisconsin

Antonio Gaboury, S.S.D.
Associate Professor
Marquette University
Milwaukee, Wisconsin

Reuel Edmund Johnson, M.Div.
Sharon Community Presbyterian Church
Coraopolis, Pennsylvania

Gerald F. Moede, Th.D.
General Secretary
Consultation on Church Union
Princeton, New Jersey

John Henry Morgan, Ph.D.
Assistant Professor of Sociology
Kansas Newman College
Wichita, Kansas

Mary Craig Rice, Ph.D.
Associate Professor of Humanities (Retired)
Miami-Dade Community College
Daytona Beach, Florida

Masahiko Sawa, Th.M.
Missionary and Special Lecturer on Asian Church Missions
United Church of Christ in Japan
Tokyo, Japan

Ernest George Schwiebert, Ph.D.
Reformation Historian
Princeton, New Jersey

The Very Reverend R. F. Shepherd
Dean
Christ Church Cathedral
Montreal, Canada

Prince A. Taylor, Jr., Ed.D.
Bishop of the United Methodist Church of the New Jersey Area (Retired)
Princeton, New Jersey

Canon Frank Wright
Department of Extra-Mural Studies
University of Manchester
Manchester, England

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1977–1978

Habib Badr — Beirut, Lebanon
A.B., American University of Beirut, 1972
M.Div., Yale University Divinity School, 1975

Larry Lynn Bethune — Pearland, Texas
A.B., Baylor University, 1975
M.Div., Princeton Theological Seminary, 1978

Nantawan Boonprasat — Phayao, Thailand
A.B., Chiangmai University, 1974
B.D., Thailand Theological Seminary, 1974
Th.M., Princeton Theological Seminary, 1976

Brian Henry Childs — Annapolis, Maryland
A.B., Maryville College, 1969
M.Div., Princeton Theological Seminary, 1972; Th.M., 1973

Ronald Stephen Cole-Turner — Fulton, New York
A.B., Wheaton College, Illinois, 1971
M.Div., Princeton Theological Seminary, 1974

Stephen Frederick Dintaman — La Grange, Indiana
A.B., Goshen College, 1973
M.Div., Goshen Biblical Seminary, 1977

Sandra Cecille Ellis-Killian — Phoenixville, Pennsylvania
A.B., Wake Forest University, 1972
M.A., Vanderbilt University, 1975

Susan Lee Grainger — Winnetka, Illinois
A.B., Smith College, 1972
M.Div., Yale University Divinity School, 1975; S.T.M., 1976

Kenneth Woodrow Henke — Rochelle Park, New Jersey
A.B., Lafayette College, 1969
M.A., Earlham School of Religion, 1977

Robert David Hoffelt — Nashville, Tennessee
A.B., Princeton University, 1973
M.Div., Princeton Theological Seminary, 1976

Michael William Holmes — Escalon, California
A.B., University of California, Santa Barbara, 1973
M.A., Trinity Evangelical Divinity School, 1976

Laura Lyn Inglis — Richmond, Illinois
A.B., Earlham College, 1974
M.A., University of Chicago Divinity School, 1975

David Wesley Johnson — New Haven, Connecticut
A.B., Yale University, 1972
M.Div., Yale University Divinity School, 1976

Jong Hyuk Kim — Cranbury, New Jersey
B.E., Hanyang University, 1961
B.S., University of Missouri, Rolla, 1965
M.S., Ohio State University, 1971
M.Div., Princeton Theological Seminary, 1975; Th.M., 1976

Stephen Clarence Knapp — Philadelphia, Pennsylvania
A.B., Houghton College, 1965
B.D., Westminster Theological Seminary, 1968
Th.M., Princeton Theological Seminary, 1969

Gerard Joseph McCarron — Niagara Falls, New York
A.B., Niagara University, 1966
Immaculate Conception Seminary, New Jersey, 1970
Th.M., Princeton Theological Seminary, 1974

Charles Davison Myers, Jr. — Pittsburgh, Pennsylvania
A.B., Duke University, 1972
M.Div., Princeton Theological Seminary, 1976

Bennie Charles Ollenburger — Hillsboro, Kansas
A.B., California State University at Long Beach, 1973
M.A., Mennonite Brethren Biblical Seminary, 1975

Rodney Lawrence Petersen — Wilmette, Illinois
A.B., Harvard University, 1971
M.Div., Harvard Divinity School, 1974; Th.M., 1976

Peter Ross Powell, Jr. — Alexandria, Virginia
B.S., North Carolina State University, 1970
M.Div., Protestant Episcopal Theological Seminary, 1976

Richard William Reifsnyder — Schaghticoke, New York
A.B., Duke University, 1968
M.Div., Yale University Divinity School, 1971

Eric Osmon Springsted — St. Paul, Minnesota
A.B., St. John's College, New Mexico, 1973
M.Div., Princeton Theological Seminary, 1976

Enyi Ben Udoh — Ikot Ekpene, Nigeria
L.Th., University of Ghana, 1971
A.B., Rider College, 1976
Th.M., Princeton Theological Seminary, 1977

Philip Lauri Wickeri — Pelham, New York
A.B., Colgate University, 1969
M.Div., Princeton Theological Seminary, 1974

Miriam Therese Winter — Philadelphia, Pennsylvania
B.Mus., Catholic University of America, 1964
M.R.E., McMaster University, 1976

Not Enrolled 1977–1978

Haruo Aihara
A.B., Meiji Gakuin University, Tokyo, 1955
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

Mesrob Vardapet Ashjian
Armenian Theological Seminary, Lebanon, 1961
Th.M., Princeton Theological Seminary, 1971

James Bibza
A.B., C. W. Post College, 1972
M.Div., Gordon-Conwell Theological Seminary, 1975

Ivan Thomas Blazen
A.B., Andrews University, 1957; M.A., 1958
B.D., Seventh-Day Adventist Theological Seminary, 1962

Robert Lawson Brawley
A.B., Erskine College, 1962
B.D., Erskine Theological Seminary, 1965

Charles Eulan Brown
A.B., Southwestern at Memphis, 1969
M.Div., Vanderbilt University Divinity School, 1972

Sandra Read Brown
B.S., University of Tennessee, 1961
M.C.E., Presbyterian School of Christian Education, 1965
B.D., Union Theological Seminary, Virginia, 1970; Th.M., 1971

James Timothy Butler
A.B., Wake Forest University, 1970
M.Div., Princeton Theological Seminary, 1973

David Bays Calhoun
A.B., Columbia Bible College, 1959
B.D., Covenant Theological Seminary, 1962; Th.M., 1963
Th.M., Princeton Theological Seminary, 1972

Ronald Parks Conner
A.B., University of the South, 1967
S.T.B., General Theological Seminary, 1970; S.T.M., 1971

Clarisse Claudette Croteau-Chonka
B.Sc., Loyola of Montreal, 1971
M.Ed., Boston College, 1974; C.A.E.S., 1974

Warren Wayne Crump
A.B., University of Texas, 1968
S.T.B., Abilene Christian College, 1973

Francis Elmer Drake
A.B., Wheaton College, Illinois, 1962
M.Div., Princeton Theological Seminary, 1969

Craig Richard Dykstra
A.B., University of Michigan, 1969
M.Div., Princeton Theological Seminary, 1973

Jeffrey Craig Eaton
A.B., Rutgers University, 1968
M.Div., Princeton Theological Seminary, 1971

Glenn Franklyn Fields
A.B., Texas Christian University, 1967
M.Div., Princeton Theological Seminary, 1970

Douglas Kim Fletcher
A.B., Drake University, 1972
M.Div., Princeton Theological Seminary, 1975

Waldemar David Gies
A.B., Wartburg College, 1971
M.Div., Wartburg Theological Seminary, 1976

Robert Morris Goldstein
A.B., Abilene Christian College, 1965
B.D., Yale University Divinity School, 1970; S.T.M., 1971

Larry Kent Graham
A.B., Upsala College, 1964
Th.B., Luther Theological Seminary, Minnesota, 1970

John William Lionel Hoad
M.A., University of Cambridge, 1959

Robert George Hughes
A.B., Lehigh University, 1959
M.Div., Lutheran Theological Seminary, Philadelphia, 1962

Emma Jane Justes
A.B., Franklin College, Indiana, 1963
B.D., Colgate Rochester/Bexley Hall/Crozer, 1967
Th.M., Princeton Theological Seminary, 1969

Wilmer Marvin Kendrick, Jr.
A.B., Louisiana State University, 1957
M.A., University of Chicago, 1960; Ph.D., 1965
M.Div., Harvard Divinity School, 1973

Arden Lee Krych
A.B., Gustavus Adolphus College, 1963
B.D., Lutheran School of Theology, Chicago, 1967

Margaret Anne Sanders Krych
A.B., University of Western Australia, 1963
B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Wing Hung Lam
B.Sc., University of Hong Kong, 1969
M.Div., Trinity Evangelical Divinity School, 1974

Paul Webster Livermore
A.B., Greenville College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973

Thomas Grier Long
A.B., Erskine College, 1968
M.Div., Erskine Theological Seminary, 1971

Edward Louis Mabry
A.B., Millikin University, 1966
M.Div., Princeton Theological Seminary, 1969

Robert Colville Mathewson
A.B., College of Wooster, 1956
S.T.B., Harvard Divinity School, 1960
Th.M., Princeton Theological Seminary, 1968

John Milton McCoy, Jr.
B.F.A., University of Texas, 1959
B.D., Austin Presbyterian Theological Seminary, 1963

Elsie Anne McKee
A.B., Hendrix College, 1973
University of Cambridge, 1974

Michael Barton Myers
A.B., Washburn University, 1969
M.Div., Princeton Theological Seminary, 1972

Takeshi Nagata
Tokyo Christian College, 1970
M.Div., Gordon-Conwell Theological Seminary, 1974
Th.M., Princeton Theological Seminary, 1975

Joseph Clemens Nyce
B.S., Lafayette College, 1961
M.Div., Princeton Theological Seminary, 1975

Joon Surh Park
LL.B., Seoul National University, 1964
Th.B., Yonsei University, 1966
B.D., Yale University Divinity School, 1969

Harry Owen Paschall
A.B., Davidson College, 1958
B.D., Austin Presbyterian Theological Seminary, 1962

James Alan Patterson
A.B., Rutgers University, 1970
M.Div., Gordon-Conwell Theological Seminary, 1973

Cornelius Plantinga, Jr.
A.B., Calvin College, 1967
B.D., Calvin Theological Seminary, 1971

John Lee Powell
A.B., Southern Methodist University, 1957
B.D., Yale University Divinity School, 1960

Claude Gilbert Romero
A.B., St. John's College, California, 1957
St. John's Seminary, California, 1961

Paul Edward Rorem
A.B., St. Olaf College, 1970
M.Div., Luther Theological Seminary, Minnesota, 1973
S.T.M., Lutheran Theological Seminary, Philadelphia, 1975

Charles Cree Sandefur, Jr.
A.B., Loma Linda University, 1968
M.Div., Andrews University, 1971

Margaret Amy Schatkin
A.B., Queens College, New York, 1964
M.A., Fordham University, 1966; Ph.D., 1967

Daniel Serafin Schipani
L.Psych., University of Buenos Aires, 1965
M.A., Goshen Biblical Seminary, 1974

Kenneth Lorenzo Schmidt
A.B., Houghton College, 1968
M.Div., Princeton Theological Seminary, 1971

Gordon John Schultz
A.B., North Park College, 1970
M.Div., Princeton Theological Seminary, 1973

George Franklin Shirbroun
A.B., Bethany Nazarene College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973

Russel Lynn Staples
A.B., Walla Walla College, 1955
M.A., Andrews University, 1956; B.D., 1958

Walter Carl Sundberg, Jr.
A.B., St. Olaf College, 1969
M.Div., Princeton Theological Seminary, 1973

Thomas Richard Ulshafer
A.B., St. Mary's Seminary and University, 1966; S.T.B., 1968; S.T.M., 1970

Louis Dean Venden
A.B., Loma Linda University, 1951
M.A., Potomac University, 1958
B.D., Andrews University, 1966

Victor LeRoy Walter
A.B., Colorado State College, 1952; M.A., 1954
B.D., Western Evangelical Seminary, Oregon, 1958
Th.M., Princeton Theological Seminary, 1968

Peggy Ann Brainard Way
A.B., University of Michigan, 1954
M.A., Wayne State University, 1956
B.D., Chicago Theological Seminary, 1959

James Marvin Weis
A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961

John Orville Wiederholt
A.B., Austin College, 1967
M.Div., Princeton Theological Seminary, 1970

Gebre Madhin Gebre Yohannes
S.T.B., Berkeley Divinity School, 1966
Th.M., Princeton Theological Seminary, 1970

CANDIDATES FOR THE DEGREE OF DOCTOR OF MINISTRY

Enrolled for Workshop 1977–1978

Fred Richard Anderson — Pompton Plains, New Jersey
B.M., University of Redlands, 1963
M.Div., Princeton Theological Seminary, 1973

Richard Amsey Bollinger — Topeka, Kansas
A.B., Manchester College, 1949
M.Div., Union Theological Seminary, New York, 1958

John Robert Buzza — Mt. Pleasant, Utah
A.B., Macalester College, 1967
M.Div., Princeton Theological Seminary, 1970

Clyde Meredith Carleton — Minot, North Dakota
A.B., St. Olaf College, 1956
B.D., Wartburg Theological Seminary, 1961

Ralph Stanley Casperson, Jr. — Rushville, New York
B.S., State University College, Geneseo, 1956
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1959

James Ernest Clark — Davenport, Iowa
A.B., Buena Vista College, 1965
B.D., Princeton Theological Seminary, 1968

Abel Clemente-Vazquez — Mexico, D.F., Mexico
Presbyterian Theological Seminary, Mexico, 1951
Ph.L., National University, Mexico, 1969
S.T.M., University of Edinburgh, 1975

Jacques Andre Denys — Somerville, New Jersey
A.B., Wagner College, 1964
M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Joseph Stephen Donchez — Vineland, New Jersey
A.B., Muhlenberg College, 1956
B.D., Princeton Theological Seminary, 1959

Kenneth Wayne Eriks — Zeeland, Michigan
A.B., Hope College, 1969
M.Div., Western Theological Seminary, 1973

Donald Wayne Frogge — Shawnee Mission, Kansas
A.B., Western Union College, 1952
B.D., Union Theological Seminary, New York, 1954

Ronald Lawrence Geisman — Red Lake Falls, Minnesota
A.B., Eckerd College, 1967
B.D., Harvard Divinity School, 1971

Galen Leslie Goodwin — Belle Mead, New Jersey
A.B., Drew University, 1966
M.Div., Wesley Theological Seminary, 1970

John Bruce Grisi — Williamstown, New Jersey
B.S., St. Joseph's College, Pennsylvania, 1969
B.D., Theological Seminary of the Reformed Episcopal Church, 1969

Theodore Samuel Horvath — Wayne, Pennsylvania
A.B., Oberlin College, 1941
B.D., Colgate Rochester/Bexley Hall/Crozer, 1949

Joseph Tamir Hourani — Elmer, New Jersey
A.B., American University of Beirut, 1954
Near East School of Theology, 1954
Th.M., Princeton Theological Seminary, 1961

James Calvin Hughes — Lititz, Pennsylvania
A.B., Moravian College, 1945
B.D., Moravian Theological Seminary, 1947

Ronald Jay Hunsicker — Elkhart, Indiana
A.B., Bluffton College, 1967
M.Div., Mennonite Biblical Seminary, 1971

Terry Wightman Jackson — Leesburg, Florida
A.B., University of Kansas, 1961
M.Div., Seabury-Western Theological Seminary, 1964
M.S., Florida Institute of Technology, 1972

Leo Aloysius Kelty — Freehold, New Jersey
A.B., St. Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L. 1960

Frederick Rudolph Kompass, Jr. — Lansdale, Pennsylvania
B.S., Drexel University, 1952
M.B.A., University of Pennsylvania, 1957
B.D., Princeton Theological Seminary, 1962; Th.M., 1969

Ronald Alva Koontz — Charlotte, North Carolina
A.B., University of North Carolina, 1961
B.D., Duke University Divinity School, 1964; Th.M., 1965

Donald Charles Landis — Glenolden, Pennsylvania
A.B., King's College, New York, 1957
B.D., Westminster Theological Seminary, 1960
Th.M., Princeton Theological Seminary, 1970
M.A., University of Pennsylvania, 1974

Bruce James Langford — Fort Wayne, Indiana
A.B., St. Olaf College, 1964
M.Div., Princeton Theological Seminary, 1968

Charles Harold Lizanich — Harrisburg, Pennsylvania
A.B., Nyack College, 1970
M.Div., Princeton Theological Seminary, 1973

Lawrence Edward Matthews — Vienna, Virginia
A.B., University of Richmond, 1954
B.D., Southeastern Baptist Theological Seminary, 1957

Blair Russell Monie — Langhorne, Pennsylvania
A.B., Bloomsburg State College, 1970
M.Div., Princeton Theological Seminary, 1973

Stewart Albert Newman, Jr. — Wayne, New Jersey
B.S., Wake Forest University, 1956
B.D., Duke University Divinity School, 1963
S.T.M., Yale University Divinity School, 1964

William Lance Roberds — Churchville, Pennsylvania
A.B., Phillips University, 1965
B.D., Perkins School of Theology, 1968

Sydney Silvester Sadio — Claremont, Jamaica
L.Th., United Theological College of the West Indies, 1970
A.B., University of the West Indies, 1973
Th.M., Princeton Theological Seminary, 1976

Robert Louis Seaman — Edison, New Jersey
A.B., College of Wooster, 1957
M.Div., Union Theological Seminary, New York, 1960

Paul Speros Stravakos — Philadelphia, Pennsylvania
B.S., Western Michigan College, 1958
B.D., Christian Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1969

Charles Franklin Stratton — Youngstown, New York
B.S., Trinity College, Connecticut, 1948
M.Div., Princeton Theological Seminary, 1951

Laird James Stuart — Grand Haven, Michigan
A.B., Amherst College, 1965
M.Div., Princeton Theological Seminary, 1968

Arthur Edwin Sundstrom, Jr. — Haddon Heights, New Jersey
A.B., Trinity University, Texas, 1969
M.Div., Princeton Theological Seminary, 1972

Warren Louis Treuer — Alexandria, Virginia
A.B., Adelphi College, 1949
M.Div., New York Theological Seminary, 1953; S.T.M., 1974

James Riley Tunnell — Houston, Texas
A.B., Southern Methodist University, 1954
B.D., Perkins School of Theology, 1957
S.T.M., Yale University Divinity School, 1960

Craig Lee Van Kouwenberg — Fort Dix, New Jersey
A.B., Moravian College, 1969
B.D., Moravian Theological Seminary, 1970

Ben Robertson Wagener — Orange, Virginia
A.B., Furman University, 1965
M.Div., Southern Baptist Theological Seminary, 1969

Gilbert John Ward — Wilmington, Delaware
A.B., Gordon College, 1952
B.D., Fuller Theological Seminary, 1957
Th.M., Eastern Baptist Theological Seminary, 1962

Hubert Golden Wardlaw, Jr. — Natchez, Mississippi
A.B., Presbyterian College, South Carolina, 1965
M.Div., Columbia Theological Seminary, 1971

William Ross Warfield — High Bridge, New Jersey
A.B., Duke University, 1966
M.Div., Princeton Theological Seminary, 1969

William Raymond Wolfe — Paramus, New Jersey
A.B., Duke University, 1945
M.Div., Yale University Divinity School, 1948
M.A., Columbia University, 1958

Post-Workshop Phase

Alfred Curtis Assa
A.B., Brooklyn College, 1967
M.Div., Lutheran Theological Seminary, Philadelphia, 1971

Robert Winfield Battles, Jr.
B.S., Nyack College, 1959
M.A., Stetson University, 1960
B.D., Westminster Theological Seminary, 1963
Th.M., Princeton Theological Seminary, 1964

Donald Raymond Black
B.S., St. Louis University, 1957
M.Div., Princeton Theological Seminary, 1963

Murillo Abraham Bonaby
Codrington College, Barbados, 1961
M.A., Princeton Theological Seminary, 1973

Randall Bayles Bosch
A.B., Hope College, 1953
B.D., New Brunswick Theological Seminary, 1959

Louis Ray Branton
A.B., Louisiana Technological University, 1954
B.D., Perkins School of Theology, 1957

Bruce William Buller
A.B., Westmar College, 1955
M.Div., Evangelical Theological Seminary, Illinois, 1959

Lerold Warner Chase
A.B., Grove City College, 1965
B.D., Princeton Theological Seminary, 1968

Thomas Edward Clifton
A.B., William Jewell College, 1964
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967
M.S., Wright State University, 1973

Donald Lee Collins
A.B., Anderson College, 1951
B.D., Union Theological Seminary, New York, 1957

David Neal Cousins
A.B., Wheaton College, Illinois, 1953; M.A., 1959
B.D., Princeton Theological Seminary, 1962; Th.M., 1965

Edward Royal Danks
A.B., Houghton College, 1953
B.D., Princeton Theological Seminary, 1956

Alfred Thomas Davies
A.B., Davidson College, 1952
M.Div., Princeton Theological Seminary, 1955
University of Oxford, 1959

Forrest Paul De Hoff
A.B., Manchester College, 1952
B.D., Evangelical Theological Seminary, Illinois, 1961
Th.M., Princeton Theological Seminary, 1970

Edward Martin De Paoli
A.B., St. Charles Borromeo Seminary, 1966; B.D., 1970
M.A., Villanova University, 1968
Th.M., Princeton Theological Seminary, 1974

Richard Clemmer Detweiler
A.B., Eastern Mennonite College, 1949
B.D., Princeton Theological Seminary, 1966; Th.M., 1967

Kenneth Chester Dobson
A.B., Illinois College, 1962
B.D., McCormick Theological Seminary, 1965; S.T.M., 1970

Robert Thomas Downs, Jr.
A.B., University of Washington, 1963
B.D., Princeton Theological Seminary, 1966

Gordon Rein Dragt
A.B., Hope College, 1962
B.D., Western Theological Seminary, 1965
Th.M., Princeton Theological Seminary, 1967

Louis William Dunkle
B.S., St. Joseph's College, Pennsylvania, 1962
M.Div., Lutheran Theological Seminary, Philadelphia, 1965

Robert Lee George
A.B., University of Delaware, 1960
B.D., Princeton Theological Seminary, 1963

Brewster Huntington Gere, Jr.
A.B., Dartmouth College, 1966
B.D., Princeton Theological Seminary, 1970

Grant Alton Gordon
Th.B., London Bible Institute, 1964
B.D., Gordon-Conwell Theological Seminary, 1967

Thomas Lee Gotsch
B.S., Purdue University, 1964
B.D., Concordia Theological Seminary, Illinois, 1967
Th.M., Princeton Theological Seminary, 1968

Jacob Scottie Griffin
A.B., Texas Christian University, 1957
B.D., Princeton Theological Seminary, 1960

James Warren Hagelganz
A.B., Cascade College, 1955
M.Div., Fuller Theological Seminary, 1958

Robert Albert Hess
A.B., Arkansas College, 1960
B.D., Austin Presbyterian Theological Seminary, 1964

Brian Thomas Hislop
A.B., Rutgers University, 1957
B.D., Princeton Theological Seminary, 1960

John Abram Huffman, Jr.
A.B., Wheaton College, Illinois, 1962
M.Div., Princeton Theological Seminary, 1965
M.A., University of Tulsa, 1969

Ernest Edward Hunt, III
A.B., Stanford University, 1956; M.A., 1965
B.D., Episcopal Theological Seminary of the Southwest, 1959

Bruce Gregor Ingles
A.B., Maryville College, 1957
M.Div., Princeton Theological Seminary, 1966

Charles Allen Jenkins
A.B., Oberlin College, 1960
M.Div., Princeton Theological Seminary, 1963; Th.M., 1970

James Vandegrift Johnson, Jr.
A.B., Princeton University, 1949
B.D., Princeton Theological Seminary, 1952

Stephen Bror Johnson
A.B., Northwestern University, 1955
B.D., Lutheran School of Theology, Chicago, 1959
S.T.M., Lutheran Theological Seminary, Philadelphia, 1973

Leonard Vern Kalkwarf

A.B., Central College, Iowa, 1950
B.D., New Brunswick Theological Seminary, 1953
M.A., New York University, 1957
S.T.M., Lutheran Theological Seminary, Philadelphia, 1973

Allan Albert Lavis

A.B., University of Toronto, 1954
B.D., Emmanuel College, Toronto, 1956
Th.M., Knox College, Toronto, 1966

Eugene Terrell Locke

A.B., University of Missouri, 1968
M.Div., McCormick Theological Seminary, 1971

Ernest Shaw Lyght

A.B., Morgan State College, 1965
B.D., Drew University School of Theology, 1968
Th.M., Princeton Theological Seminary, 1970

Charles Ray MacDonald

B.S., Massachusetts Institute of Technology, 1951; M.S., 1952
M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966

David Lee Maris

A.B., Hope College, 1962
M.Div., Western Theological Seminary, 1968; Th.M., 1973

David Clyde Marx

A.B., Baylor University, 1964
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967

Christian William Matthews, Jr.

A.B., King's College, New York, 1956
M.Ed., University of Delaware, 1961
B.D., Eastern Baptist Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1965

Bert Edward McCormick

A.B., Marshall University, 1954
B.D., Princeton Theological Seminary, 1957

James Joseph McGovern

A.B., St. Mary's Seminary and University, 1954; S.T.B., 1956, S.T.L., 1958
M.S., Iona College, 1969

George James McIlrath

A.B., Dartmouth College, 1967
M.Div., Princeton Theological Seminary, 1971

James Patrick McManimon

A.B., St. Mary's Seminary and University, 1955; S.T.B., 1957
M.S., Iona College, 1967
Ph.D., Fordham University, 1975

Edwin Walter Miller
A.B., Wheaton College, Illinois, 1945; M.A., 1951
B.D., Eastern Baptist Theological Seminary, 1966

Edmund Arnold Withnall Millet
A.B., Wilberforce University, 1956
B.D., Payne Theological Seminary, 1957
Th.M., Princeton Theological Seminary, 1958

David Pownall Muyskens
A.B., Hope College, 1951
B.D., Princeton Theological Seminary, 1954; Th.M., 1965

John David Muyskens
A.B., Central College, Iowa, 1956
B.D., Western Theological Seminary, 1959
Th.M., Princeton Theological Seminary, 1962

Dennis Earl Norris
A.B., Howard University, 1962
B.D., Colgate Rochester/Bexley Hall/Crozer, 1965

Wade Montfortt Nye
B.S., Cornell University, 1966
B.D., Princeton Theological Seminary, 1969

Richard Edwin Nygren
A.B., University of California, Berkeley, 1957
M.Div., Princeton Theological Seminary, 1960

Edwin Fonda Parsil, Jr.
A.B., Central College, Iowa, 1956
M.Div., New Brunswick Theological Seminary, 1960

Irving Russell Phillips
A.B., Bethany College, West Virginia, 1946
M.Div., Princeton Theological Seminary, 1949

Frederick Forrest Powers, Jr.
A.B., Harvard University, 1950
M.Div., Nashotah House, 1955
M.Ed., Temple University, 1963
S.T.M., Divinity School of the Protestant Episcopal Church, 1971

William Lee Prince
A.B., Carson-Newman College, 1956
B.D., Southwestern Baptist Theological Seminary, 1959

Robert Marion Puckett
A.B., Mercer University, 1954
B.D., Colgate Rochester/Bexley Hall/Crozer, 1957

Fred William Quigley
A.B., Muskingum College, 1957
M.Div., Louisville Presbyterian Theological Seminary, 1965

Darrell Blair Ray
A.B., Pennsylvania State University, 1955
B.D., Princeton Theological Seminary, 1958
Th.M., Southern Baptist Theological Seminary, 1960

Andrew Richard Reinstra
A.B., Calvin College, 1956
B.D., Calvin Theological Seminary, 1959

Chester Alton Roberts, Jr.
A.B., Wagner College, 1961
B.D., Lutheran Theological Seminary, Philadelphia, 1966
Th.M., Princeton Theological Seminary, 1970

Edward James Roberts
A.B., Drew University, 1956
M.Div., Drew University School of Theology, 1960
M.A., Newark State College, 1972

Josue Rosado
B.S., New York University, 1966
B.D., New York Theological Seminary, 1969; S.T.M., 1972

Quintus Gerald Roseberry
A.B., Wheaton College, Illinois, 1953
B.D., Eastern Baptist Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1962

Carl Hersch Satre
A.B., Carthage College, 1956
B.D., Hamma Divinity School, 1959
M.A., University of Notre Dame, 1964

Richard Ira Schachet
B.S., New York University, 1958; M.A., 1960
Yeshiva Chaim Ozer, 1965

Frederick John Schumacher
B.S., University of Oklahoma, 1961
B.D., Lutheran School of Theology, Chicago, 1964
S.T.M., New York Theological Seminary, 1972

Charles Franklin Seivard
A.B., Muhlenberg College, 1959
M.Div., Lutheran Theological Seminary, Philadelphia, 1962; S.T.M., 1968

Robert Edward Simpson
A.B., Wheaton College, Illinois, 1960
M.Div., Princeton Theological Seminary, 1963

Ronald John Sloan
A.B., Syracuse University, 1957
M.Div., Princeton Theological Seminary, 1960; Th.M., 1974

Walter Christian Smith, Jr.
A.B., American University, D.C., 1953
M.Div., Duke University Divinity School, 1956

James Reherd Steele
A.B., College of Wooster, 1960
M.Div., Princeton Theological Seminary, 1963

Thomas Lowell Stiers
A.B., De Pauw University, 1960
M.Div., Union Theological Seminary, New York, 1964

Virginia Catherine Stout Sullivan
B.S., West Virginia University, 1944
M.Div., Drew University School of Theology, 1974

Larry Gordon Suntken
A.B., Central College, Iowa, 1959
B.D., New Brunswick Theological Seminary, 1962

George Gray Toole
B.S., Trenton State College, 1959
M.Div., Princeton Theological Seminary, 1963; Th.M., 1967

Gordon Bruce Turner
A.B., Mount Allison University, 1960
B.D., Emmanuel College, Toronto, 1965

Walter John Ungerer
B.S., Nyack College, 1961
B.D., New Brunswick Theological Seminary, 1964
Th.M., Princeton Theological Seminary, 1965

Samuel Lee Varner
A.B., Livingstone College, 1962
M.Div., Interdenominational Theological Center, 1967
S.T.M., New York Theological Seminary, 1971

Ivan Leigh Warden
A.B., Oakwood College, 1967
M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

Walter John Warneck, Jr.
A.B., Concordia Senior College, 1967
M.Div., Concordia Seminary, St. Louis, 1971
Th.M., Princeton Theological Seminary, 1972

Daniel Marsden Wee
A.B., St. Olaf College, 1963
B.D., Luther Theological Seminary, Minnesota, 1968

Lyle James Weible
A.B., Elmhurst College, 1960
B.D., Eden Theological Seminary, 1964
S.T.M., Andover Newton Theological School, 1966

Charles Bernard Weiser
A.B., Mount St. Mary's College, 1962; 1966
Th.M., Princeton Theological Seminary, 1970

Joseph Windsor Woods
A.B., Hope College, 1959
B.D., New Brunswick Theological Seminary, 1962
M.A., New York University, 1965

Albert Thomas Woodward
A.B., Eastern College, 1953
B.D., Theological Seminary of the Reformed Episcopal Church, 1953
Th.M., Westminster Theological Seminary, 1964
Th.M., Princeton Theological Seminary, 1968

Kenneth Alexander Wotherspoon
A.B., University of Saskatchewan, 1952
B.D., St. Andrew's College, Saskatchewan, 1954
Th.M., Princeton Theological Seminary, 1970

Michael David Wuchter
A.B., Wittenberg University, 1968
M.Div., Lutheran Theological Seminary, Philadelphia, 1972

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1977–1978

Stephen Dale Anderson — Lincoln, Nebraska
A.B., Grace Bible Institute, 1972
M.Div., Trinity Evangelical Divinity School, 1975

Jerry Dale Andrews — Detroit, Michigan
B.R.E., Detroit Bible College, 1974
M.Div., Trinity Evangelical Divinity School, 1977

Christopher Lee Ashmore — Austin, Texas
B.S., University of Maryland, 1972
M.Div., Southwestern Baptist Theological Seminary, 1976

David Lee Ballantyne — West Chester, Pennsylvania
A.B., Pennsylvania State University, 1972
M.Div., Eastern Baptist Theological Seminary, 1977

Gary Steven Bashor — Torrance, California
A.B., Biola College, 1973
M.Div., Eastern Baptist Theological Seminary, 1976

Stephen James Brownlee — Indianapolis, Indiana
A.B., Covenant College, Tennessee, 1968
M.Div., Princeton Theological Seminary, 1976
University of Oxford, 1977

Bruce Lawrence Burslie — Nekoma, North Dakota
A.B., Concordia College, Minnesota, 1966
M.Div., Luther Theological Seminary, Minnesota, 1971
M.S., Long Island University, 1976

Francis Raymond Caulder — Elberton, Georgia
Th.B., Holmes Theological Seminary, 1948
A.B., Lynchburg College, 1954
M.Ed., University of South Carolina, 1958
M.S., Long Island University, 1974

Samuel Duni Chand — Gujranwala, Pakistan
A.B., Edwards College, Pakistan, 1966
B.D., Gujranwala Theological Seminary, 1970

Paul Nan-Jou Chen — Hualien, Taiwan
B.S., National Chung-Hsing University, 1967; M.S., 1972
B.D., Tainan Theological College, 1972

David Rih Yul Choi — Ick-Sahn, Jun Puk, Korea
A.B., Soong Sil College, Seoul, 1963
Presbyterian Theological Seminary, Seoul, 1961

Oshagan Choloyan — Antelias, Lebanon
Armenian Theological Seminary, Lebanon, 1967
M.A., Princeton Theological Seminary, 1976

Raymond William Davis — Manassas, Virginia
M.Div., Episcopal Divinity School, Pennsylvania, 1942
A.B., Thomas A. Edison College, 1977

Daniel Earl Deaton — McKeesport, Pennsylvania
A.B., Indiana University, Pennsylvania, 1973
M.Div., Gordon-Conwell Theological Seminary, 1977

Helmut Dessecker — Ammerbuch-Entringen, West Germany
Seminary of the United Methodist Church, Reutlingen, 1977

Gary John Dorrien — Midland, Michigan
A.B., Alma College, 1974
M.Div., Union Theological Seminary, New York, 1978

Peter Teferi Eyassu — Addis Ababa, Ethiopia
B.D., Leningrad Theological Academy, 1975

Joseph Augustine Fahy — North Palm Beach, Florida
A.B., Georgetown University, 1950
M.A., St. Michael's Seminary, New York City, 1956
M.A., New York University, 1973

Lyman Floyd Fletcher — Trenton, New Jersey
B.E.E., Rensselaer Polytechnic Institute, 1961
M.Div., Princeton Theological Seminary, 1967

Bernard John Franklin — Auckland, New Zealand
A.B., University of Auckland, 1970
L.Th., Joint Board of Theological Studies, New Zealand, 1973

John Mark Frederick, Jr. — Mertztown, Pennsylvania
A.B., Eastern Mennonite College, 1963
B.D., Eastern Mennonite Seminary, 1966

James Francis Galuhn — Fountain Valley, California
A.B., Abilene Christian College, 1974
M.Div., Princeton Theological Seminary, 1977

Adan Garcia-Villalobos — Brooklyn, New York
B.S.A., Polytechnic Institute, El Salvador, 1966
Th.B., Latin American Biblical Seminary, 1971

Scott Andrew Gilmer — Kennett Square, Pennsylvania
A.B., University of Delaware, 1970
M.Div., Princeton Theological Seminary, 1977

Gerald Alan Goldman — North Plainfield, New Jersey
A.B., University of California, Berkeley, 1959
B.H.L., Hebrew Union College, 1962; M.A., 1964

William Kenneth Gorman — Roselle, New Jersey
A.B., Gettysburg College, 1966
S.T.B., Divinity School of the Protestant Episcopal Church, 1969

Robert Leslie Gram — St. Johnsville, New York
A.B., State University College, Oneonta, 1970
M.A., New Brunswick Theological Seminary, 1972; M.Div., 1973

William Nelson Gray — Glasgow, Scotland
A.B., University of Oxford, 1977
B.D., University of Edinburgh, 1977

Edwin Forrest Hann, III — Cherry Hill, New Jersey
A.B., Middlebury College, 1967
M.Div., Wesley Theological Seminary, 1971

Graham Patterson Hart — Stockton, New Jersey
A.B., Wheaton College, Illinois, 1972
M.Div., Princeton Theological Seminary, 1976

William Cleage Head — Easton, Pennsylvania
B.S., North Texas State University, 1957
M.Div., Austin Presbyterian Theological Seminary, 1960

John Frederick Helgeson — Wyoming, Pennsylvania
A.B., Western Carolina College, 1969
D.Min., Union Theological Seminary, Virginia, 1974

David Digby Hengerer — Belle Mead, New Jersey
A.B., Westminster College, Pennsylvania, 1969
M.Div., Princeton Theological Seminary, 1972

William Don Hess, II — Whitehall, Pennsylvania
A.B., Pennsylvania State University, 1973
M.Div., Ashland Theological Seminary, 1976

Michael Lynn Hicks — Butler, New Jersey
A.B., Anderson College, Indiana, 1968
M.Div., Anderson College School of Theology, 1972

Melford Elias Holland, Jr. — Asheville, North Carolina
A.B., Wake Forest University, 1965
S.T.B., General Theological Seminary, 1968

Horace King Houston, Jr. — Memphis, Tennessee
A.B., Harvard University, 1974
M.Div., Princeton Theological Seminary, 1977

John Lloyd Humphreys — Gwynedd, Wales
A.B., University of Wales, 1973
B.D., University of Manchester, 1977

Robert Gerald Hunsicker — Doylestown, Pennsylvania
A.B., Ursinus College, 1960
B.D., Lancaster Theological Seminary, 1963

Ernest Keith Hutcherson — Rural Hall, North Carolina
A.B., Wake Forest University, 1967
M.Div., Duke University Divinity School, 1972

Dan Gilbert Johnson — Bridgeton, New Jersey
A.B., Asbury College, 1970
M.Div., Asbury Theological Seminary, 1973

Edward Lee Johnson — Hutchinson, Kansas
B.S., Phillips University, 1972; M.Div., 1975

Andras Laszlo Juhasz — Cluj-Napoca, Rumania
L.Th., Reformed Theological Institute, Cluj, 1963

Woo Hyun Jung — Seoul, Korea
Th.B., Yonsei University, 1964
Th.M., Yonsei University School of Theology, 1968

Larry Robert Kalajainen — New Castle, Pennsylvania
A.B., University of Pittsburgh, 1969
M.Div., Asbury Theological Seminary, 1972

Satoru Peter Kanemoto — Tokyo, Japan
B.S., Waseda University, 1970; M.S., 1972
M.A., Wheaton College, Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1977

John Kirkland Kestler, III — Castro Valley, California
B.S., Bethany Bible College, California, 1974
Fuller Theological Seminary

Kwang Woong Kim — Taegu, Korea
A.B., Kyungpook National University, 1965
M.Div., Presbyterian Theological Seminary, Seoul, 1973; Th.M., 1975

Gerishon Mwaura Kirika — Nairobi, Kenya
A.B., California State University, Hayward, 1974
M.Div., Princeton Theological Seminary, 1977

Leslie Merlin Kolbjornsen — Princeton, New Jersey
A.B., Wagner College, 1968
M.Div., Princeton Theological Seminary, 1976

Gordon Russell Korb — East Stroudsburg, Pennsylvania
A.B., Wheaton College, Illinois, 1957
B.D., Gordon-Conwell Theological Seminary, 1960

Robert Allen Larsen — Minneapolis, Minnesota
A.B., Bemidji State College, 1971
M.Div., Princeton Theological Seminary, 1974

Curtis Allen Larson — Kiel, Wisconsin
A.B., Oberlin College, 1969
M.Div., Princeton Theological Seminary, 1976

Dai Sun Lee — Byung Pung Ri, Korea
A.B., Soong Jun University, 1968
M.Div., Presbyterian Theological Seminary, Seoul, 1973

Robert Joe Lee — Dublin, Texas
A.B., Abilene Christian College, 1970
M.Div., Princeton Theological Seminary, 1974
M.A., Rutgers University, 1977

Charles Randolph Leonard — Philadelphia, Pennsylvania
B.S., Pennsylvania State University, 1971
M.Div., Lutheran Theological Seminary, Philadelphia, 1976

Priscilla Ransom MacDougall — Riverside, New Jersey
A.B., Rollins College, 1960
M.Div., Princeton Theological Seminary, 1976

Thomas Ernest Mattingly, III — Packanack Lake, New Jersey
A.B., Ursinus College, 1971
M.Div., Princeton Theological Seminary, 1975

James Randolph McSpadden, Jr. — Rock Hill, South Carolina
A.B., Hampden-Sydney College, 1968
M.Div., Louisville Presbyterian Theological Seminary, 1972

Lawrence James Milner — Detroit, Michigan
A.B., Asbury College, 1974
M.Div., Princeton Theological Seminary, 1977

Robert Mitchell Mink — Glen Riddle, Pennsylvania
A.B., Cincinnati Bible College, 1973
M.Div., Eastern Baptist Theological Seminary, 1977

Carolyn Jane Montgomery — Fair Haven, New Jersey
A.B., Coe College, 1966
M.Div., Princeton Theological Seminary, 1976

Clinton Michael Mooney — Gagetown, New Brunswick, Canada
A.B., Carleton University, 1969
M.Math., University of Waterloo, 1971
M.Div., Emmanuel College, Victoria University, 1973

Kenneth Lee Mott — Eatontown, New Jersey
A.B., Abilene Christian College, 1972
M.Div., Austin Presbyterian Theological Seminary, 1976

James Paul O'Connor — Deptford, New Jersey
A.B., Concordia Senior College, 1961
M.Div., Concordia Seminary, St. Louis, 1965

Dennis Leroy Okholm — Highwood, Illinois
A.B., Wheaton College, Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977

Neville Wentworth Brereton Phills — Winnipeg, Manitoba, Canada
A.B., University of Western Ontario, 1954
M.Div., Knox College, Toronto, 1977

George Wesley Portice — Wallingford, Pennsylvania
A.B., Alma College, 1972
M.Div., Louisville Presbyterian Theological Seminary, 1975

William Ambrose Potter — Pottersville, New Jersey
A.B., George Washington University, 1970
Episcopal Seminary of the Caribbean, 1974

William Lowell Randall — Edmundston, New Brunswick, Canada
A.B., Harvard University, 1972
M.Div., Emmanuel College, Victoria University, 1976

Mildred Rebecca Lange Ranzini — Martinsville, New Jersey
A.B., Wellesley College, 1954
M.A., Columbia University, 1960
M.Div., Princeton Theological Seminary, 1977

Richard Cartwright Rash — Bethel, Delaware
A.B., Lycoming College, 1966
M.Div., Eastern Baptist Theological Seminary, 1977

Joseph Phillip Ravenell — Jersey City, New Jersey
B.S., St. Peter's College, 1973
M.Div., Princeton Theological Seminary, 1976

Robert Louis Robards — Fair Haven, New Jersey
A.B., College of the Holy Cross, 1972
M.Div., Princeton Theological Seminary, 1976

Lawrence Charles Roff — Fairton, New Jersey
B.Mus., Belhaven College, 1968
M.Div., Reformed Theological Seminary, Mississippi, 1972

John William Ryan — Sayreville, New Jersey
A.B., St. Mary's Seminary and University, 1962; S.T.B., 1964

Thomas Samuel — Trivandrum, Kerala, India
A.B., University of Kerala, 1966; M.A., 1968
B.D., Serampore University, 1972

Paul Anthony Scaglione — Long Branch, New Jersey
A.B., Brescia College, 1968
M.Div., St. Meinrad Seminary, 1973

Harry John Schill, III — Oceanside, New York
A.B., Texas Christian University, 1972
M.Div., Princeton Theological Seminary, 1975

Kenneth Carl Schlueter — Neptune, New Jersey
A.B., Wartburg College, 1960
B.D., Wartburg Theological Seminary, 1964

Martin Schlussel — Somerset, New Jersey
Yeshivah Bet Medrash Harav, 1967

Stewart Gordon Schulz — Parkston, South Dakota
A.B., Concordia Senior College, 1971
M.Div., Concordia Seminary, St. Louis, 1977

Dominic Pasquale Scibilia — Belleville, New Jersey
A.B., Rutgers University, 1972
M.Div., Lutheran Theological Southern Seminary, 1976

Granville Scruggs — Memphis, Tennessee
B.S., Lemoyne-Owen College, 1972
M.Div., Memphis Theological Seminary, 1974

William Merritt Steinbrook, Jr. — Bryn Mawr, Pennsylvania
A.B., Oklahoma State University, 1972
M.Div., Princeton Theological Seminary, 1977

Carl David Stevens — Birmingham, Alabama
A.B., Arizona State University, 1963
Th.M., Dallas Theological Seminary, 1968

Donald Eric Stroud — Charlotte, North Carolina
A.B., St. Andrew's Presbyterian College, 1971
M.Div., Princeton Theological Seminary, 1975

Elmer Lindsley Sullivan — Trenton, New Jersey
A.B., Dartmouth College, 1952
S.T.B., General Theological Seminary, 1955

Richard Allan Sutton — Philadelphia, Pennsylvania
A.B., West Virginia Wesleyan University, 1969
M.Div., Methodist Theological School, Ohio, 1973

Charles John Talbot Svendsen — La Canada, California
A.B., Wheaton College, Illinois, 1973
M.Div., Westminster Theological Seminary, 1976

John Bernard Szymanski — Old Bridge, New Jersey
Immaculate Conception Seminary, New Jersey, 1963; 1967

Mary Margaret Johnson Thiel — Princeton, New Jersey
A.B., Alma College, 1957
M.Div., Princeton Theological Seminary, 1975

Jack Dempsey Thomas — Neptune, New Jersey
A.B., Morehouse College, 1953
M.Div., Union Theological Seminary, New York, 1956
M.A., Kean College, New Jersey, 1974

John Christopher Thomas — Rochester, Pennsylvania
A.B., Lee College, Tennessee, 1976
M.Div., Ashland Theological Seminary, 1978

Gregory John Toft — Basking Ridge, New Jersey
A.B., St. Mary's Seminary and University, 1970; M.Div., 1973

Peteru Vaiotu Tone — Apia, Western Samoa
Malua Theological College, 1969
B.D., Pacific Theological College, 1973

Cecil Nathan Van Dalfsen — Wyckoff, New Jersey
A.B., Calvin College, 1958
B.D., Calvin Theological Seminary, 1965

Frank John Van Veen — Pickering, Ontario, Canada
A.B., Richmond College, Ontario, 1973
M.Div., Wycliffe College, Toronto, 1974

Gerardo Cristian Viviers — Buenos Aires, Argentina
Th.B., Union Theological Seminary, Buenos Aires, 1968

John Harley Weaver — Jonesville, Virginia
B.Ed., University of Hawaii, 1966
M.R.E., Asbury Theological Seminary, 1968; M.Div., 1974

Steve Ray Wigall — Oildale, California
A.B., University of California, Santa Cruz, 1972
M.Div., Princeton Theological Seminary, 1977

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

Frank Charles Aichinger — Riverside, Illinois
B.Arch., University of Virginia, 1975

Patricia Caroline Alexander — Colorado Springs, Colorado
A.B., Grinnell College, 1967

William Joseph Alexander — Colorado Springs, Colorado
A.B., Colorado College, 1971

Eradio Alonso-Lopez — Havana, Cuba
A.B., Rider College, 1975

Charles Wesley Amjad-Ali — Karachi, Pakistan
A.B., Karachi University, 1973

Janette Beryl Anderson — Longview, Washington
A.B., University of Puget Sound, 1975

Robert John Andrews — Fanwood, New Jersey
A.B., Hobart College, 1975

Peter Michael Arges — Durham, North Carolina
A.B., Princeton University, 1975

John Harold Arnold — Selinsgrove, Pennsylvania
A.B., Susquehanna University, 1975

Kathryn Karen Avery Lorah — Austin, Texas
B.M., Westminister Choir College, 1974

Randall Alan Bane — Lansing, Kansas
A.B., Wichita State University, 1975

Hilary Howard Battle — Cleveland, Ohio
A.B., Cleveland State University, 1974

Peter Earl Bauer — Portland, Oregon
A.B., Portland State University, 1975

John Charles Berghorst — Humboldt, South Dakota
A.B., Central College, Iowa, 1972

Larry Lynn Bethune — Pearland, Texas
A.B., Baylor University, 1975

Thomas Henry Bien — Tinton Falls, New Jersey
A.B., Rutgers University, 1975

Donald Francis Black — Hamilton Square, New Jersey
A.B., Hartwick College, 1969

Ellen Gooding Blaise — Greensboro, North Carolina
A.B., University of North Carolina, 1975

Maurice Gerard Blaise, II — South Burlington, Vermont
A.B., St. Michael's College, 1973
M.A., Maryknoll Seminary, 1976

John Gloman Blewitt — Verona, Pennsylvania
A.B., Westminister College, Pennsylvania, 1973

Samuel Dean Brink — Iowa City, Iowa
B.G.S., University of Iowa, 1975

Richard Stephen Brown — Maitland, Florida
A.B., Florida State University, 1975

Thomas Dewey Brown — Tampa, Florida
A.B., Vanderbilt University, 1975

James Robert Buchholz — Des Plaines, Illinois
A.B., Elmhurst College, 1972
M.S.W., Rutgers University, 1977

Harold James Cahill — Closter, New Jersey
A.B., Westminister College, Pennsylvania, 1974

Susan Roberta Carney — Cassville, Missouri
B.S., Southwest Missouri State University, 1975

Richard Donald Carriker — Charlotte, North Carolina
A.B., University of North Carolina, 1975

Cynthia Ann Cearley — Littleton, Colorado
A.B., University of Colorado, 1975

Bruce Arnold Chapman — Charlotte, North Carolina
A.B., The Citadel, 1975

Jeffrey Douglas Chesebro — Bay Village, Ohio
B.S., Miami University, Ohio, 1975

Andrew Lee Choy — San Francisco, California
A.B., University of California, Berkeley, 1975

Patricia Ann Farrar Clary — Plainfield, New Jersey
B.S., University of Oklahoma, 1961
M.Ed., University of Pittsburgh, 1966

Deborah Latham Clifford — Sugar Land, Texas
A.B., Bates College, 1974

Mark August Convoy — Pompton Plains, New Jersey
A.B., Hope College, 1975

Richard Boyd Corman — Philadelphia, Pennsylvania
A.B., College of William and Mary, 1972

William Alan Darling — Girard, Pennsylvania
A.B., Grove City College, 1975

Hendricks Sherard Davis — Washington, D.C.
A.B., Defiance College, 1972

Robert Claude Davis — Tucson, Arizona
A.B., University of Arizona, 1974

Nancy Ann De Vries — Larchmont, New York
A.B., Hope College, 1974

Peter Robert Joseph Del Nagro — Corfu, New York
A.B., State University of New York, Buffalo, 1975

Beverly Michelle Dungee — Wayne, New Jersey
A.B., Muhlenberg College, 1975

Guy Wilcox Dunham — Kingston, New Jersey
A.B., Grove City College, 1974

Patricia Anne Templin Dunlap — Princeton, New Jersey
A.B., Pennsylvania State University, 1951

Stuart Speer Dunlap — Swarthmore, Pennsylvania
B.S., Pennsylvania State University, 1950
M.B.A., University of Pittsburgh, 1964

Lawrence Harold Eaken — Harrisburg, Pennsylvania
A.B., University of Michigan, 1974

Janice Edwards — West Freehold, New Jersey
A.B., Georgian Court College, 1970

Wesla Mildred Liao Fletcher — Princeton, New Jersey
A.B., Pfeiffer College, 1974

Arthur Ford Fogartie — Spartanburg, South Carolina
A.B., University of North Carolina, 1975

James Floyd Foley — Los Angeles, California
A.B., Princeton University, 1969

Linda Lou Pershing Foley — Los Angeles, California
A.B., Occidental College, 1975

Kathy Ellen Forschner — Parlin, New Jersey
A.B., Fairleigh Dickinson University, 1974

Anne Kimrey Foster — Burlington, North Carolina
A.B., University of North Carolina, 1975

Frederick Archer Francis — Springfield, Massachusetts
A.B., Trinity College, Connecticut, 1974

Leslie Elaine Cobb Francis — Enfield, Connecticut
A.B., College of Wooster, 1975

David Frohlich — Ponca City, Oklahoma
A.B., Oral Roberts University, 1975

Nancy Wilder Fromm — Princeton, New Jersey
B.S., Mount Union College, 1963

Julia Ann Fuller — Englewood, New Jersey
A.B., Goucher College, 1974

Eugene William Daniel Galvin, Jr. — Baltimore, Maryland
A.B., Warren Wilson College, 1971

Steven Robert Garstad — Camp Hill, Pennsylvania
A.B., Lehigh University, 1975

William Wakefield Gaskill — Springfield, Pennsylvania
A.B., Pennsylvania State University, 1975

Barbara Xenia Gela — Denville, New Jersey
A.B., Beaver College, 1966
M.R.E., Princeton Theological Seminary, 1968

Judith Marie Gerlitz — New York City, New York
B.S., State University of New York, Stony Brook, 1966

Richard Rush Giddens, III — Middletown, New Jersey
B.E.E., Rensselaer Polytechnic Institute, 1965
M.S.E., Princeton University, 1966

Lois Jean White Gillaspie — Renton, Washington
A.B., University of Washington, 1972; M.A., 1974

John Douglas Gilmore — Marlton, New Jersey
A.B., Messiah College, Pennsylvania, 1974

Ronald Vincent Haizlip — Winston-Salem, North Carolina
A.B., University of North Carolina, 1972

Jeffrey George Guild — Green Brook, New Jersey
A.B., Fairleigh Dickinson University, 1974

Blanton Harper, Jr. — Cambria Heights, New York
A.B., Princeton University, 1974

Linda Elaine Hart — Pennsauken, New Jersey
A.B., Eastern College, 1975

Anita Elizabeth Hendrix — Germantown, Maryland
A.B., University of Maryland, 1975

Robert Bole Heppenstall, III — Pittsburgh, Pennsylvania
A.B., St. Lawrence University, 1975

Nancy Root Hicks-Hershey — Pipestone, Minnesota
A.B., Macalester College, 1970
M.A., Princeton Theological Seminary, 1975

Kenneth Craig Hipple — Lincoln, Nebraska
B.S., Nebraska Wesleyan University, 1975

John Jeffrey Hoeprich — Tribes Hill, New York
A.B., Barrington College, 1971

Stephen Eugene Hollaway — Nashville, Tennessee
A.B., Princeton University, 1974
M.A., Duke University, 1975

Donald Wesley Howard, Jr. — Grove City, Pennsylvania
B.S., Grove City College, 1974

Mary Ellen Johnson — Waterbury, Connecticut
B.M., Barrington College, 1975

Phillip Max Johnson — Atlanta, Georgia
A.B., Harding College, 1972

Lawrence Alexander Jones — Princeton, New Jersey
A.B., Brown University, 1972

Austin Joseph Joyce — Philadelphia, Pennsylvania
B.S., St. Joseph's Evening College, 1973

Glenn Charles Kennedy — Nezperce, Idaho
A.B., Seattle Pacific College, 1968

David Calvin Kingsley — Titusville, Pennsylvania
A.B., University of Pittsburgh, 1975

Louise Lauck Kingston — Princeton, New Jersey
A.B., Vassar College, 1963

Iqbal Eustace Lall — Rawal Pindi, Pakistan
Gujranwala Theological Seminary, 1972

Richard Dole Leach — East Holden, Maine
A.B., Bowdoin College, 1974

Christopher Magee Leighton — Sewickley, Pennsylvania
A.B., Dickinson College, 1973

Christopher Mark Lenocker — Sepulveda, California
A.B., California State University, Northridge, 1975

Elizabeth Ann Lester — Long Beach, California
A.B., California State University, Long Beach, 1975

William Henry Levering — Fort Lauderdale, Florida
A.B., University of Illinois, 1975

Richard James Link — Aldan, Pennsylvania
B.B.A., Temple University, 1971
J.D., Widener College, 1975

Stephens Gilbert Lytch — Lakeland, Florida
A.B., University of North Carolina, 1975

Vaughn Daryl Maatman — Hamilton, Michigan
A.B., Hope College, 1975

Dennis Carl Mazza — South Nyack, New York
A.B., Nyack College, 1974

Carole Elizabeth Arndt McCallum — Moorestown, New Jersey
B.S.Ed., East Stroudsburg State College, 1961
M.S.Ed., University of Pennsylvania, 1963

George Hunt McConnel — Bryn Mawr, Pennsylvania
B.S., Lehigh University, 1969

Vernon McGowen, Jr. — Houston, Texas
A.B., Texas Southern University, 1974

Asriel Gamaliel McLain — Shreveport, Louisiana
A.B., Bishop College, 1975

Gary Lynn McMichael — Lorton, Virgina
A.B., Muskingum College, 1974

Raymond Alvin Meester — Pella, Iowa
A.B., Sterling College, 1974

Richard Alan Miles — Fresno, California
A.B., Pacific College of Fresno, 1973

Rodney Keith Miller — Lemoyne, Pennsylvania
A.B., Ursinus College, 1973

Glen Calvin Misick — Princeton, New Jersey
A.B., Brooklyn College, 1974

Stephen Park Mitchell — Santa Barbara, California
B.S., Florida State University, 1974

John Mokkosian — Philadelphia, Pennsylvania
A.B., Haigazian College, Beirut, 1975

John Richard Moody — Corona Del Mar, California
A.B., University of Redlands, 1975

Charles Clark Morrison — Stamford, Connecticut
B.S., University of Pennsylvania, 1951

William Littlejohn Murphy, Jr. — Aston, Pennsylvania
A.B., Asbury College, 1975

Stephen Wilson Myers — Ringoes, New Jersey
A.B., Allegheny College, 1974

Todd Essington Oleson — Grand Rapids, Michigan
A.B., Hope College, 1973

Julia Lynn Osborne — St. Paul, Minnesota
A.B., Macalester College, 1971

Rodger Lee Pettichord — Battle Ground, Washington
A.B., Washington State University, 1965; M.A., 1967

Trudy Jean Murin Pettichord — Imperial, Pennsylvania
A.B., Eastern College, 1975

Margot Ann Trusty Pickett — Indianapolis, Indiana
A.B., Duke University, 1975

John Calvert Piper — Parsons, Kansas
A.B., University of Kansas, 1965
J.D., Northwestern University, 1971

John Reeves Polhemus — Pacific Grove, California
A.B., Wesleyan University, 1967

Ethan Raath — Durban, South Africa
A.B., Lee College, Tennessee, 1974

Thomas Henry Rankin, Jr. — Newark, New Jersey
A.B., Wayne State University, 1970

Robin Allen Rayner — Los Angeles, California
B.S., Loyola University, Los Angeles, 1971

Charles David Reilly-Edinger — Philadelphia, Pennsylvania
A.B., Barrington College, 1975

Daphne Resch — Oak Park, Illinois
B.S., Bowling Green State University, 1975

John Lloyd Rice — Valparaiso, Indiana
A.B., Indiana State University, 1975

Florence Ridley — Philadelphia, Pennsylvania
B.S., Lane College, 1967

James Millard Rigel — Lake Wales, Florida
A.B., Anderson College, Indiana, 1972
M.S.W., Rutgers University, 1978

Carol Ellen Ripley — Greensboro, North Carolina
A.B., University of North Carolina, 1974

Mary Elva Woodman Robards — Ogdensburg, New York
A.B., St. Lawrence University, 1973

Gary Lee Robbins — Broad Run, Virginia
A.B., High Point College, 1975

Michael Joseph Roffina — Huntington Beach, California
A.B., University of California, Santa Barbara, 1975

Robert Coleman Rogers — Morristown, New Jersey
A.B., Wesleyan University, 1975

Robert Patrick Roney — Louisville, Kentucky
A.B., University of Georgia, 1975

Anthony Thomas Rossetti — Pennington, New Jersey
A.B., Boston University, 1972
M.Ed., Boston College, 1973

Stephen Calder Row — New Hope, Pennsylvania
A.B., Harvard University, 1974

Paul Allen Rowgo — Highwood, Illinois
A.B., Johns Hopkins University, 1964
M.A., University of Delaware, 1974

Fenton Thomas Scholl, Jr. — Lexington, Kentucky
B.S., Georgetown College, 1975

David Cameron Scott — Miami, Florida
A.B., Eckerd College, 1975

Larry William Scott — Brampton, Ontario, Canada
A.B., University of Toronto, 1975

Michael Harley Shepard — Bridgewater, New Jersey
A.B., Glassboro State College, 1973

Benjamin Silliman, VI — Loveland, Colorado
A.B., Colorado State University, 1975

Katherine Anne Simons — Glen Arm, Maryland
A.B., University of Rochester, 1976

Daniel Edmond Smith — Buffalo, New York
A.B., State University of New York, Fredonia, 1975

Kenneth Arnink Smith — Yonkers, New York
A.B., King's College, New York, 1969

Wendy Karen Miller Smolen — Millersville, Maryland
A.B., Duke University, 1974

Catherine Cora Snyder — Charlotte, North Carolina
A.B., Duke University, 1975

Thomas Willie Spann — Karnack, Texas
A.B., Bishop College, 1975

Peter Klaus Steinfeld — Tenafly, New Jersey
A.B., St. Lawrence University, 1975

Robert Tindall Stevens — Allentown, Pennsylvania
A.B., Pennsylvania State University, 1975

Timothy Scott Stevens — Indianapolis, Indiana
A.B., Milligan College, 1974

Christopher Paul Stewart — Barnesville, Ohio
A.B., Marietta College, 1972

William Henry Stone, Jr. — Basking Ridge, New Jersey
A.B., Wheaton College, Illinois, 1975

Charles Edward Strasbaugh, Jr. — Ephrata, Pennsylvania
A.B., Ursinus College, 1975

John David Sweet — Gloversville, New York
A.B., Haverford College, 1972

Lee Alexander Thomas — Philadelphia, Pennsylvania
A.B., Temple University, 1974

Phyllis Ann Thorne — North Plainfield, New Jersey
A.B., Drew University, 1975

James Eric Thyren — West Caldwell, New Jersey
A.B., Rutgers University, 1975

Richard Duane Tindall — Arlington Heights, Illinois
A.B., University of Iowa, 1973

Lynda Suzann Tonking — Landing, New Jersey
A.B., College of St. Elizabeth, 1968

Nancy Eleanor Rodda Topolewski — Mountain Top, Pennsylvania
A.B., Wilkes College, 1975

Caroline Jane Evert Tromble — Cincinnati, Ohio
B.S.N., College of Mount St. Joseph, 1974

Ted Lee Tromble — Colorado Springs, Colorado
A.B., University of Colorado, 1974

David Rodger Van Dyke — Toms River, New Jersey
A.B., Muskingum College, 1975

Mark Alan Van Voorst — McLean, Virginia
A.B., Hope College, 1975

Ernest Wesley Walker — New Brunswick, New Jersey
A.B., Rutgers University, 1973

Jean Diener Weaver — Ashland, Kentucky
A.B., Grove City College, 1974

Michael Richard White — Camden, New Jersey
A.B., Morris Harvey College, 1974

Keith Allen Wintermute — Van Nuys, California
A.B., University of California, Los Angeles, 1975

Charles Edward Wright — Villanova, Pennsylvania
A.B., Amherst College, 1973

George Raymond Yates — Oxford, Pennsylvania
A.B., Grove City College, 1974

Jeffrey Martin Young — Bloomfield, New Jersey
A.B., Ohio State University, 1975

Middle Class

George Hall Ainsworth — Bethlehem, Pennsylvania
A.B., Bowdoin College, 1974

Christine Mawer Amjad-Ali — Leyburn, North Yorkshire, England
B.Sc., University of Sheffield, 1972

John Wheeler Auxier — Glendale, Arizona
B.S., University of North Dakota, 1974

Darryl Lee Baker — Dousman, Wisconsin
A.B., Carroll College, 1976

Anita Jean Baly-Canfield — Prospect Park, Pennsylvania
A.B., Oberlin College, 1967
J.D., University of Virginia, 1971

Sidney Franklin Batts — Charlotte, North Carolina
A.B., High Point College, 1976

Curtis Trent Baxter — Newark, Ohio
A.B., Ohio State University, 1976

Kenneth Patterson Bell — Collingswood, New Jersey
A.B., Taylor University, 1968

Judson Sessions Bennett — East Grand Rapids, Michigan
A.B., Allegheny College, 1975

Robert William Bernard — Princeton, New Jersey
A.B., Princeton University, 1969; M.A., 1976

Brenda Louise Biggs — Bethlehem, Pennsylvania
A.B., Hood College, 1971
M.Ed., Lehigh University, 1973

Larry Craig Blaker — Morehead, Kentucky
A.B., Berea College, 1974

James Steven Boelens — El Paso, Texas
A.B., Trinity University, Texas, 1976

Jack Dale Bohlka — La Verne, California
A.B., Azusa Pacific College, 1976

Mark Gordon Booth — Schenectady, New York
A.B., Franklin Pierce College, 1975

Charles Woodbury Bowman — New Canaan, Connecticut
A.B., Trinity College, Connecticut, 1974

Ralph Thomas Brackbill — Jamesburg, New Jersey
A.B., Maryville College, 1975

Sandra Ellen Brawders — Wilmington, Delaware
A.B., University of Delaware, 1970

James Ervin Brazell, Jr. — White Plains, New York
A.B., Drew University, 1975

Steven Kent Breazier — Tarkio, Missouri
A.B., Tarkio College, 1974

Karen Anne Brostrom-O'Brien — Bergenfield, New Jersey
A.B., University of Delaware, 1973
M.A., Princeton Theological Seminary, 1975

Margaret Allison Brown — Darien, Connecticut
A.B. Wheaton College, Massachusetts, 1971

Mary Crist Brown — Newport News, Virginia
A.B., Agnes Scott College, 1977

Geoffry Alan Browning — Santa Ana, California
B.S., Northern Arizona University, 1975

Ronald Kevin Tuttle Bullis — Seneca Falls, New York
A.B., Hartwick College, 1976

Birda Jane Buzan — Alton, Illinois
A.B., Illinois Wesleyan University, 1975

Richard Douglas Campbell — Saugatuck, Michigan
A.B., Alma College, 1974
M.A., Princeton Theological Seminary, 1976

Deena Lynn Candler — Lakewood, Colorado
A.B., Colorado State University, 1976

Joseph George Carey — Orlando, Florida
B.S., Rollins College, 1976

Jacqueline Diane Carr Hamilton — Belmar, New Jersey
A.B., Monmouth College, New Jersey, 1976

John Timothy Carroll — Amarillo, Texas
A.B., University of Tulsa, 1976

Richard Eugene Carter — Richmond Heights, Missouri
A.B., Concordia Teachers College, Illinois, 1968; M.A., 1973

George Steven Cladis — Menlo Park, California
A.B., University of Colorado, 1976

Ronald Scott Connerly — Rushville, Indiana
B.S., Ball State University, 1975

Mark Louis Cooper — Norristown, Pennsylvania
Olivet Nazarene College

Robert Lee Crall — Danville, Pennsylvania
A.B., Westminster College, Pennsylvania, 1976

Cathryn Lucile Cummings-Bond — Walla Walla, Washington
A.B., Whitworth College, 1976

Stuart Wallace Cummings-Bond — Walla Walla, Washington
A.B., Whitworth College, 1976

John Mark Davidson — Kingsville, Texas
A.B., Davidson College, 1975

Lesley Ann Davies — Chesterland, Ohio
A.B., Ohio State University, 1976

Deborah Kerr Davis — Fanwood, New Jersey
A.B., Dickinson College, 1976

Gregory John Davis — Alden, New York
A.B., College of Wooster, 1976

Mark Stephen Davis — Levittown, Pennsylvania
B.S., Trenton State College, 1974

Clanton Charles William Dawson, Jr. — Joplin, Missouri
B.S.S., Cornell College, 1976

Richard Edwin De Maris — Denton, Texas
A.B., University of Illinois, 1976

David Harold De Remer — Allentown, Pennsylvania
B.S., Ursinus College, 1976

William Frederick Dean — Wynnewood, Pennsylvania
A.B., Lycoming College, 1972

Robert Steven Decker — Mount Pleasant, Michigan
A.B., University of Michigan, 1975

Teresa Marie Derr — Plainview, New York
A.B., Georgian Court College, 1975

Dennis Rene Dewey — Honeoye Falls, New York
A.B., Hartwick College, 1970

Steven Andrew Dingeldein — Greensboro, North Carolina
A.B., University of North Carolina, 1976

Clark Duane Dingman — East Brunswick, New Jersey
B.S., Cornell University, 1974
M.Ed., Rutgers University, 1976

Deborah Louise Douie — Shippensburg, Pennsylvania
A.B., Wilson College, 1976

Mark Edward Durrett — Lake Elsinore, California
A.B., Claremont Men's College, 1976

Barbara Ann Eckman — Spotswood, New Jersey
A.B., Princeton University, 1976

Elizabeth Anne Eisenstadt — Brooklyn, New York
A.B., Kirkland College, New York, 1976

Robert David Evans — Westport, Connecticut
A.B., Bowdoin College, 1976

Charles Ford Farmer — Knoxville, Tennessee
A.B., University of North Carolina, 1976

David Arlen Feltman — George, Iowa
A.B., Buena Vista College, 1975

Carol Anne Fleming — Villanova, Pennsylvania
A.B., Hood College, 1976

Joan Elizabeth Fleming — Princeton, New Jersey
A.B., University of Oxford, 1960; M.A., 1965

Paul David Follansbee — Nutley, New Jersey
A.B., Haverford College, 1976

Douglas Robert Forrester — Valley Springs, California
A.B., Harvard University, 1975

Maxine Foster — Taylors, South Carolina
A.B., Talladega College, 1976

Sarah Marguerite Foulger — Massapequa Park, New York
A.B., Hofstra University, 1976

Wilfred Alan Froggatt, Jr. — Meriden, Connecticut
A.B., Barrington College, 1976

Robert James Funk — Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1976

Jeffrey Steven Gaines — Bellevue, Washington
A.B., University of Puget Sound, 1975

Robert Bruce Gibson — Indianapolis, Indiana
A.B., Kenyon College, 1975

Barbara Patricia Smith Gilbert — Yakima, Washington
A.B., Seattle Pacific College, 1975

Cragg McCormick Gilbert — Yakima, Washington
A.B., Pomona College, 1974

Robert Maurice Godbout — Manchester, New Hampshire
A.B., St. Anselm's College, New Hampshire, 1965
M.Phil., University of Kansas, 1969; Ph.D., 1974

Mary Elizabeth Ford Grabowsky — Boston, Massachusetts
A.B., Regis College, 1964

Craig Arthur Grant — Spokane, Washington
A.B., Whitworth College, 1976

Kathleen Hagan-Hardwick — Albuquerque, New Mexico
A.B., University of New Mexico, 1973

Prue McGee Hammett, Jr. — Anderson, South Carolina
A.B., University of California, Berkeley, 1975

Richard Carl Hart — Gainesville, Florida
A.B., University of Florida, 1976

Lisa Anne Hawkins — La Habra, California
A.B., George Fox College, 1976

Gregory Lee Hayes — Point Pleasant, West Virginia
A.B., Morris Harvey College, 1976

Raymond Michael Helling — Xenia, Ohio
A.B., Cedarville College, 1975

Robert Paul Hines, Jr. — Beaver, Pennsylvania
A.B., Maryville College, 1976

David Wayne Hoffman — Hamilton, Ontario, Canada
A.B., University of Manitoba, 1976

Dorothy Jean Hoffman — Suffern, New York
A.B., Hope College, 1974

John Philip George Hogman — Winnipeg, Manitoba, Canada
A.B., University of Manitoba, 1976

Joan Priscilla Hooper — Newark, New Jersey
A.B., Central State University, Ohio, 1967
M.S.W., Rutgers University, 1974

Linn Whitaker Howard — Jacksonville, Florida
A.B., University of North Carolina, 1976

Greer Sharp Imbrie, Jr. — Bowling Green, Ohio
A.B., Bowling Green State University, 1971

Lee Ann Inman — Winter Park, Florida
A.B., Stetson University, 1976

Christian Thomson Iosso — New Providence, New Jersey
A.B., Johns Hopkins University, 1976

Robert MacKenzie Jack — Quincy, Massachusetts
A.B., Eastern Nazarene College, 1976

Barbara Ann Jenkins — Hightstown, New Jersey
B.S., Davis and Elkins College, 1976

Philip Mathews Jones — Pitman, New Jersey
A.B., Glassboro State College, 1976

Sherry Annette Jones — Philadelphia, Pennsylvania
A.B., Temple University, 1976

Timothy Kent Jones — Santa Monica, California
A.B., Pepperdine University, 1976

Todd Benjamin Jones — Bridgeville, Pennsylvania
A.B., University of Pittsburgh, 1976

Carol Ann Foster Kerbel — Neshanic Station, New Jersey
A.B., Texas Technological University, 1963

Paul Everett Knupp — Hubbard, Ohio
A.B., Roberts Wesleyan College, 1976

Keith Layne Koch — O'Fallon, Illinois
A.B., Baylor University, 1975

George Joseph Kroupa, III — Phoenixville, Pennsylvania
A.B., Trinity University, Texas, 1976

Richard Andrew Kunz — Pittsburgh, Pennsylvania
B.S., Northwestern University, 1972

Alan Hall Landes — Colorado Springs, Colorado
A.B., University of Colorado, 1976

Beverly Jane Leach — Wellesley Hills, Massachusetts
A.B. Bowdoin College, 1975

Scott Gifford Loomer — Macomb, Illinois
A.B., University of Hartford, 1976

Janice Ruth Wassenaar Maatman — Holland, Michigan
A.B., Hope College, 1975

Bruce William MacCullough — Brooklyn, New York
B.S., Brooklyn College, 1973

John Emmett Martin — Jamesville, New York
B.S., SUNY College of Environmental Science and Forestry, 1973

Richard Snyder McDermott — Colorado Springs, Colorado
A.B., Colorado College, 1976

Betty Louise Gray McGehee — Lawrenceville, New Jersey
B.S., Louisiana State University, 1952
M.R.E., Presbyterian School of Christian Education, 1956

James Michael McKenzie — Urbana, Illinois
A.B., University of Illinois, 1976

Neale Leonard Miller — Beaver Dam, Wisconsin
A.B., Macalester College, 1972

Sharon Lee Mook — Townville, Pennsylvania
B.S., Slippery Rock State College, 1973

David Paul Moore — Lewiston, New York
A.B., State University of New York, Buffalo, 1975

Robert Harding Morris — Vestal, New York
A.B., State University of New York, Binghamton, 1974; M.S., 1976

Scott Daryl Munroe — Wynnewood, Pennsylvania
A.B., Temple University, 1976

James Steven Muse — Durham, North Carolina
A.B., Davidson College, 1976

Nancy Ellen Muth — West Orange, New Jersey
A.B., Moravian College, 1972

Marcia Diane Clark Myers — Colcord, West Virginia
A.B., Drew University, 1971

Douglas Edward Nagel — New Castle, Pennsylvania
A.B., Lafayette College, 1976

Douglas Henry Nason — San Diego, California
A.B., California State University, San Diego, 1973

Phyllis Marie Neal — Memphis, Tennessee
A.B., Maryville College, 1972

John Martin Nelsen — St. Louis, Missouri
A.B., Westminster College, Missouri, 1976

Julie Ellen Neraas — Spokane, Washington
A.B., Whitworth College, 1976

John Kenneth Norrie, Jr. — Falls Church, Virginia
A.B., Muskingum College, 1969

Robert Scott Norris — Bethlehem, Pennsylvania
A.B., Bloomsburg State College, 1976

Kenneth Edwin Onstot — Tacoma, Washington
A.B., Whitworth College, 1976

Kirk Alan Orr — Beaver, Pennsylvania
A.B., Geneva College, 1973

Charles Striker Palmer, Jr. — Monroeville, Pennsylvania
A.B., Washington and Jefferson College, 1976

Michael Channing Phipps — East Orange, New Jersey
A.B., Talladega College, 1976

Robert Kenneth Pierson — Trenton, New Jersey
A.B., Barrington College, 1975

Carol Chin-Fah Poong — San Francisco, California
A.B., San Francisco State University, 1976

Keith Henry Poppen — Chico, California
A.B., Simpson College, 1976

John Rees Pritchard, Jr. — Philadelphia, Pennsylvania
A.B., Temple University, 1976

Charles James Rasberry, Jr. — Farmville, North Carolina
A.B., University of North Carolina, 1976

Susan Dee Reisinger — West Chester, Pennsylvania
A.B., Franklin and Marshall College, 1975

Sally Keyes Rettew — Moorestown, New Jersey
B.S., University of Pennsylvania, 1965

Russell Holmes Ritchel, Jr. — Aurora, Illinois
A.B., University of Kansas, 1972

William Frederick Rose — Fayetteville, North Carolina
A.B., Davidson College, 1972

Carol June Rosengren — Hackensack, New Jersey
A.B., Rutgers University, 1976

Michael Craig Rothermel — Spokane, Washington
A.B., North Park College, 1975

Louise Sabolchy — Trenton, New Jersey
A.B., Trenton State College, 1971

George Fuad Sabra — Beirut, Lebanon
A.B., American University of Beirut, 1977

Nancy Lynn Schongalla — Old Greenwich, Connecticut
A.B., Stanford University, 1976

Paul David Schroeder — Mechanicsburg, Pennsylvania
A.B., Swarthmore College, 1977

Jayne Leslie Schroth — Ripley, Ohio
A.B., Eckerd College, 1976

Virginia Lynn Scott — Wilmington, Delaware
A.B., Westminster College, Pennsylvania, 1976

Kathleen Marie De Frees Shank — Voorhees, New Jersey
B.S., Indiana Central University, 1963
M.S., Butler University, 1967

Bonnie Sue Sheldon — Redmond, Washington
Whitworth College

Debra Anne Shevlin — Northport, New York
A.B., College of Wooster, 1975

Nancy Marilyn McDowell Smathers — Tallahassee, Florida
A.B., Mary Baldwin College, 1971

David Mark Smith — Roosevelt, New York
A.B., Boston University, 1977

Howard Clark Smith — Mount Lebanon, Pennsylvania
A.B., Bethany College, West Virginia, 1976

Mark Stephen Smith — Beaverton, Oregon
A.B., Portland State University, 1975

Michael Francis Smith — Southampton, New York
A.B., State University of New York, Old Westbury, 1971

David Clyde Stoker — Asheville, North Carolina
A.B., University of North Carolina, 1976

John Stuart Taylor, III — Greenville, South Carolina
A.B., Wake Forest University, 1976

Leona Nell Tichenor — Louisville, Kentucky
B.S., Mississippi University for Women, 1976

Paul Clifford Trogen — Maple Plain, Minnesota
A.B., College of St. Thomas, 1976

George Allan Vorsheim, Jr. — Morris Plains, New Jersey
A.B., Trinity University, Texas, 1974

Joseph Philip Watkins — New York City, New York
A.B., University of Pennsylvania, 1975

Robert Alan Wendel — Dawson, Pennsylvania
A.B., Waynesburg College, 1976

Louise Freda Westfall — Yuma, Colorado
A.B., Sterling College, 1976

John Cummings Wilbur — Tenafly, New Jersey
A.B., Oberlin College, 1975

Sarah Louise Wilkinson — Oak Park, Illinois
A.B., De Pauw University, 1973

John Frederick Williams — Concord, California
A.B., Whitworth College, 1976

Glenda Carrie Wills — Newark, New Jersey
A.B., Kean College, New Jersey, 1970

Victor Munn Wilson — Walmer Bridge, Preston, England
A.B., Atlantic Christian College, 1976

Robert Daniel Winn, Jr. — McAllen, Texas
A.B., University of Texas, 1975

Scott Henry Worsham — Westfield, New Jersey
A.B., Widener College, 1973

Jesse Thomas Yoder, III — Horseheads, New York
A.B., Albright College, 1974

Jean Christine Bauder Zeidler — Edison, New Jersey
A.B., Rutgers University, 1954

Beverly Ann Zink — Philadelphia, Pennsylvania
A.B., Dickinson College, 1976

Jill Marie Zook — Minot, North Dakota
A.B., Northwestern University, 1974

Kim Travis Adams — Dallas, Pennsylvania
B.S., Davis and Elkins College, 1977

Marilyn Louise Alamsha — Stow, Ohio
A.B., University of Dubuque, 1958

John Robert Anders — Boone, Iowa
A.B., Buena Vista College, 1977

Lynn Arnold — Newark, Delaware
A.B., University of Delaware, 1977

Margaret Ann Barnhouse — Wayne, Pennsylvania
A.B., Duke University, 1977

Barbara Ann Barr — Hillside, New Jersey
A.B., Rutgers University, 1972

Douglas Scovil Barranger — Orange, Texas
B.S., Lamar University, 1977

Ashley Jerome Beavers — Virginia Beach, Virginia
B.S., United States Naval Academy, 1967

Carol Alison Benz — Morristown, New Jersey
A.B., Tufts University, 1977

Robert Ian Beverley — Moncton, New Brunswick, Canada
A.B., Gordon College, 1977

Charles Fritz Bogar — Bethel Park, Pennsylvania
B.S., Boston College, 1977

Daniel Joseph Borsay — Morgantown, West Virginia
A.B., West Virginia University, 1974

James Robert Bouser — Louisville, Kentucky
A.B., Kentucky Wesleyan College, 1977

Ina Sue Boyd — Borger, Texas
B.B.A., West Texas State University, 1977

David R. Brown — Clifton, New Jersey
Whitworth College

Ronald Edwin Brown — Newport News, Virginia
Livingstone College

Lawrence Lang Brownlee — Indianapolis, Indiana
A.B., University of Evansville, 1977

Richard Michael Brundin — Anaheim, California
A.B., California State University, Fullerton, 1977

David James Bryant — Gainesville, Florida
A.B., Harding College, 1971
M.A., Abilene Christian College, 1973

Michael Mark Buettner — Alameda, California
B.S., University of California, Berkeley, 1977

James Patrick Butler — Norwood, Massachusetts
A.B., St. Paul's College, D.C., 1967
M.A., Boston College, 1975

Robert Garland Button — Corpus Christi, Texas
A.B., Trinity University, Texas, 1977

Albert George Butzer, III — Buffalo, New York
A.B., Tufts University, 1977

Bradford Lee Calhoun — Los Angeles, California
A.B., University of California, Los Angeles, 1975

Edward Holmes Carll — Voorhees, New Jersey
A.B., Western Maryland College, 1977

Joyce Elise Carlson — Maplewood, New Jersey
A.B., Mount Holyoke College, 1977

Mark Curtis Carlson — Latham, New York
B.S., St. Lawrence University, 1977; A.B., 1977

Robert Theodore Carlson, Jr. — Des Moines, Iowa
A.B., St. Olaf College, 1976

Glenn Burr Chalmers — Little Falls, New Jersey
A.B., Hope College, 1976

Richard John Chamberlain — Rochester, New York
A.B., St. Lawrence University, 1976

Mary Anne Collins-Stauffer — Madison, Wisconsin
B.S.N., Duke University, 1976

Kelby Keith Cotton — Alamosa, Colorado
A.B., Morehead State University, Kentucky, 1977

Barbara Cawthorne Crafton — Eatontown, New Jersey
A.B., Rutgers University, 1977

Douglass McLeod Crocker — Menlo Park, California
A.B., University of California, Berkeley, 1976

Robin Lee Croft — Bedford Heights, Ohio
Bluffton College

Keith Michael Curran — Niagara Falls, New York
A.B., State University College, Buffalo, 1977

Dwayne Allen Dawson — Grafton, West Virginia
A.B., West Virginia Wesleyan, 1977

James Douglas Demick — East Peoria, Illinois
A.B., Wheaton College, Illinois, 1976

Mark Daniel Diedrich — Wallkill, New York
A.B., Mount St. Mary College, 1974

Mark Edward Diters — Collinsville, Connecticut
A.B., Bates College, 1977

Jean McIlwain Dix — Northport, New York
A.B., State University of New York, Stony Brook, 1977

Diana Love Drew — Pittsburgh, Pennsylvania
B.S.N., University of Rochester, 1975
M.S., University of Pittsburgh, 1977

Edward Francis Duffy, II — Demarest, New Jersey
A.B., Princeton University, 1975

Gary Robert Durfee — Potomac, Maryland
A.B., College of Wooster, 1975

Christopher Gordon Edwards — Upper Montclair, New Jersey
A.B., Yale University, 1975

Carol Wilson Eichling — Metuchen, New Jersey
A.B., Mount Holyoke College, 1977

Vickie Lee Erickson — Cloquet, Minnesota
A.B., Macalester College, 1976

Donald Ray Esa — Denver, Colorado
A.B., University of Denver, 1972

James David Espey — Baltimore, Maryland
A.B., University of Maryland, 1974

Sharon Marie Esposito — Alexandria, Virginia
A.B., Allegheny College, 1970

Richard Allen Farmer — Bronx, New York
B.Mus., Nyack College, 1975

Thomas McLean Faw, Jr. — Mount Airy, North Carolina
A.B., Wake Forest University, 1977

Laurie Jean Ferguson — Bethlehem, Pennsylvania
A.B., Smith College, 1977

Gregory Scott Ferree — Muskogee, Oklahoma
A.B., Ottawa University, Kansas, 1977

Peter Gavin Ferriby — Frankenmuth, Michigan
A.B., Hope College, 1977

George Arthur Ferris — Greenwich, Connecticut
A.B., Bucknell University, 1977

John Taylor Field — Enid, Oklahoma
A.B., Wake Forest University, 1976

Nancy Ann Freyer — Portland, Oregon
A.B., Whitworth College, 1977

Savage Crowell Frieze, III — Englewood, New Jersey
A.B., Denison University, 1977

Robert Andrew Garwig — Youngstown, Ohio
A.B., Ohio State University, 1977

James Hopkins Gray — Proctor, Vermont
A.B., Williams College, 1976

Eric Gordon Greer — Houston, Texas
A.B., Columbia Christian College, 1974

Catharine Ellen Grier — Costa Mesa, California
A.B., Pomona College, 1977

Stephen Eric Griffis — Colorado Springs, Colorado
A.B., Westmont College, 1976

Joseph Albert Grochowski — Milwaukee, Wisconsin
B.A.G., University of Wisconsin, Milwaukee, 1977

Lance Vincent Grothe — Brighton, Colorado
B.S., University of Colorado, 1976

Mary Florence Guynn — Woodlawn, Virginia
A.B., University of Richmond, 1977

Gregory Warren Hall — Bedford, New York
A.B., St. Lawrence University, 1977

Bradford Dale Ham — Amarillo, Texas
A.B., Fort Lewis College, 1977

Dennis Ray Hamilton — Alton, Illinois
A.B., Millikin University, 1971

Mark Leonard Hamner — Blue Jay, California
B.S., Lewis and Clark College, 1977

Vicki Lynn Harden — Lubbock, Texas
A.B., Austin College, 1977

Pamela Gwen Harvey — Moraga, California
A.B., University of California, Berkeley, 1977

Bruce Alden Hedman — Seattle, Washington
B.S., University of Washington, 1974
M.A., Princeton University, 1976

Jan Christian Heller — Williamsburg, Pennsylvania
A.B., King's College, New York, 1977

Michael Dean Hightower — Skyland, North Carolina
A.B., University of North Carolina, 1976

James Arthur Hines — Pequannock, New Jersey
A.B., Hope College, 1977

Thomas Ewen Holmes — Whitehead, County Antrim, Northern Ireland
A.B., College of Wooster, 1976

Ann Case Holt — Annandale, New Jersey
A.B., Middlebury College, 1956

Walter Franklin Horne, III — Raleigh, North Carolina
A.B., Duke University, 1977

Jeffrey Arthur Hosmer — Pittsburgh, Pennsylvania
A.B., College of William and Mary, 1977

Stephen William Houy — Littleton, Colorado
B.S., University of Northern Colorado, 1975

Joanna Brockwell Hulsey — Princeton, New Jersey
A.B., Harding College, 1972

Dale Thomas Irvin — Ocean Grove, New Jersey
A.B., Thomas A. Edison College, 1977

Robert James Jacobs — Pewaukee, Wisconsin
B.S., Carroll College, 1974

Peter Frederic Jessen — Fort Washington, Pennsylvania
A.B., Virginia Polytechnic Institute, 1977

Katherine Arnold Johnson — Basking Ridge, New Jersey
A.B., Mount Holyoke College, 1976

Heather Lynn Jordan — Bridgeport, Connecticut
A.B., Atlantic Christian College, 1976

Roberta Elizabeth Kennedy — Blue Bell, Pennsylvania
A.B., Beaver College, 1977

Timothy Alan Kight — Columbus, Ohio
A.B., University of California, Los Angeles, 1975

John Hilbert Klein — Fort Atkinson, Wisconsin
A.B., Lakeland College, 1977

Calvin Haines Knowlton — Mount Laurel, New Jersey
B.S., Temple University, 1972

William Theodore Kosanovich, Jr. — Pittsburgh, Pennsylvania
A.B., Lafayette College, 1977

Thomas Mercer Lane, Jr. — Bernardsville, New Jersey
A.B., Wake Forest University, 1976

Dwight Andrew Lewis — Ann Arbor, Michigan
A.B., Allegheny College, 1975

Donald Davis Lincoln — Cincinnati, Ohio
B.Mus., Miami University, Ohio, 1977

John Joseph Lolla, Jr. — Norwalk, Ohio
A.B., College of Wooster, 1976

Barbara Jean Mader — Bloomfield Hills, Michigan
A.B., Albion College, 1977

Kenneth Harvey Mast — Stockton, New Jersey
A.B., Hobart College, 1974

Charles Harvey McClung, III — Cornwells Heights, Pennsylvania
A.B., Bucknell University, 1974
M.A., Carnegie-Mellon University, 1975

Mary Louise Mild — Trenton, New Jersey
A.B., Eastern College, 1966
M.S.W., Rutgers University, 1969

Craig A. Miller — Sharon Hill, Pennsylvania
A.B., Temple University, 1977

Curtis Glenn Miller — Middletown, New Jersey
B.S., Virginia Polytechnic Institute, 1969
M.S., Purdue University, 1970

David Michael Joseph Movsovich — Vineland, New Jersey
A.B., Roger Williams College, 1977

Mark William Muncy — Coffeyville, Kansas
A.B., William Jewell College, 1977

Kathy Jane Nelson — Fargo, North Dakota
A.B., Jamestown College, 1976

James Michael Newland — Midland, Michigan
A.B., Purdue University, 1973

John Henry Clarence Niederhaus — Evansville, Indiana
A.B., Purdue University, 1973

Nancy Jean Nolte — Clinton, New Jersey
A.B., Davis and Elkins College, 1975

Denzel Eugene Nonhof — Phillipsburg, Kansas
A.B., Sterling College, 1976

Virginia Berglund Nowack — Bridgewater, New Jersey
A.B., Cedar Crest College, 1966

Dennis Lynn Otto — Carlisle, Pennsylvania
A.B., Indiana University, Pennsylvania, 1977

Jeffrey Hal Patton — Dillsburg, Pennsylvania
A.B., Lycoming College, 1976

Douglas Stephen Phillips — Sunbury, Pennsylvania
A.B., Westminster College, Pennsylvania, 1977

Theresa Veronica Prymuszewski — Greensboro, North Carolina
A.B., Caldwell College, 1977

Paul Frederick Rack — Amsterdam, New York
A.B., State University of New York, Albany, 1977

Franklin Sherrill Reding — Pittsburgh, Pennsylvania
A.B., Haverford College, 1977

Pamela Reed — Hamilton Square, New Jersey
A.B., Rutgers University, 1975

Philip Joseph Reed — Naperville, Illinois
A.B., University of Iowa, 1977

Frank Gary Reynolds — Spokane, Washington
A.B., Whitworth College, 1977

Thomas Norman Roberts — Stratford, Connecticut
A.B., University of Virginia, 1974

Harold Oscar Robinson — Trenton, New Jersey
A.B., Rutgers University, 1973; M.Ed., 1974

Michael Alan Roys — Cedar Rapids, Iowa
B.S., Iowa State University, 1977

Lester Edwin Ruiz — Iloilo City, Philippines
A.B., Ottawa University, Kansas, 1977

Paul Christopher Rusch — Camp Hill, Pennsylvania
A.B., Washington and Jefferson College, 1977

Mary Edna Sample — Fort Pierce, Florida
B.S., Western Carolina University, 1977

Charles Robert Schafer, Sr. — Bricktown, New Jersey
A.B., Monmouth College, New Jersey, 1977

Joseph Schopfer — Elizabeth, New Jersey
A.B., College of Great Falls, 1977

Curt Reed Schulze — Pennsauken, New Jersey
A.B., Rutgers University, 1976

Steven Brian Schwartz — Minneapolis, Minnesota
A.B., Concordia College, Minnesota, 1976

Michael Ray Seely — Marion, Ohio
A.B., Ohio State University, 1976

Choon Leong Seow — Singapore
A.B., Pepperdine University, 1977

William Alan Sharp — Chesterland, Ohio
A.B., Concordia Teachers College, Illinois, 1975

Cass Ledyard Shaw — Tuxedo Park, New York
Smith College

Richard Louie Sheffield — New York City, New York
A.B., Georgia State University, 1969
M.B.A., University of Chicago, 1972

Gregory Don Sidler — Ardmore, Pennsylvania
Temple University

David Charles Slater — Salem, New York
A.B., State University College, Plattsburgh, 1974; M.S., 1976

Darwin Eugene Smith — Collinsville, Illinois
B.S., University of Illinois, 1976

Frank Spada — Flushing, New York
A.B., Hofstra University, 1976

David Earl Staal — Sunnyvale, California
A.B., University of Santa Clara, 1977

John Altus Stamps — Las Vegas, Nevada
A.B., Abilene Christian College, 1977

Jon Howard Stiffler — Santa Rosa, California
A.B., University of California, Berkeley, 1977

John Gary Stokes — Lafayette, Indiana
A.B., Indiana University, Indiana, 1977

Kathryn Jean Stoner — Brookville, Pennsylvania
A.B., Drew University, 1977

Ruth Ellen Stratton — Youngstown, New York
A.B., College of Wooster, 1977

Peter Arpad Sulyok — Grenloch, New Jersey
A.B., Rutgers University, 1977

Thomas Austin Sweet — York, Pennsylvania
A.B., Grove City College, 1977

Philip Burdette Taft, Jr. — Brattleboro, Vermont
A.B., Dickinson College, 1973

Mark Powers Thomas — Glendale, Missouri
A.B., Duke University, 1975

Susan Carol Thomas — Bozeman, Montana
A.B., Montana State University, 1977

Donald Uel Thursby — Lincoln, Nebraska
B.S., University of Nebraska, 1977

Daniel Ellis Tuft — North Versailles, Pennsylvania
A.B., University of Pittsburgh, 1977

Jerry Leroy Walls — Chillicothe, Ohio
Houghton College

Lois Ann Wasson — Kinston, North Carolina
A.B., Atlantic Christian College, 1977

Gary James Watkins — Anaheim, California
A.B., California State University, Fullerton, 1977

John Frederick Westermaier — Haddonfield, New Jersey
A.B., Muskingum College, 1975

Kenneth Shales Williams — Los Angeles, California
A.B., University of the Pacific, 1977

Stephen Boyd Woodruff — Peru, New York
B.S., State University College, Plattsburgh, 1977

Logan Scott Wright — Georgetown, Kentucky
A.B., Georgetown College, 1975

William Timothy Yeager — Southampton, Pennsylvania
B.S., Massachusetts Institute of Technology, 1977

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Post-M.Div. Program

James William Daniels — Wiscasset, Maine
A.B., West Virginia Wesleyan College, 1954
S.T.B., Boston University School of Theology, 1958
M.S., Long Island University, 1973

Joseph Francis McHugh — Maple Shade, New Jersey
A.B., Seton Hall University, 1967
Immaculate Conception Seminary, New Jersey, 1971

Glenn Lynn Myers — Franklin, Pennsylvania
A.B., Grove City College, 1954
M.Div., Western Theological Seminary, 1959

Michael Aloysius Rusnock — Lakehurst, New Jersey
A.B., Mount St. Mary's College, 1945
Mount St. Mary's Seminary, 1948
Th.M., Princeton Theological Seminary, 1974

Larry Kenneth Waltz — Philadelphia, Pennsylvania
A.B., Eastern College, 1963
M.Div., Eastern Baptist Theological Seminary, 1966

Senior Class

Marilyn Elaine Balzer — Washington, New Jersey
A.B., Montclair State College, 1966

Lois Virginia Lance Baucom — Washington, New Jersey
A.B., St. Andrew's Presbyterian College, 1963

Pierre Andre Blaise — South Burlington, Vermont
A.B., Acadia University, 1976

Sue Ann Bruswitz — Princeton, New Jersey
A.B., St. Joseph College, Maryland, 1960

Helen Marie Campbell — Cranbury, New Jersey
A.B., Rutgers University, 1968
M.A., Kean College, New Jersey, 1971

Maureen Conroy — North Plainfield, New Jersey
A.B., Georgian Court College, 1971

Ronald Hugh Cram — Santa Ana, California
A.B., California State University, Long Beach, 1975

Aruna John Desai — Ahmedabad, India
A.B., Gujarat University, 1967
B.R.E., Union Biblical Seminary, Yeotmal, 1971

Maureen Ann Fitzsimmons — Parlin, New Jersey
A.B., St. Peter's College, New Jersey, 1976

Jane Flartey Forgey — Flemington, New Jersey
B.S., Trenton State College, 1943

Edmundo Gonzalez Gonzalez — Cotulla, Texas
A.B., Atlantic Christian College, 1976

Marie Esther Green — Trenton, New Jersey
B.S.Ed., West Virginia State College, 1937

Diane Susan Schmidt Hayes — Elmont, New York
A.B., Hofstra University, 1974

Mary Elizabeth Arnold Hillas — Gwynedd Valley, Pennsylvania
A.B., Wheaton College, Massachusetts, 1950

Anna Elizabeth Jones — Burlington, New Jersey
B.S., Trenton State College, 1948; B.L.S., 1954

Barbara Ann Keller — Warren, New Jersey
A.B., Trinity College, D.C., 1959

Deborah Suzanne Lang — Cincinnati, Ohio
A.B., Miami University, Ohio, 1976

Mary Virginia Larkin — Edison, New Jersey
A.B., St. Joseph's College, New York, 1959

Susan Durges Thompson Legnani — Barrington, New Jersey
B.S., Elizabethtown College, 1973

Richard Joseph Novak — Piscataway, New Jersey
A.B., Rutgers University, 1976

Vivian George Panton — St. James, Jamaica
United Theological College of the West Indies, 1968

Cora Mae Peters — Van Wert, Ohio
A.B., Taylor University, 1949

Mary Concepta Feehan Ribaudo — Somerville, New Jersey
A.B., College of New Rochelle, 1955

Eleanor Mariano Ritiau — Jakarta, Indonesia
University of the Philippines, 1963
B.R.E., Union Theological Seminary, Cavite, 1968

Warren Harold Rolle — Nassau, Bahamas
L.Th., University of the West Indies, 1968
B.D., University of London, 1973

Anna Mae Schroeder — Beverly, New Jersey
A.B., Caldwell College, 1970

James Ernest Sciegel — Florence, New Jersey
A.B., University of Scranton, 1971

Susan Harriet Staub — South Plainfield, New Jersey
A.B., St. Peter's College, New Jersey, 1974

Gilbert Arthur Thompson — Nassau, Bahamas
Codrington College, Barbados, 1961

Gertrude Amelia Miller Venner — Lawrenceville, New Jersey
B.S., Trenton State College, 1949

Junior Class

Mary Rita Barbernitz — Trenton, New Jersey
A.B., Our Lady of Angels College, 1972

Barbara Dua Beavers — Charleston, South Carolina
A.B., Mary Washington College, 1968

Ettan Lloyd Brissett — Savanna-La-Mar, Jamaica
L.Th., University of the West Indies, 1969

Rita Joan Carney — Trenton, New Jersey
A.B., Beaver College, 1962
M.A., Seton Hall University, 1965
Ed.D., Columbia University, 1977

Kathleen Ruth Collins — Natrona Heights, Pennsylvania
A.B., Westminster College, Pennsylvania, 1973

Deborah Schmidt Doolittle — Allentown, New Jersey
A.B., Grove City College, 1975

Joel Marie Driscoll — Bayonne, New Jersey
A.B., Chestnut Hill College, 1963
M.A., Middlebury College, 1970

Alice Helen Dueck — Herbert, Saskatchewan, Canada
AB., Goshen College, 1969

Kevin Allen Gallagher — Huntingdon Valley, Pennsylvania
A.B., Lehigh University, 1974

Elizabeth Cobb Houston — Memphis, Tennessee
A.B., Rider College, 1977

Mary Ellen Hughes — Burlington, North Carolina
B.S., East Tennessee State University, 1969

Diane Marie Bassett Lindberg — Hightstown, New Jersey
A.B., Aquinas College, Michigan, 1965

Marylyn Anne Locandro — Stockton, New Jersey
B.S., Rutgers University, 1959

Shirley Marie Marshall — East Windsor, New Jersey
A.B., Purdue University, 1964
M.Ed., Trenton State College, 1976

Stephanie Schuette — Lebanon, New Jersey
A.B., Thomas A. Edison College, 1975

Sarah Ann Sharp — Princeton, New Jersey
A.B., University of Maryland, 1958

Carolyn Wolf Spanier — Cherry Hill, New Jersey
A.B., Ursinus College, 1966
M.A., University of Massachusetts, 1969

Martha Lee Wiggins — South Ozone Park, New York
B.S., Nyack College, 1973

Elaine Lorraine Wilson — Absecon, New Jersey
A.B., Stockton State College, 1977

Gwenne Gail Pardo Winchester — Doylestown, Pennsylvania
Beaver College

Patricia Audrey Yates — Newburgh, New York
B.S., Seton Hall University, 1960
M.S., University of Notre Dame, 1967

SPECIAL STUDENTS

Graduate Level

Robert Frank Bowers — Levittown, Pennsylvania
A.B., Taylor University, 1973
M.Div., Princeton Theological Seminary, 1976

Robert Dale Burket — Media, Pennsylvania
A.B., Albright College, 1972
M.Div., United Theological Seminary, Ohio, 1975; S.T.M., 1976

John Robert Butler — Old Bridge, New Jersey
St. Francis College, Brooklyn, 1951
Mount St. Mary's Seminary, 1957
Th.M., Princeton Theological Seminary, 1977

Lawrence Brooks Coleman — Asheville, North Carolina
A.B., Furman University, 1974
M.Div., Southeastern Baptist Theological Seminary, 1977

Joseph Benjamin Crawford — Manchester, Jamaica
L.Th., University of the West Indies, 1971
Rider College

David Ross Drain — Bristol, Pennsylvania
B.S., University of Pennsylvania, 1964
B.D., Princeton Theological Seminary, 1969

Edwin James Dykstra — Whitehall, Pennsylvania
A.B., Calvin College, 1965
B.D., Calvin Theological Seminary, 1969

Albert Isteero-Farag — Cairo, Egypt
B.D., Hartford Seminary Foundation, 1961; M.A., 1961

Joyce Rose Krajian — Philadelphia, Pennsylvania
A.B., Lycoming College, 1972
M.Div., Princeton Theological Seminary, 1977

Theodore Ralph Lorah, Jr. — Trenton, New Jersey
B.Mus., Michigan State University, 1971
M.Div., Eastern Baptist Theological Seminary, 1974
Th.M., Princeton Theological Seminary, 1977

Hugh Anthony Malone — Ennis, County Clare, Ireland
Our Lady of Benburb Priory, 1965
St. Kiernan's College, Ireland, 1971
Th.M., Princeton Theological Seminary, 1977

Sandra Lee Clark Murphy — Haddon Heights, New Jersey
B.S., Marietta College, 1965
M.Div., Princeton Theological Seminary, 1977

Edward Joseph O'Connell — Flemington, New Jersey
A.B., St. John's University, New York, 1941
Niagara University, 1945
Th.M., Princeton Theological Seminary, 1974

George Frederick Schott — Princeton Junction, New Jersey
A.B., Newberry College, 1965
M.Div., Lutheran Theological Southern Seminary, 1969
Th.M., Princeton Theological Seminary, 1977

First Professional Level

Martha Brown Apgar — Martinsville, New Jersey
A.B., Florida State University, 1950

Betty Lorraine Berlenbach — Hightstown, New Jersey
A.B., Harpur College, 1966

Joseph Charles Billbrough — Willingboro, New Jersey
M.A., Villanova University, 1975

Linda Seneker Stewart Cole — Brigantine, New Jersey
B.S., Tufts University, 1949

Anne Van Nuys Deichert — Belle Mead, New Jersey
A.B., Wilson College, 1946
M.A., Columbia University, 1951

Christopher Gregory Duffy — Trenton, New Jersey
A.B., St. Francis College, New York, 1965
M.A., Indiana University, Indiana, 1966; Ed.D., 1970

John James Fitzsimmons — Freehold, New Jersey
A.B., Catholic University of America, 1954
M.Ed., Rutgers University, 1969

Patricia Ruth Wendland Gray — Princeton, New Jersey
A.B., Vassar College, 1954

Janice Helena Hill — Middlesex, New Jersey
A.B., Trenton State College, 1972

Ninon Newton Hutchinson — Jobstown, New Jersey
Trenton State College

Marcia Jones Liston — Suffern, New York
B.S., Bowling Green State University, 1969

Bernadine Grant McRipley — East Windsor, New Jersey
A.B., Michigan State University, 1957

Mary Jean Metzger — Princeton, New Jersey
A.B., Emerson College, 1950
M.A., University of Southern California, 1951

Daniel Thomas Moser, II — Ottsville, Pennsylvania
Franklin and Marshall College
M.A., University of Chicago, 1972

Loretta Maria Needle Czernis — Toronto, Ontario, Canada
A.B., University of Toronto, 1977

Kathleen Mary O'Connor — Newburgh, New York
A.B., College of New Rochelle, 1964
M.A., Providence College, 1973

Barbara Joan Rogers — Princeton, New Jersey
A.B., Manhattanville College, 1974

Katherine Anel Skrebutenas — Princeton, New Jersey
A.B., Connecticut College, 1975
M.S., Columbia University, 1976

Frank Stephens, Jr. — Philadelphia, Pennsylvania
B.S., Temple University, 1968; M.S.W., 1972

Nancy Campbell Weaver — Princeton, New Jersey
B.S., Medical College of Virginia, 1961

Patricia Ann Page Wight — Lawrenceville, New Jersey
B.M., Westminster Choir College, 1951
S.M.M., Union Theological Seminary, New York, 1953

Stephen Charles Williams — Fair Haven, New Jersey
Yale University

UNCLASSIFIED STUDENTS

Enrolled Summer 1977

Patricia Whitfield Ball	Wheaton College, Illinois
Frederick Charles Boda	Wheaton College, Illinois
Edward Joseph Bowens	Manhattan College
Kathleen Rebecca Boyd	Muskingum College
Robert Earle Brodie	University of the South
Roy Carper Bucher	Winona Lake School of Theology
Melvin Macye Cammack	Drew University
Mary Anne Carling	Rutgers University
Sharon Irene Clark	Warner Southern College

David Royce Currie	Southwestern Baptist Theological Seminary
Jack Wallace Cutbirth	Southwestern Baptist Theological Seminary
Gary LaRaine Davis	Yale University Divinity School
Helen Demboski	Manhattan College
Lily April DeYoung	Rutgers University
Betty Jane Donley	Mount Holyoke College
Ellen Maytag Egger	Yale University
Edwin Lord Ehlers	Hamma School of Theology
Ronald Williams English	Interdenominational Theological Center
Quinton James Everest	Asbury Theological Seminary
Gail Faithfull	Union Theological Seminary, New York
James Robert Farrer	Knox College, Toronto
William Joseph Fay	Catholic University of America
Agnes Mitchell Forsythe	Columbia University
Evlyn Wehling Fulton	Pittsburgh Theological Seminary
Alice May Furth	University of Chicago
Henry Woodhull Gates	Andover Newton Theological School
Reagan Philip Gibbs	Vanderbilt University Divinity School
Lawrence Joseph Gorman	St. Mary of the Lake Seminary
Brenda Joyce Gorrell	Heidelberg College
Harry Tyler Grace, Jr.	General Theological Seminary
Ronald Alvin Greczek	New York University
Howard Alexander Hanna	Regent Institute
Helen Marie Harrop	New York Theological Seminary
Giles Peter Hayes	St. John's University, Minnesota
William Hart Hogan	Westminster Theological Seminary
Ernest George Holliday	St. Andrew's College, Saskatoon
Frank Joseph Iazzetta	Boston College
Vincent James Inghilterra	St. Mary's University
Julia Catherine Kahlau	Chestnut Hill College
Steven John Kengeter	Princeton Theological Seminary
Mary Agnes Kerwin	Assumption College, Massachusetts

Robert Henry Legnani	Philadelphia Divinity School
Peter Curtis Lenz	Boston College
Stuart George Leyden	Temple University
Clement Gerard Machala	University of Houston
Daniel Francis Malone	St. John's University, New York
Susan Dianne Matchette	Texas Christian University
Frank John Matera	University of Louvain
Sarita Jane McCaw	Fuller Theological Seminary
Glenn Norris McDowell	Westminster Theological Seminary
James Patrick McHugh	St. Peter's Seminary, London
Murdoch Bruce McKay	Princeton University
Donnon Jude McNally	St. Bonaventure University
Louis Guy Mehl	Union Theological Seminary, New York
Gary Robert Miller	Yale University Divinity School
Bettyann Mirata	Trenton State College
Patricia Moran	Boston College
Charles Roland Newton	Emmanuel Theological College, Toronto
Herbert Edward Palmer	Wilberforce University
Russell William Palmer	University of Iowa
James Mary Parker	University of Notre Dame
Gerald Lawrence Chillian Pennerman	Wolsey Hall, Oxford
Hugh Douglas Perrine	Whitman College
Robert McNair Price	Montclair State College
Frederick Gottlieb Reber	Shelton College
Mary Craig Rice	Boston University
Hugh Francis Ronan	Villanova University
Kenneth James Ross	Andover Newton Theological School
Anne Schaal	University of Wisconsin, Green Bay
Anne Dale Scialampo	William Paterson College
Paula Margaret Sharpe	Harvard Divinity School
John William Shaver	McGill University
Alvin Tyrone Simpson	George Peabody College for Teachers
Leo Marion Spizzirri	St. Mary of the Lake Seminary

William Raymond Stackhouse	Princeton Theological Seminary
Thomas Alfred Steenberg	Augsburg Seminary
Augustine Raymond Stock	Collegio Sant' Anselmo, Rome
Kenneth Irving Stokes	University of Chicago
Gary Brian Strickland	Covenant Theological Seminary
Edwin Roberts Sumner, Jr.	General Theological Seminary
Jeannette Lorraine Sutfin	Northern Illinois University
Mary Swain	Harvard University
Ruth Propert Taenzer	Rutgers University
Harry Wilmer Ter Maat	Central College, Iowa
Ruth Catherine Trauger	Manhattan College
Donald Paul Troast	Hope College
Michael Joseph Tucci	Manhattanville College
Judith Davidson Vogt	Millersville State College
James Stewart Vuocolo	Bloomfield College
Paul Gustav Watermulder	Princeton Theological Seminary
William Van Antwerp Waterman, Jr.	Trinity College, Connecticut
Robert Allen Watson	University of Texas
Prentice Earle Whitlock	Columbia University
Samuel Williams	Howard University
Tom Bullock Wilson	The University of Arkansas

Enrolled During Academic Year

John Edward Brandon	Boston University School of Theology
Paul Groff Burkholder	Eastern Mennonite College
William David Laverell	Westminster Theological Seminary
Joseph Ray Logue	Thomas A. Edison College
Dan Miller Longenecker	Eastern Mennonite College
Jean Elizabeth Mikita	Westminster Choir College
Eileen Flower Moffett	Princeton Theological Seminary
Charles Williams Parry, Jr.	Trinity Evangelical Divinity School
Daniel John Riggall	General Theological Seminary

Edward Forbes Smiley, III — Hampshire College

Robert Paul Vroon — Eastern Baptist Theological Seminary

Byron Lorne Wheaton — Westminster Theological Seminary

INTERNS

Kirt Eric Anderson — Omaha, Nebraska
A.B., University of California, Santa Barbara, 1975
Field: Irvine Presbyterian Church, Irvine, California

Robert Gregory Armstrong, IV — Cincinnati, Ohio
A.B., Carleton College, 1975
Field: The First United Presbyterian Church, Royal Oak, Michigan

Claude Ruble Brank — Jonesborough, Tennessee
A.B., Emory and Henry College, 1975
Field: Haller Lake United Methodist Church, Seattle, Washington

Douglas Jack Brouwer — Grand Rapids, Michigan
A.B., Calvin College, 1975
Field: Trinity Christian Reformed Church, Iowa City, Iowa

Mark French Buchanan — Boulder, Colorado
A.B., Claremont Men's College, 1974
Field: Community Church of Teheran, Iran

Patricia Hartman Burch — Arcadia, California
A.B., Occidental College, 1975
Field: Zion's Reformed Church, Greenville, Pennsylvania

Lucy Lyn Daggett — Encinitas, California
A.B., Yale University, 1974
Field: Community Church of Teheran, Iran

Susanna Vedder De Witt — Cincinnati, Ohio
A.B., Western College, 1974
Field: Westminster Presbyterian Church, Oklahoma City, Oklahoma

Paul Adair Dennemeyer — *Luxembourg-Ville, Luxembourg
A.B., University of California, Berkeley, 1975
Field: Calvary United Methodist Church, Philadelphia, Pennsylvania

Robert John Faser — Bayonne, New Jersey
A.B., Lafayette College, 1975
Field: First Presbyterian Church, Miles City, Montana

Edward Paul Fedor — Tampa, Florida
A.B., University of South Florida, 1975
Field: Grace Presbyterian Church, Vista, California

Glenn Thomas Ferguson — Brewster, New York
A.B., Syracuse University, Utica College, 1975
Field: First Presbyterian Church, Williamson, West Virginia

* U.S. citizen with residence abroad.

Norman Glen Fong — San Francisco, California
A.B., San Francisco State University, 1974
Field: Mission Intern, Kowloon, Hong Kong

Thomas Ward Forster — Gladwyne, Pennsylvania
A.B., University of Rochester, 1973
Field: First Presbyterian Church, Fulton, Missouri

Craig Arthur Grant — Spokane, Washington
A.B., Whitworth College, 1976
† *Field*: English Language Institute, Chula, Thailand

Gregory Edward Henley — Roanoke, Virginia
A.B., Elon College, 1974
Field: White Memorial Presbyterian Church, Raleigh, North Carolina

Kristine Maree Holmgren — St. Paul, Minnesota
A.B., Macalester College, 1975
Field: Macalester College—Plymouth Church, St. Paul, Minnesota

Jane Frances Holslag — Colorado Springs, Colorado
A.B., University of Colorado, 1970
† *Field*: First Presbyterian Church, Colorado Springs, Colorado

Richard Carl Klein, Jr. — Columbus, Ohio
A.B., Ohio State University, 1974
Field: Calvary United Presbyterian Church, Indiana, Pennsylvania

Keith Layne Koch — O'Fallon, Illinois
A.B., Baylor University, 1975
‡ *Field*: First Presbyterian Church, Deerfield, Illinois

Stephen Craig Kolderup — Paoli, Pennsylvania
A.B., Gettysburg College, 1974
Field: Westminster Presbyterian Church, Wilmington, Delaware

David Mason Longstreet — Woodbridge, New Jersey
A.B., Grove City College, 1975
Field: First Baptist Church, Bremerton, Washington

Jean Elizabeth MacDonald — Camp Hill, Pennsylvania
A.B., Elizabethtown College, 1975
Field: Carlisle Presbyterian Home, Carlisle, Pennsylvania

Jeffrey Dennis Martin — Winter Haven, Florida
A.B., Guilford College, 1976
Field: First Presbyterian Church, Natchez, Mississippi

Robert Coke Hill McClure — Orinda, California
A.B., Dartmouth College, 1976
Field: First Presbyterian Church, Carmel, California

James Bernard McGrath, III — Dallas, Texas
A.B., Southern Methodist University, 1974
Field: Creative Learning Center, Dallas, Texas

‡ Fall semester only.
† Spring semester only.

Patrick Wayne Mecham — Tucumcari, New Mexico
A.B., Eastern New Mexico University, 1957
Field: First United Presbyterian Church, Albuquerque, New Mexico

Darius Arthur Mojallali — Norfolk, Virginia
A.B., Connecticut College, 1975
Field: Christ's Church Presbyterian, Catskill, New York

Diane Carol Monger — Wichita, Kansas
B.M.E., Wichita State University, 1975
Field: The United Presbyterian Church, Garden City, Kansas

Peter Theodore Nash — Saginaw, Michigan
A.B., Concordia Senior College, 1975
Field: Mediator Lutheran Church, Philadelphia, Pennsylvania

Kenneth Eugene Nicholson — Haddonfield, New Jersey
A.B., University of Delaware, 1975; B.E.E., 1975
Field: Universal-University Lutheran Church of the Incarnation, Philadelphia, Pennsylvania

Shin-Hwa Park — Seoul, Korea
A.B., Ewha Womans University, 1970; M.A., 1974
Field: St. John Baptist Convent, Mendham, New Jersey

Susan Dee Reisinger — West Chester, Pennsylvania
A.B., Franklin and Marshall College, 1975
‡ *Field*: United Ministry at Indiana University of Pennsylvania, Indiana, Pennsylvania

Gary Lee Salmon — St. Paul, Minnesota
A.B., Hamline University, 1975
Field: St. John's Lutheran Church, Bronx, New York

Jeremiah Dreher Schenck, Jr. — Maitland, Florida
A.B., University of South Florida, 1975
Field: First Presbyterian Church, Leesburg, Florida

Matthew Todd Sharp — Wooster, Ohio
A.B., College of Wooster, 1976
Field: Ponds Reformed Church, Oakland, New Jersey

Lucy Ann Smith — Council Bluffs, Iowa
A.B., Sioux Falls College, 1975
Field: Community Baptist Church, Issaquah, Washington

Stephen Vaughn Smith — Northridge, California
Macalester College
Field: University of Minnesota Episcopal Center, Minneapolis, Minnesota

Edward Nicholas Van Gombos — Yorktown Heights, New York
A.B., St. Lawrence University, 1974
Field: Central Presbyterian Church, Denver, Colorado

Peter Stuart Zinn — San Marino, California
A.B., Whitman College, 1975
Field: Knox Presbyterian Church, Spokane, Washington

‡ Fall semester only.

REPRESENTATIONS

(Includes regular enrollment only)

COLLEGES

Abilene Christian College	5	Cedarcrest College	1
Acadia University	1	Cedarville College	1
Adelphi College	1	Central College, Iowa	1
Agnes Scott College	1	Central State University, Ohio	1
Albion College	1	Chestnut Hill College	1
Albright College	2	Chiangmai University	1
Allegheny College	4	Cincinnati Bible College	1
Alma College	4	Citadel	1
American University of Beirut	3	Claremont Men's College	1
Amherst College	2	Cleveland State University	1
Anderson College, Indiana	2	Codrington College, Barbados	1
Aquinas College, Michigan	1	Coe College	1
Arizona State University	1	Colgate University	1
Asbury College	3	College of Great Falls	1
Atlantic Christian College	4	College of the Holy Cross	1
Austin College	1	College of Mount St. Joseph	1
Azuza Pacific College	1	College of New Rochelle	2
Ball State University	1	College of St. Elizabeth	1
Barrington College	5	College of St. Thomas	1
Bates College	2	College of William and Mary	2
Baylor University	3	College of Wooster	8
Beaver College	4	Colorado College	2
Belhaven College	1	Colorado State University	2
Bemidji State College	1	Columbia Christian College	1
Berea College	1	Columbia University	5
Bethany Bible College, California	1	Concordia College, Minnesota	2
Bethany College, West Virginia	1	Concordia Senior College	2
Biola College	1	Concordia Teachers College, Illinois	2
Bishop College	2	Connecticut College	1
Bloomsburg State College	2	Cornell College, Iowa	1
Bluffton College	2	Cornell University	1
Boston College	3	Covenant College, Tennessee	1
Boston University	2	Dartmouth College	1
Bowdoin College	4	Davidson College	3
Bowling Green State University	3	Davis and Elkins College	3
Brescia College	1	DePauw University	1
Brooklyn College	2	Defiance College	1
Brown University	1	Denison University	1
Bucknell University	2	Detroit Bible College	1
Buena Vista College	3	Dickinson College	4
Butler University	1	Drew University	5
Caldwell College	2	Drexel University	1
California State College, Long Beach	3	Duke University	12
California State University, Fullerton	2	Earlham College	1
California State University, Hayward	1	East Stroudsburg State College	1
California State University, Northridge	1	East Tennessee State University	1
California State University, San Diego	1	Eastern College	4
Calvin College	2	Eastern Mennonite College	1
Carleton University	1	Eastern Nazarene College	1
Carnegie-Mellon University	1	Eckerd College	3
Carroll College	2	Edwards College, Pakistan	1
Catholic University of America	2	Elizabethtown College	1
		Elmhurst College	1

Emerson College	1
Ewha Woman's University	1
Fairleigh Dickinson University	2
Florida Institute of Technology	1
Florida State University	3
Fort Lewis College	1
Franklin and Marshall College	2
Franklin Pierce College	1
Furman University	2
Geneva College	1
George Fox College	1
Georgetown College, Kentucky	2
Georgetown University	1
Georgia State University	1
Georgian Court College	3
Gettysburg College	1
Glassboro State College	2
Gordon College	2
Goshen College	1
Goucher College	1
Grace Bible Institute	1
Grinnell College	1
Grove City College	8
Gujarat University	1
Haigazian College, Beirut	1
Hampden-Sydney College	1
Hanyang University	1
Harding College	3
Harpur College	1
Hartwick College	3
Harvard University	5
Haverford College	3
High Point College	2
Hobart College	2
Hofstra University	3
Hood College	2
Hope College	11
Houghton College	2
Illinois Wesleyan University	1
Indiana Central University	1
Indiana State University	1
Indiana University, Indiana	3
Indiana University, Pennsylvania	2
Iowa State University	1
Jamestown College	1
Johns Hopkins University	2
Karachi University	1
Kean College, New Jersey	3
Kentucky Wesleyan College	1
Kenyon College	1
King's College, New York	3
Kirkland College, New York	1
Kyungpook National University	1
Lafayette College	3
Lakeland College	1
Lamar University	1
Lane College	1
Lee College, Tennessee	2
Lehigh University	4
Lemoyne-Owen College	1
Lewis and Clark College	1
Livingstone College	2
Long Island University	3
Louisiana State University	1
Loyola University, Los Angeles	1
Lycoming College	4
Lynchburg College	1
Macalester College	5
Malua Theological College	1
Manchester College	1
Manhattanville College	1
Marietta College	2
Mary Baldwin College	1
Mary Washington College	1
Maryville College	4
Massachusetts Institute of Technology	1
Medical College of Virginia	1
Messiah College, Pennsylvania	1
Miami University, Ohio	3
Michigan State University	2
Middlebury College	3
Milligan College	1
Millikin University	1
Mississippi University for Women	1
Monmouth College, New Jersey	2
Montana State University	1
Montclair State College	1
Moravian College	3
Morehead State University, Kentucky	1
Morehouse College	1
Morris Harvey College	2
Mount Holyoke College	3
Mount St. Mary College	1
Mount St. Mary's College	1
Mount Union College	1
Muhlenberg College	2
Muskingum College	4
National Chung-Hsing University	1
National University, Mexico	1
Nebraska Wesleyan University	1
Newberry College	1
New York University	1
Niagara University	2
North Carolina State University	1
North Park College	1
North Texas State University	1
Northern Arizona University	1
Northwestern University	3
Nyack College	4
Oberlin College	4
Occidental College	1
Ohio State University	6
Oklahoma State University	1
Olivet Nazarene College	1
Oral Roberts University	1
Ottawa University, Kansas	1
Our Lady of Angels College	1
Our Lady of Benburg Priory	1
Pacific College of Fresno	1
Pennsylvania State University	7
Pepperdine University	2
Pfeiffer College	1
Phillips University	2
Polytechnic Institute, El Salvador	1

Pomona College 2
Portland State University 2
Presbyterian College, South Carolina 1
Princeton University 10
Providence College 1
Purdue University 4
Regis College 1
Rensselaer Polytechnic Institute 2
Richmond College, Ontario 1
Rider College 4
Roberts Wesleyan College 1
Roger Williams College 1
Rollins College 2
Rutgers University 22
San Francisco State University 1
St. Anselm's College, New Hampshire 1
St. Andrew's Presbyterian College 2
St. Francis College, New York 2
St. John's College, New Mexico 1
St. John's University, New York 1
St. Joseph College, Maryland 1
St. Joseph College, Pennsylvania 1
St. Joseph's College, New York 1
St. Joseph's Evening College 1
St. Lawrence University 6
St. Mary's Seminary and University 3
St. Michael's College 1
St. Olaf College 3
St. Paul's College, D.C. 1
St. Peter's College, New Jersey 3
Seattle Pacific College 2
Seton Hall University 3
Simpson College 1
Slippery Rock State College 1
Smith College 3
Soong Jun University 1
Soong Sil College, Seoul 1
Southern Methodist University 1
Southwest Missouri State University .. 1
Stanford University 1
State University College, Geneseo 1
State University College, Oneonta 1
State University College, Plattsburgh 1
State University of New York, Binghamton 1
State University of New York, Albany 1
State University of New York, Buffalo 2
State University of New York, Fredonia 1
State University of New York, Stony Brook 2
State University of New York College at Buffalo 1
State University of New York College at Old Westbury 1
State University of New York College of Environmental Science and Forestry 1
Sterling College 2
Stetson University 1
Stockton State College 1
Susquehanna University 1
Swarthmore College 1
Talledega College 2
Tarkio College 1
Taylor University 3
Temple University 9
Texas Christian University 1
Texas Southern University 1
Texas Technological University 1
Thomas A. Edison College 3
Trenton State College 8
Trinity College, Connecticut 3
Trinity College, D.C. 1
Trinity University, Texas 5
Tufts University 3
United States Naval Academy 1
University of Arizona 1
University of Auckland 1
University of California, Berkeley 7
University of California, Los Angeles 3
University of California, Santa Barbara 2
University of California, Santa Cruz 1
University of Chicago 2
University of Colorado 5
University of Delaware 5
University of Denver 1
University of Dubuque 1
University of Evansville 1
University of Florida 1
University of Georgia 1
University of Hartford 1
University of Hawaii 1
University of Illinois 4
University of Iowa 3
University of Kansas 4
University of Kerala 1
University of Manitoba 2
University of Maryland 4
University of Massachusetts 1
University of Michigan 2
University of Missouri, Rolla 1
University of Nebraska 1
University of New Mexico 1
University of North Carolina 14
University of North Dakota 1
University of Northern Colorado 1
University of Notre Dame 1
University of Oklahoma 1
University of Oxford 3
University of the Pacific 1
University of Pennsylvania 7
University of the Philippines 1
University of Pittsburgh 7
University of Puget Sound 2
University of Redlands 2
University of Richmond 2
University of Rochester 2
University of Santa Clara 1
University of Scranton 1
University of Sheffield 1
University of the South 1
University of South Carolina 1

COLLEGES (*continued*)

University of Southern California 1
University of Texas 1
University of Toronto 2
University of Tulsa 1
University of Virginia 3
University of Wales 1
University of Washington 2
University of Waterloo 1
University of the West Indies 1
University of Western Ontario 1
University of Wisconsin, Milwaukee 1
Ursinus College 6
Wagner College 2
Wake Forest University 8
Warren Wilson College 1
Wartburg College 1
Waseda University 1
Washington and Jefferson College 2
Washington State University 1
Wayne State University 1
Waynesburg College 1
Wellesley College 1
Wesleyan University 2
West Texas State University 1
West Virginia State College 1
West Virginia University 1
West Virginia Wesleyan University 3
Western Carolina College 2
Western Maryland College 1
Western Michigan College 1
Western Union College 1
Westminster Choir College 2
Westminster College, Missouri 1
Westminster College, Pennsylvania 8
Westmont College 1
Wheaton College, Illinois 8
Wheaton College, Massachusetts 2
Whitworth College 10
Wichita State University 1
Widener College 2
Wilkes College 1
William Jewell College 1
Williams College 1
Wilson College 2
Yale University 3
Yonsei University 1

Number of colleges represented 391

SEMINARIES

Anderson College School of Theology 1
Armenian Theological Seminary, Lebanon 1
Asbury Theological Seminary 3
Ashland Theological Seminary 2
Austin Presbyterian Theological Seminary 2
Boston University School of Theology 1
Calvin Theological Seminary 2
Christian Theological Seminary 1
Dallas Theological Seminary 1
Divinity School of the Protestant Episcopal Church 1
Duke University Divinity School 3
Earlham School of Religion 1
Eastern Baptist Theological Seminary 7
Eastern Mennonite Seminary 1
Emmanuel College, Victoria University 2
Episcopal Divinity School, Pennsylvania 1
Episcopal Seminary of the Caribbean 1
Fuller Theological Seminary 2
General Theological Seminary 2
Gordon-Conwell Theological Seminary 2
Goshen Biblical Seminary 1
Gujranwala Theological Seminary 2
Hartford Seminary Foundation 1
Harvard Divinity School 2
Hebrew Union College 1
Holmes Theological Seminary 1
Immaculate Conception Seminary, New Jersey 3
Joint Board of Theological Studies, New Zealand 1
Knox College, Toronto 1
Lancaster Theological Seminary 1
Latin American Biblical Seminary 1
Leningrad Theological Academy 1
Louisville Presbyterian Theological Seminary 2
Luther Theological Seminary, Minnesota 1
Lutheran Theological Seminary, Philadelphia 2
Lutheran Theological Southern Seminary 2
Maryknoll Seminary 1
McMaster University 1
Memphis Theological Seminary 1
Mennonite Biblical Seminary 1
Mennonite Brethren Biblical Seminary 1
Methodist Theological School, Ohio 1
Moravian Theological Seminary 2
Mount St. Mary's Seminary 2
Near East School of Theology 1
New Brunswick Theological Seminary 1
New York Theological Seminary 1
Pacific Theological College 1
Perkins School of Theology 2
Phillips University 1
Presbyterian School of Christian Education 1
Presbyterian Theological Seminary, Mexico 1

SEMINARIES (*continued*)

Presbyterian Theological Seminary, Seoul	3
Princeton Theological Seminary	67
Protestant Episcopal Theological Seminary	1
Reformed Theological Institute, Cluj	1
Reformed Theological Seminary, Mississippi	1
St. Kiernan's College, Ireland	1
St. Mary's Seminary and University	3
St. Meinrad Seminary	1
St. Michael's Seminary, New York City	1
Seabury-Western Theological Seminary	1
Seminary of the United Methodist Church, Reutlingen	1
Serampore University	1
Southeastern Baptist Theological Seminary	2
Southern Baptist Theological Seminary	1
Southwestern Baptist Theological Seminary	1
Tainan Theological College	1
Thailand Theological Seminary	1
Theological Seminary of the Reformed Episcopal Church	1
Trinity Evangelical Divinity School	5
Union Biblical Seminary, Yeotmal	1
Union Theological Seminary, Buenos Aires	1
Union Theological Seminary, Cavite	1
Union Theological Seminary, New York	6
Union Theological Seminary, Virginia	1
United Theological College, West Indies	2
United Theological Seminary, Ohio	1
University of Chicago Divinity School	1
University of Edinburgh	2
University of Ghana	1
University of London	1
University of Manchester	1
Wartburg Theological Seminary	2
Wesley Theological Seminary	2
Western Theological Seminary	2
Westminster Theological Seminary	3
Wycliffe College, Toronto	1
Yale University Divinity School	7
Yeshivah Bet Medrash Harav	1
Yonsei University School of Theology	1
Number of seminaries represented	91

STATES

Alabama	1
Arizona	2
California	40
Colorado	14
Connecticut	13
Delaware	5
District of Columbia	1
Florida	15
Georgia	2
Idaho	1
Illinois	19
Indiana	13
Iowa	7
Kansas	8
Kentucky	7
Louisiana	1
Maine	2
Maryland	7
Massachusetts	5
Michigan	15
Minnesota	8
Mississippi	1
Missouri	6
Montana	1
Nebraska	3
Nevada	1
New Hampshire	1
New Jersey	195
New Mexico	1
New York	58
North Carolina	24
North Dakota	4
Ohio	21
Oklahoma	3
Oregon	3
Pennsylvania	118
South Carolina	6
South Dakota	2
Tennessee	7
Texas	21
Utah	1
Vermont	4
Virginia	14
Washington	16
West Virginia	4
Wisconsin	7
Number of states and districts represented	46

COUNTRIES

Argentina	1
Bahamas	2
Canada	10
Cuba	1
Egypt	1
England	2

COUNTRIES (*continued*)

Ethiopia	1	Philippines	1
India	2	Rumania	1
Indonesia	1	Scotland	1
Ireland	1	Singapore	1
Jamaica	4	South Africa	1
Japan	1	Taiwan	1
Kenya	1	Thailand	1
Korea	4	United States	707
Lebanon	3	Wales	1
Mexico	1	West Germany	1
New Zealand	1	Western Samoa	1
Nigeria	1		
Northern Ireland	1	Number of countries represented	31
Pakistan	3		

SUMMARY OF STUDENTS

Visiting Fellows		17
Candidates for the Doctor of Philosophy Degree, Enrolled		25
Candidates for the Doctor of Ministry Degree, Enrolled		43
Candidates for the Master of Theology Degree, Enrolled		102
Candidates for the Master of Divinity Degree		499
Senior Class	167	
Middle Class	172	
Junior Class	160	
Candidates for the Master of Arts Degree		56
Post. M.Div.	5	
Senior Class	30	
Junior Class	21	
Special Students		35
Graduate Level	13	
First Professional Level	22	
†Total Regular Students		759
Unclassified Students Enrolled for Credit		107
Total Resident Enrollment		878
Candidates for the Doctor of Philosophy Degree, Not Enrolled		58
Candidates for the Doctor of Ministry Degree, Not Enrolled		89
*Interns		40

†One student listed in two programs.
*Four interns listed in resident enrollment summary.

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Lloyd Robert Lewis
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Gail Elizabeth McArthur
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Jonathan Tristram Carlisle
Joyce Marion Wicks Carlisle
Michael Heywood Carrier
Rosemary Catalano
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Dennis George Keen
Gerishoni Mwaura Kirika
Stephen Paul Kliewer
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Rebecca Louise Knight
Steven Ware Koepke
Robert Richard Kopp
John Robert Koppitch
Joyce Rose Krajian
Charles Michael Kuner
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Kathryn Elizabeth Keiffer LeMosy
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David Grey Martinez
Koshy Mathews

Martha Karin Nelson McAnlis
Lois Anne Bohn McMullen
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Thomas Lawrence Mowbray
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THE FELLOWSHIP IN HISTORY

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Second, Charles Edward Wright

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Deborah Suzanne Lang

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Stephen Wilson Myers

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY

Donald Francis Black

THE MARY LONG GREIR PRIZES IN SPEECH

First, Dennis Rene Dewey
Second, Birda Jane Buzan

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